



Naenae College



2021
Prospectus



Welcome to Naenae College

Kia ora, suor sdei, Kia orana, malo e lelei, bula vinaka, marhaban, namaste, min-ga-la-ba, kumusta, muraho, talofa, iska waran, selam malo n'e.

Naenae College has a roll of approximately 750 students with 34% Maori, 22% Pacifica, 23% European and 37% other nationalities. The college currently enrolls 30 adult education students and 20 in a Year 12 service academy. We embrace and celebrate our diversity.

In 2018, of students graduating from Naenae College, 79.5% passed NCEA Level 2, 48.7% achieved NCEA Level 3 and 28.2% gained University Entrance. Certificate endorsements at NCEA Level 2 were equal of the national rate for similar colleges and Merit endorsements at Level 3 were 1% higher than the average for such colleges. The College again experienced success in NCEA Scholarship.

In November 2016, ERO acknowledged that Naenae College makes a positive difference to students' achievement as they progress through the school. The curriculum reflects the needs, interests and aspirations of students and the community. The college is well led and soundly governed.

'Big Picture Schooling' is the overarching concept developed to articulate the college's curriculum. Three concepts underpin this vision linked to the head, heart and hands, encompassing achievement, shared values and contribution. The college demonstrates an inclusive and open environment underpinned by positive and reciprocal relationships.

We are identified as a school of quality practice in raising the engagement and achievement of Māori students under the Kia Eke Panuku development contract.

I invite you to come on this exciting journey with us, so that we can learn and grow together. I encourage you to read this Prospectus in detail and come to our Open Evening on Tuesday 11 June, 2019 in the College Hall. There will be a sausage sizzle at 6pm, Principal's talk at 6.30pm, and a tour of the College with an opportunity to observe students at work.


Nic Richards
PRINCIPAL

Email: rs@nnc.school.nz



Alex Maehe
DEPUTY PRINCIPAL



Fiona Crawford
ASSISTANT PRINCIPAL



Chris Taylor
ASSISTANT PRINCIPAL
SENIOR SCHOOL

Nic Richards
PRINCIPAL

Mr Richards began his teaching career in the Waikato, after graduating from

Otago University and Christchurch College of Education. He and his wife Michelle then spent four years in Japan teaching English. On their return to New Zealand Mr Richards continued to teach English at a variety of Secondary Schools including single sex schools, a special character integrated Catholic School and as Deputy Principal and Acting Principal of an Area School. All these experiences shaped his strong moral belief that education is a powerful opportunity for change in the lives of students and their communities.

In 2008 Mr Richards took up middle and senior leadership positions culminating in becoming Deputy Principal at Naenae College. Their reputation for innovation, diversity and success, and the student-centred nature of the school, inspired him to be a part of their exciting journey.

A committed life-long learner Mr Richards has a Masters degree in Education from Massey University which he earned while working full-time. He is passionate about building a school community of whānau, teachers and students, who see learning as fundamental to personal development and to building capacity to contribute positively and productively to their community.

As Principal, Mr Richards expects Naenae College students to achieve their very best and believes the special character of the school's Te Whānau Tahi values strongly support this. He is committed to working with his team, the Board, and the community to create a breadth of opportunities for Naenae College students to develop their confidence, talents and skills, and to help ensure that their full potential is recognised and realised.

The mahi must be done, then we can share in the success.

Kia ihi Kia maru.



The Enrolment Process 2020-2021

TUESDAY 28 JULY

Open Evening

Parents and students are encouraged to attend. Join us in the hall at 6.00pm for a sausage sizzle, followed by the Principal's talk and a tour of the school.

THURSDAY 30 JULY

Open Day

All students from contributing schools visit, with an opportunity to try out some lessons in a range of subjects. Parents may accompany students. 9.45am – 12.45pm.

FRIDAY 18 SEPTEMBER

Enrolments Due

Post completed enrolment forms to the College or deliver to your current school office. Acceptance letters will be posted within 10 days. You are most welcome to request a personal enrolment meeting. Please contact Cath Forster, Acting Assistant Principal Junior School, on 04 576 7175 to arrange this.

