

# Naenae College

# Naenae College Yearbook 2015



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#### Principal's Foreword for 2015 Magazine

Every year the spirit of Te Whanau Tahi continues to strengthen in the school. This culture is nurtured and feed daily by the staff and widely supported by students and has ripple effects well beyond the school gates. It is a source of pride and it's what gets me up in the mornings. We recently received the data back from the Prime Minister's Youth Mental Health project. Students in schools throughout the country were surveyed. The data clearly shows our community to be in far better shape that the stereotypical image of Naenae in the heads of the uninformed. We sit significantly above the national average on all the positive indicators. We have higher than average levels of participation in sports and clubs and more positive belonging and relationships. Students are more interested and motived to learn. They value school outcomes, feel safer at school and going to and from school, are encouraged at home and in the community and enjoy positive student teacher relationships and encouragement at school.

We were well below average on all the negative indicators; less depression, less anxiety, less bullying, less smoking, less drugs and alcohol and less truancy and lateness. This data is all very encouraging. It is fair to say that this was not the picture five years ago and we should take heart and be collectively proud of the progress made as a whole community.

Our 2015 learning journey has been exciting and productive. We have been working on our Big Picture Schooling model since 2013. It is all about connecting the heart, the head and the hands. It is about strong patterns of belonging, deep relationships and working to students' passions, connecting to the world beyond school. This year we have focused on developing an inquiry based learning model in the junior school. For five weeks at the beginning of Term 3 all Year 9 students engaged in personalised inquiries on the theme of 'think global, act local'. This provided the opportunity to connect with the wider environment, use technology smartly, and to be responsible, active and interactive learners. This was a great learning experience for both staff and students and culminated in a presentation day for parents and whanau. We shall continue to develop this in the years ahead.

We are now ready to fully implement our Big Picture schooling model in 2016. This includes moving to three 90 minute teaching periods each day for everyone and strengthening vocational pathways for students in the senior school with some students doing whole day learning two days per week.

We are remarkably fortunate to have long serving and very dedicated parents on the Board of Trustees, ensuring a strong sense of unity of purpose and direction through good strategic planning, policy and resource management as well as daily active involvement in the life of the college. They lead with coherence and courage, committed to strong principles of inclusiveness and equity of outcomes for all. The Board has committed to forming a 'Community of Learners' with our local contributory schools under the Government's new 'Increasing Educational Success' programme. This is a long term commitment that will strengthen our total community capacity to work collaboratively to improve learning outcomes for all our children from early childhood through to the completion of secondary schooling.

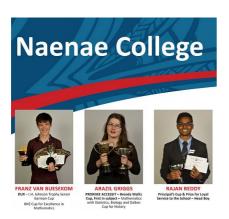
It has been a pleasure and a privilege for me to have the 16 prefects as my Roopu. They have been outstanding contributors, well lead by Rajan and Shanelle. Each whanau has further developed its own identity and pride and the inter-whanau competitions have been strongly contested. Congratulations to Tokomanawa who emerged the victors with all the others very close behind.

Thank you to the editorial team who have committed time and care into capturing the highlights of 2015 and of course congratulations to everyone whose achievement is noted. A special thanks to all staff, board members and student leaders who have worked so enthusiastically to make 2015 a memorable year. We have taken another step forward. Well done everyone!



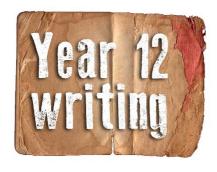
# 2015 Junior Prizewinner

Congratulations to our junior prizewinners for 2015



## **2015 Senior Prizewinners**

Congratulations to our senior prizewinners



# Year 12 writing

2.4 writing

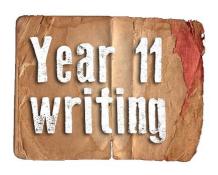
Perhaps we as humans have common misconceptions. Our thoughts, feelings and passions are all affected by the choices we make and how we present ourselves to the thoughts of others. Decisions are an important day to day cycle that we make, it can give you an opinion about

someone by the choices they endure. Our harsh judgment controls not only ourselves and others, but we do not even realise the extent or power of a single thought. Let me ask you a question, have you ever found yourself in a situation without escape? A decision without choice? You felt so trapped that the claustrophobia kicked in, booting you from all sides until you are lying on the floor without hope? Well that's just the beginning for most. I have seen and heard of those who found themselves in difficult situations, the type where innocence destroyed the hope of a happy future or even the hope of a tomorrow. Their stories are for the deaf, for our society neglects their voice.