This prospectus does not cover all the rules, regulations, uniform requirements and details of College life. This information will be provided in a 'Family Guide' issued to all enrolled students and their families. It is also available on the school website in our policy framework. If you would like further information or wish to visit the College please call 04 567 7175 or email admin@nnc.school.nz

TUESDAY 22 OCTOBER

Information Evening for parents

7.00pm in the College Hall. Information will be given about option choices, Family Guide, uniform and stationary details.

WEDNESDAY 23 OCTOBER

Oreintation Morning

For all enrolled students. Information about option subjects will be given out and students will choose their options. 9.45am-12.45pm.

AFTER 31 OCTOBER

Senior staff visits

Senior staff visit contributing schools to gather detailed information about your child.

Family Interviews

These may be arranged in circumstances if we need more information.

About our School

Naenae College is a co-educational Secondary school with a current roll of approximately 750 students of diverse ethnic and social backgrounds. This diversity is a matter of pride and enjoyment.

What makes us so special?

With some 40 nationalities on our roll, we absolutely embrace and celebrate our diversity. Rather than being problematic, it is a rich learning opportunity for us all. Our overriding statement of value is summed up in the phrase 'Te Whānau Tahi' (The United Family). This is also the name of our College Marae and our Kapa Haka group.

We talk all the time about 'unity in diversity'. We first acknowledge the Tangata Whenua of Aotearoa and our bicultural heritage. Then we acknowledge the multi ethnic nature of the Tauīwi - all the rest of us who have arrived on these shores over the generations. Everyone is important and valued. Mutual respect is the cornerstone value. We have a wonderful opportunity to learn from one another.

Facilities

The school is located on an expansive 12 hectare site with excellent sports fields and courts and pleasant lawns and gardens. We take pride in our environment.

We focus our thinking and our heart commitment on realising the potential of our students. We recognise the cultural capital they bring which is diverse, rich and resilient. We learn with and from our students in a spirit of partnership. We embrace the concept of Ako - the reciprocity of teaching and learning. We have an absolute belief that we can make a difference and are doing just that.

Diversity is Wonderful



* Other: Latin American, Columbian, Afghani, Syria, Other European
 ** Other Pacific: Fijian, Tuvaluan, Niuean, Tokelauan, Tongan.

Our facilities include:

- Newly built modern music facility -Te Ha Puoro
- 2 Computer Suites plus 300 chromebooks
- High quality ultra-fast Wifi network
- Newly upgraded drama suite
- Library with supporting IT facilities
- 2 Gymnasiums
- 5 science laboratories
- 2 Technology workshops
- 2 Art rooms and a Photography/design suite
- Marae with Whareniui and Wharekai
- Modern Special Needs Unit
- Learning Support Centre
- Student Health Centre with a nurse, doctor and physiotherapist
- Careers and Guidance Centre
- Student cafeteria, Catering Academy and school kitchen
- Services Academy

Living and Learning: Big Picture Schooling

In 2013 we adopted the 'Big Picture Schooling' model which connects our **Heart** commitment to our core values, our **Head** commitment to academic achievement and our **Hands** commitment to attendance and engagement in a full range of activities and service to others to ensure we all live, learn and grow together.



'Our teachers encourage us to be strong in our own identity and help us to open up our eyes to big possibilities'

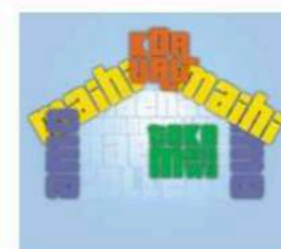
1. Core Values

- **Whānaungatang:** relationships
- **Manaakitanga:** caring
- **Rangatiratang:** leadership
- **Kotahitanga:** working together
- **Pumanawatanga:** atmosphere

We call these our Te Whānau Tahi (United Family) values. We actively teach these core values through our whānau system and in all classes. They are the most important thing in the school. This strengthens our engagement and achievement and has made a huge difference to the culture of the school in recent years.