I have heard of upbringings where rape, abuse and neglect were common on a daily basis. Growing up from birth we need a role model to learn from, to admire. These people watched their role models buy a packet of cigarettes to fuel their addiction rather than a meal for their children. Their role models brought them into a world of drugs and filth. People say, this generation is a bad influence for other generations to come, however, who brought them into a community of smoking and drinking? There was never enough thought put into issues of this power. I had friends who were homeless at the age of twelve because running away and living on the streets was an easier load to carry than going home. People shouted abuse at them because they could not understand the choice they made to leave their families. It seems almost intoxicating how strong they held onto life when death sounded almost inviting. We must learn to not judge the exterior of these people for their kindness shines from the heart, broken by failure but strengthened by determination. Perhaps this is the reason they are the ones who try their hardest to succeed because failure feels like home. They make decisions for a brighter future where friendship, love and happiness are common features of their lives.

I have a friend, sixteen years of age, thrown out of home and all her possessions burnt. She lost everything she owned. Her decision to not be pulled back by her past, her passions thriving her forwards into the unknown gave her the opportunity to show everyone her strength. Now I ask you, how much power does society have over you? Because it seems to me that most let the thoughts of others define their every decision, only those who have the courage of individuality can truly pursue their passions without limitation. So here I am, scribbling words on paper, just another student in another school without importance. In a world where the government controls us and people define us. Constructed by that limitation we are bound by uniformity, leaving the individuals behind who are not as 'fortunate' as we are. Our words are powerless, lost and forgotten in the importance of an economy where money is power and humanity is weakness.

Sonia Sharpe



# **Year 11 writing**

A Report BY Ethan Munn

Anders Stockholm felt like he was flying. He genuinely felt the pure excitement of soaring weightlessly in the air, high above the cloud level like the many birds he would see outside his house as a child. The man could feel his shaggy, auburn hair follow the motion of the wind, tickling the back

of his neck as it wavered behind him. If he focused hard enough, he could look beneath the luminous clouds to the many rows of indistinguishable houses below, shaped and formed between the intertwining tangle of streets that made up what he perceived to be his home town. Anders created imageries of miniscule cars at the ground level he floated greatly above, the tiny vehicles shifting along the various roads like mere ants hunting for food. With just a little more emphasis he formed microscopic people socializing among the twisting streets beneath him in his mind, barely perceptible to him but all the more necessary. Everything was systematic and organized in this small, fictional world that Anders envisioned before his very eyes, and that was exactly how he liked it. The man enjoyed the time that he spent in this dreamlike state because for once he felt free. Free like the birds outside his childhood home.

Then all of a sudden Anders began descending, that feeling of freedom morphing into a much stronger sense of fear. The wind that once gently tickled his face began feeling like a flurry of needles stabbing endlessly at his vulnerable skin, making it near impossible to see what he was plummeting towards. That weightless feeling he once had the thrill of experiencing had also undergone this horrific turn of events; exchanging itself for a much heavier (and furthermore frightening) sense of body mass, making the process of falling feel much quicker and that much more dangerous to him. The man began tumbling perpetually back and forth in the air as he shot past cloud level like a burning cluster of space debris; the descent itself only becoming more and more rapid as he continued downward. He lost his complete sense of direction as his entire body flipped continuously in the air; the world around him becoming so hazy and blurred that he could barely focus on his own hands and fingers. It felt as if someone had literally stolen his eyesight and left his helpless body in the middle of a hurricane. Although Anders was inadvertently plummeting to his death, he was used to this nightmarish phenomenon after what felt like centuries of experiencing the same motions over and over like a broken record. The moment the man longed for every single day ended in this dreadful plunge down further and further to the ground and no matter how hard he tried he could never stop...

A split second later the man felt an intense pain in his back as he fell through what felt like several layers of reinforced concrete onto a barely stable bed and mattress, positioned in the corner of a very open and plain room. The ceiling appeared to be evenly padded with some type of hardened leather, similarly to the walls and flooring that enveloped him in this small, contained room. Attempting to sit upright on the unsteady bed, Anders discovered that his hands and fingers felt incredibly numb and came to the realization that he could barely make use of any of his body or limbs. The man took a few moments to regain his focus, shaping in his mind what seemed to be the cloud-stricken sky above, visible through an irreparable hole in the padded ceiling he had just hurtled through. Lifting his head felt like lifting a pile of bricks with a broken hand, the immense pain making it difficult for the man to concentrate on anything else around him. The man did the only thing he could do, lie on this torn mattress in a deformed and crippled position, waiting for the pain to end. Waiting for that freedom he had once enjoyed several moments ago.

After what felt like a century of never ending agony, Anders suddenly felt the presence of a dark and shadow object with him inside this padded room. Using his senses to the best of his ability, the man percepted the familiar noise of tearing fabric, knowing instantaneously he was in severe danger from whatever this mysterious object could behold. A dark, gloomy mist began engulfing the room in mere seconds as Anders tried to shift his body upright - to no such luck once again; the beam of light that once shone through the hole in the ceiling fading out of existence without the man even realizing. In the corner of his eye Anders could just barely establish the shape of a distorted figure in his mind, this silhouette of a man formed out of several limbs bent completely out of proportion; its body mangled in a horrific manner. What Anders had imagined to be the figure's skin simply dropped around it like the burning embers of a fire, exposing its twisted and gruesome bones as it neared the terrified and defenseless man. Anders took a moment to glance at the legs of this ominous elephant in the room, noticing its clawed and bloodied feet, bony like the figure's arms and all the more sickening to look at. Whatever this monster was, it clearly wasn't human, the only element of this figure even remotely resembling human nature was a large, torn, black cloak that shielded the majority of its skeletal body.