2. Classroom teaching

Learning happens when there is a strong relational bond between teachers and students. Learning must be connected to the wider world. Students bring their prior knowledge and cultural understandings to their learning and this is embraced. Teachers are learners and learners are teachers. We learn from one another.



3. Whānau guidance system

Students are placed into one of four Houses that we call **Whānau**.

- **Amo:** Strong and steadfast
- **Maihi:** Outstretched, welcoming arms
- **Koruru:** Thinking and acting with wisdom
- **Tokomanawa:** Getting to the heart of the matter

The **Whānau Heads** are responsible for the pastoral care, guidance and academic progress for all students (Years 9 to 13) in their Whānau. This is a quarter of the school each. Students are placed in year level groups with 16-18 students led by a **Learning Advisor** who sees their students for 40 minutes 4 days each week and stays with the same group of students throughout their time at College.

This Learning Advisory time includes assemblies, a structured learning programme and inter-group activities and competitions. It is active engagement time.

This model is aimed at ensuring every student has a strong sense of belonging and someone who is 'committed for life' to their successful journey through school, constantly monitoring their progress and working in close partnership with the family. It is also aimed at students enjoying a strong identity as part of a Whānau, with leadership and involvement opportunities.

Each Whānau has a team of 4 Prefects who provide leadership and 8 mentors who are attached in pairs to the junior Learning Advisory groups.

IT SOUNDS LIKE THIS:
 What honestly happened?
 Who was affected by this behaviour?
 What steps can you take to put this right?
 How do we make sure it does not happen again?
 Do you need help with this?

4. Restorative practice

We strive to develop and maintain high trust respectful relationships that reflect our core values at all levels in the college. This includes all adults as well as students. All staff are trained to use a restorative approach in dealing with student behaviours.

We include parents/whānau in this process whenever appropriate and we accept that sometimes adults get things wrong and have to put things right too. This process demands a high level of personal accountability. If students are not genuinely willing to engage in this process, then we use other formal accountability approaches (including stand-downs and suspensions) to ensure the safety of the school environment at all times.

5. The daily timetable

Monday, Tuesday, Wednesday, Friday

8.45 am	Period 1 (90 minutes)
10.15 am	LAR (40 minutes)
10.55 am	Interval (20 minutes)
11.20 am	Period 2 (90 minutes)
12.50 pm	Lunch (45 minutes)
1.35 pm	Period 3 (90 minutes)
3.05 pm	School finishes

Thursdays only - late start

8.25 am	Staff Prof. Development
9.25 am	Period 1 (90 minutes)
10.55 am	Interval (20 minutes)
11.20 am	Period 2 (90 minutes)
12.50 pm	Lunch (45 minutes)
1.30 pm	Period 3 (90 minutes)
3.05 pm	School finishes



Liban
HEAD BOY 2020

Naenae College has not only been a school to me but a home for the last four and a half years. I'll forever hold this school close to my heart and forever be grateful for the opportunities the people at this school have given me.

Back in 2016 as a Year 9 student I wasn't so sure about being ready for college. I was this small little Somali kid who was just trying to fit in. But those thoughts and setbacks slowly went away as I was comforted not only by my peers but by the staff and teachers of Naenae College. With everyone helping me through college I started to become more confident in my learning and taking up opportunities in sports and leadership. More opportunities came my way in my senior years that included becoming a Student Mentor and most importantly becoming the Head Boy of Naenae College for 2020.

I believe it wasn't only the people at Naenae College who moulded me into the person I am today but also the Te Whānau Tahi values. One value that is really important to me is Manaakitanga. Not only caring for yourself but looking out for the students and teachers around you. Making sure they're okay and doing fine as they are also a part of the family we call Te Whānau Tahi.

Some words of wisdom as Head Boy for students is to keep striving for greatness and keep pushing yourself to your highest potential. We as the next generation, are not only in a position to make changes in our communities but also make a major difference in the world we live in.

Niamh
HEAD GIRL 2020

It is truly the greatest honour to be given the opportunity and privilege to be Head Girl at Naenae College. When I first started here in 2016, I had no idea what to expect. I was so worried for what the future would hold and how I was going to adjust to college life but now that I look back on my past 5 years at Naenae College, I realise that it wasn't as scary as I was telling myself and overall it's been the best 5 years.

As most people do, I was extremely worried about fitting in and how my experience at college would be. All my worries and doubts quickly vanished because I realised that I wasn't the only one feeling this way and that all the staff and other students made myself and all the new students starting with me feel so welcome. While being here I've also learnt so much about what it means to be a whānau within our school. Our Te Whānau Tahi values are important to everyone here and you can tell it changes people for the better.



Junior School

The junior curriculum contains a range of exciting opportunities for Year 9 and Year 10 students.

Year 9 Learning Programme

We have seven classes in Year 9:

- Seven classes are evenly balanced, mixed ability classes based on data and advice from contributory schools. Classes are not based on student or parental choice.
- One class is smaller and provides Learning Support for students who need significant help with their literacy and numeracy.

All classes place priority on:

- Te Whānau Tahī relationships
- Reinforcement of key competencies
- A focus on literacy and numeracy in all subjects
- Agreed pedagogical practices - learning intentions, success criteria, quality feedback
- Appropriate use of technology
- Sharing student assessment data to improve outcomes

“If you are looking for a place with strong values and an amazing learning atmosphere, Naenae College is the place for you.”

Subjects

Everyone studies:

- English
- Mathematics
- Science
- Social Studies
- Physical Education and Health
- Māori
- Digital Technology and Information Literacy

We believe in giving our Year 9 students some choice about what they want to study. Students can choose from the following Option courses. They choose three options in addition to the compulsory Māori course.

Technologies	Arts	Languages
Hard Materials	Art	Māori
Foods	Drama	Samoan
Design	Music	Spanish
Business Studies	Sculpture	



‘Think Global, Act Local’
MY ASPIRATIONS, MY LEARNING,
MY BELONGING

Students may be identified as needing ESOL, Literacy or Numeracy support which will be provided.

Inquiry Learning

All Year 9 students are exposed to the inquiry learning model. The model is based on students pursuing areas of interest that provide authentic contexts for learning within the curriculum scaffolded by teachers to produce high quality, deep learning outcomes. We expect to work in this way on an increasing basis in the years ahead.



We are confident that the learning journey in the Junior School is an exciting one and will prepare all students well for NCEA and beyond.

Extension

In addition to opportunities for extension within their regular classes, the College runs a gifted and talented programme, which includes chess club, robotics club, EVelocity, mentoring and future problem solving. Students are also encouraged to prepare for and enter competitions and special events such as the Hutt STEM festival, Australian Mathematics competition, Young Enterprise, Mathswell, debating and art and essay competitions. Ignite Sports run an extension programme with groups of Year 10 and 11 students, leading to future leadership opportunities once they reach the senior school.

In 2018 our Naenae College students again won the Hutt Valley STEM competition.

Learning support

We go to considerable effort to accurately profile students’ learning abilities and needs before they start College so that we can best direct resources and balance classes.

The school allocates significant resources to help students who need support with mainstream learning.

This includes in-class support with Teacher Aides, modified learning material and withdrawal small group work. This support is coordinated by work. This support is coordinated by our HOD Learning Support (Acting), Ms Sue Campbell.

We have a Special Needs Unit that caters for ORS students and others who need significant levels of support. These Students

are well integrated within the life of the College and a number spend a part of their time in mainstream classes, supported by Teacher Aides. Mrs Davis-Colley is the HOD and may be contacted on dc@nnc.school.nz or phone 5677175 x 855-

Year 10 Learning Programme

Year 10 is comprised of seven core classes.

- Six classes are evenly balanced, mixed ability classes.
- One class is smaller and provides Learning Support for students who need significant help with their literacy and numeracy.

The teaching teams of each junior class meet regularly to plan the overall learning and discuss progress of individuals and the class as a group. All teachers will be collecting data longitudinally during the year to make sure that students are progressing at the expected rate.

Assessment and Reporting

In Years 9 and 10 the emphasis is on acquiring the skills and habits to make sure students will gain good qualifications in the senior school. Students in all classes are regularly assessed against the National Curriculum standards. Results are available to parents and can also be viewed through the parent portal on the College website.



There are three reports issued and two report conferences held during the year. The first of these is an Academic Conferencing meeting in Term 1 where each student, along with their parents or caregivers, meets with their **Learning Advisor** for 20 minutes to discuss progress and set goals for the remainder of the year. We also hold a more traditional parents evening early in Term 2, which gives students and parents the opportunity to talk to specific teachers.

Our reporting places emphasis on academic achievement and the key competencies as set out in the New Zealand curriculum document. These are:

- Managing self
- Relating to others
- Participating and contributing
- Thinking
- Signs, symbols and texts

The emphasis is on celebrating achievements, identifying needs and planning to meet those needs.

Parents can expect:

- Contact from the Learning Advisor, both in person and through written notes.
- Access to any information held by the school including period absences, pastoral notes, incident reports and academic progress details not included on summary reports. This access can be gained either by contacting the College, or via a ‘parent portal’ link on the College website.
- Regular homework
- Prompt assistance from teachers, Whānau Head, Guidance Counsellor, Health Nurse or Senior Staff when there are concerns.

Linda Sunia
YEAR 9 STUDENT 2020

When I first arrived at Naenae College I was very nervous but excited at the same time. My brother came to the college so I knew some of the teachers. The senior students were so welcoming and I now feel I can be myself. I like the family atmosphere here and the Te Whānau Tahī values that we learn about. There are great opportunities to be involved in like sport and the wide range of options. I feel Naenae College has given me a great start to my secondary education. I love the diverse cultures and the teachers are considerate, caring and supportive. I can't wait for what Naenae College has for me in the future and would recommend it to others.

Emery McDowell
YEAR 9 STUDENT 2020

I was really nervous when I arrived on my first day because I didn't know many people but I quickly found new friends. Everyone was really friendly and helpful. It was easy to fit in and be accepted. All teachers are supportive and want to help me achieve. I've been involved in a number of sports including touch, badminton and football. Being elected for the Learning Advisory Roopu Council has given me a lot of confidence in my leadership and representing my LAR group. I enjoy the variety options and in subjects like Social Studies I've learned to develop some great skills. For new students I would suggest you always ask for help and know you will make friends like I did.



Courses by learning Area and Year Level

Area	Subject	Year 10	NCEA Level 1	NCEA Level 2	NCEA Level 3
Languages	English	English	ENG Modules	ENG200 PBE200	ENG300
	Māori	Māori		MAO201	MAO301
	Spanish	Spanish	MAO201	SPA201	SPA301
	Samoan English Language Learning	Spanish Samoan ELL	SPA201 SAM201 ELL123	SAM201 ELL123	SAM301 ELL234
The Arts	Painting	Art	Art101/ ARG102	ARP201	ARP301
	Photography			PHO201	PHO301
	Design			DES201	DES301
	Music	Music		MUS201	MUS301
	Drama	Drama	MUS101	DRA201	DRA301
	Performing Arts		DRA101		PAR322
Technologies	Furniture/Building Engineering	Hard Materials	TEC102	TEC202 TEE202	TEE302
	Food Technology	Foods	FDS102	CAH212	CAH322
	Digital Technologies	Digital Technologies	DT101	DT201	DT301
Commerce	Business Studies	Business Studies	BUR202	BUR202	BUR302
	Tourism Studies/Travel			TOU212	TOU322
Mathematics	Mathematics	Maths	MAT101 MAS101 MAT102 NUM100	MAT201 MAS201 MAT202	MAC301 MAS301 MAT302
Sciences	Science	Science	SCI101 SCI102	SCI202 BIO201 CHE201 PHY201	SCI302 BIO301 CHE301 PHY301
Social Sciences	Social Issues Social Science Psychology	Social Studies	SSI101 SES101	SSI201 SES201 PSY201	SSI301 SES301

Please note: Subjects in **blue** are compulsory.



Tyrus Moody
YEAR 10 STUDENT 2020

At first it was difficult moving from intermediate school last year as it was like starting over again thought there would be heaps of work to do. I was able to manage the work load because the teachers were supportive all the way through. I quickly got myself involved Futsal and athletics where I came third in the Inter-school Javelin event. School tabloids was really good fun! I made a new friends in my first year but in Year 10 I've found a lot more. My advice to new students is to try new things and give it a go as you only have one shot at being at school

Years 11 to 13 and Adult Students

Achieving Academic Success

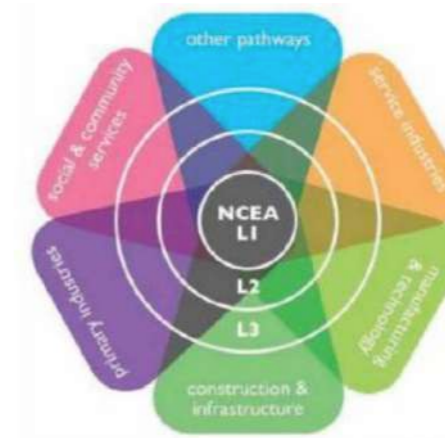
Our goal is to maximise achievement for all students and create active, lifelong learners. We strive to ensure that:

- All students experience success and build a meaningful, challenging pathway for their future
- Over 80% of all school leavers including Māori achieve NCEA Level Two or higher

All graduating students have an education/work plan.

To help students achieve we offer:

- Multi-level study at senior level (any combination of Level 1-3 that fits within the timetable)
- A balanced mixture of Achievement and Unit Standard courses
- Distance learning courses through universities, polytechnics and Te Kura Pounamu.
- Off-site learning opportunities through STAR courses, the Gateway pre-apprenticeship programme, the Trades Academy at Weltec, our own Service Academy and Internships
- A Homework Centre throughout the year and tutorials for examination students.
- The Power-Up programme to support Pasifika students
- programme



- The Victoria University mentoring
- Regular monitoring of student progress and ongoing mentoring by an exceptionally dedicated teaching staff always willing to do that bit extra

Leadership

Naenae College offers its senior students leadership experience through:

- The Prefect Team
- Mentors for Junior Learning Advisory Roopu
- Student LAR Council
- Coaching, refereeing and managing junior sports teams
- Outward Bound, Spirit of Adventure scholarships
- Ignite Sports leadership programmes



Fiona Varun
YEAR 10 STUDENT 2020

I think Naenae College has changed me a lot as a person. I remember the day when I first walked through the gates. It was quite frantic but very special. We were greeted with a pōwhiri held by a range of students and the teachers. Soon after, we were sent to our Learning Advisory Roopu classes and we tried to get to know each other better. At the end of the week we attended to our core classes. I didn't really have anyone close to me in that class, but that was okay because we can all establish new friendships. Naenae College has a good atmosphere and we all get along pretty well. Many of the teachers here are really nice and do their best to get you where you are expected to be. The diversity at the school is just insane with students from all over the world. Naenae College is probably one of the safest environments for me, knowing that you are surrounded by positive people who will help you anytime, anywhere. The amount of opportunities here is just incredible. I've been able to be a part of a violin group who performed at the Big Sing contest in Wellington last year. It was such an experience! I'm now a Year 10 and I can definitely notice a difference between me at the start of 2019 and me now. There are definitely many more opportunities and many more great memories to be made at this school.

Adult Students

English Language Classes for Adults

Naenae College offers two daytime English language (ESOL) classes for adult learners. It's another way the school shows its commitment to our community. Adult learners are part of the Naenae College family.

Classes run five days a week during school terms. Most learners fit classes around part-time work and caring for family.

Morning class	Afternoon class
9.30am - 11.30am	12.30pm - 2.30pm
Elementary level	Intermediate level

The focus of classes is on English for everyday life in the community, in the workplace, or in preparation for future work or study.

The goal is for learners to become more confident, fluent and accurate users of English.

What do some of our adult learners say about learning English at Naenae College?

"I am getting much better than before because when I came the first time I wasn't as confident as I am now."

"I think learning English at Naenae College has changed my life. I really like it."

"Before, I was too scared to go to WINZ by myself. Now if I have an appointment I want to try by myself first."

New learners can join a class at any time of the year. Applications are welcome from NZ Citizens and Residents.

For more information, ask at the Naenae College office or check out Adult English Classes on the school's website. <https://www.naenae-college.school.nz/>



Co-curricular Engagement

The Arts

Naenae College encourages all students to engage in the Performing Arts and is proud of the success achieved.

Music

- Outstanding Performing Arts facilities, including the ability to record your own compositions or create your own movies
- Instrumental music programme for personal and group lessons
- Instrumentals available to hire
- A range of music groups including junior choir, senior choir, jazz band and various other bands
- Opportunities for public performance at school events and interschool competitions both regionally and nationally, including Big Sing, Smokefree Rockquest and Pasifika Beats

Drama, Debating and Speech

- School and regional speech and debating competitions
- Ngā Manu Kōrero speech competitions
- Pacific Language regional speech competitions

Cultural Activities

- Multicultural day to celebrate the richness and diversity of students' ethnicity
- Proud history of performance by our Kapahaka group who attend National competitions
- Strong Polynesian Group who take part in festivals and cultural activities in the Wellington area



Imajyn Kamoto

BOARD OF TRUSTEES STUDENT REPRESENTATIVE 2020

Since my time here at Naenae College in 2016 my whānau and I have been cared for unconditionally from everyone at the college. This showed the true meaning of what Te Whānau Tahī is. I never knew that one small decision I made by attending Naenae College was going to change my life forever.

I can remember standing outside the front gates whilst prefects and teachers welcomed us into their school, which would now become a place we would share as a Whānau. I was nervous because it was all so new, but at the same time I was excited to become a part of a new family. Teachers, staff and prefects welcomed all of us new students with open arms.

Since being at Naenae College, I have been given many opportunities to step into different roles which indeed helped to grow my confidence and encouraged me to use my voice for things that are important and for good. As someone who definitely did not start Naenae College as confident as I am now, four years later I am grateful for the teachers and staff here for supporting and encouraging me to step out of my comfort zone and into a role such as Student Board of Trustees Representative. I do believe that Naenae College builds young people into leaders who go on to make changes in this world.

A core value that have always stuck by throughout my time here at Naenae College is Manaakitanga. I strongly believe that this value has always been shown naturally here at Te Whānau Tahī and has been shown towards me since I arrived from my fellow peers and teachers. I am also a strong believer that all the values at our school build a foundation for students to succeed in their education and become young confident individuals.

Sports

Many of our students are involved in one or more sports. We cater for those with different interests and abilities by offering the widest choice possible.

Mainly Summer	Mainly Winter
Athletics	Badminton
Cricket	Basketball
Cross Country	Football
Softball	Hockey
Tennis	Netball
Touch	Rugby
Volleyball	Rugby League
	Small-bore
	Rifle Shooting

School sports teams participate in local inter-school competitions.

In many sports top boys, girls or mixed teams compete in the National competitions held once a year. We are proud of the many successes of our sports men and women who have represented themselves ably at Regional, National and International level.

We place emphasis on the manner in which our students conduct themselves on the sports field.

It is important that students do their best and play fairly and that our values are expressed in all areas of college life.

Outdoor Education

In Term 1 all Year 9 students are involved in a Year 9 noho and in Term 4 Outdoor Education and Discovery programmes are run for all junior students. Our Outdoor experiences allow students to develop self-confidence and leadership skills.

In the Senior School specific programmes are related to areas of the curriculum.

"Our teachers are dedicated to helping students succeed in all aspects of the school life; in the classroom, on the sports field or in a cultural setting."





Naenae College

910 High Street, Lower Hutt
Phone: (04) 567 7175
admin@nnc.school.nz
www.naenae-college.school.nz

Board of Trustees

Chair: Sarah-Jane McCosh

Parent reps: Andy Soper

Karen Shepard

Trudy Stead

Rome Vailini

Tia Turahui

Loudeen Parsons

Student rep: Imajyn Kamoto

Staff rep: Devon Turi