The most noticeable feature - and what frightened Anders the most - of this figure was its bloodstained and disheveled face, possibly the most twisted part of the entire silhouette. It's mouth gaped wide open, with further scrutinising Anders discovered this was due to a mangled jaw, and the remainder of its face looked burnt and bloodied as if it had risen out of a raging fire. As this monstrosity of a creature neared the crippled man, Anders couldn't stop gazing at its wide, gaping eyes. Both sockets were blacker than black itself aside from a singular red dot in each pupil, gazing right back at Ander's worried face. The room gradually grew darker as this ghoulish man neared Anders paralysed body. Placing a single bony hand on one of Ander's numbed legs, he instantly felt the coldness of this shadowed figure pass through to him. Anders used all his might to push himself away but all he could do was lie lifelessly on this rotted mattress, waiting for it all to end. His heartbeat picked up intensely, thundering faster and faster like an orchestra of deafening bass drums inside his ears. All he wanted was freedom. All he wanted was an escape from this horrific living nightmare. Without warning, the figure took one glance at Anders and neared his face faster than humanly possible, shrieking a bloodcurdling cry of terror directly into his face, the man defenselessly watching this monster's face as it screeched endlessly...and everything went black.

The man felt a slight twinge in his arm before finally opening his eyes, awaking inside a room that felt friendly and inviting. He gazed around him carefully as the sun streamed through a pale, clear window nearby realizing he was no longer seated on the dismal mattress from that horrific nightmare but now a comfortable and soft duvet atop a bed that felt like it belonged inside a children's bedroom. In fact, everything around him felt like it was from a child-like world; small toys decorating the edge of the bed and a large wooden chest full to the brim of figurines and the latest superhero action figures. Anders looked down to his hands and suddenly realized he was no longer an adult, but in fact his childhood self. This was his former bedroom, the exact room he cherished for days on end whilst he was growing up. Taking a closer look toward the window, Anders could just barely see a flock of birds soaring in the air, twirling freely in the soft breeze outside. The small boy closed his eyes, imagining himself flying with the birds, floating and gliding with them high up in the sky...and suddenly Anders Stockholm felt like he was flying.



# Year 10 creative writing

Here is a collection of year 10 creative writing

#### Semicolon;

I was standing at the top of a 26 storey skyscraper. It's my workplace yet I had never been up here before. I had a 360 degree panoramic view of the city's nightlife. It was nice seeing the yellow-white and coloured lights twinkling, breathing in fresh air and watching the moon beam over the

alive harbour.

I was in the worst possible mindset at the time. I was tired, life had taken the best of me. Sadly I hadn't come here for the view, I was looking for a way out. I felt crushed, worthless, wondering to myself: why is this world so cruel? I held onto the railing and peered over the edge. It's a long way down from here. I'd feel sorry for the cleaner who'd have to clean this mess up.

Thoughts were bouncing back and forward in my mind. I was surprised I had made it up here without turning back. What about all the things I was leaving behind? Why does it matter anyways? I'm a 29 year old accountant who wasn't moving forward in life, I lived on my own and I didn't have many friends. What's the point? I thought, what's one less human in this world? I could do it. I could just climb over the railing and say goodbye.

As I gripped onto the railing, the train of realisation hit me. I fell to my knees being overflowed with emotions. I couldn't believe what I was about to do. I had let the evil selfish thoughts get to me. I was weak. Was I really just going to give up without trying to make things better? It felt like a weight had been lifted off my shoulders and my heart felt light again. I stood up and came away from the railing. I pulled out the apology and reason note in my pocket and ripped it into tiny shreds. I threw the shredded pieces of the note over the railing. Without looking back I turned around. Sure, it's a beautiful view from here but I'll take the stairs down.

3 years later and thankfully I'm still here. My life got so much better sometimes you just have to be patient. I became boss of the company and the business is thriving, I stopped looking at flaws and learned to value life, I have a great relationship with my family, I made new friends and I married my best friend. Good things in life are worth the wait. I'm proud that I did not end my story. I have a semicolon tattooed on the palm of my hand to remind me to be strong.

A Semicolon represents a sentence the author could've ended but decided not to. The author was me and the sentence was my life. The Semicolon project is a real organisation who helps people struggling with mental illness. People draw or get a tattoo of a semicolon to remind them their story isn't over yet.

By Destiny Abashidze

#### **Untitled**

My victim sees me as a petty thief, which I may be but then I'm a thief with a creed.

The night is engulfed in darkness, only the dim glow of the street lights invade my shadows. My prey retreats from the drunken rabble of the tavern into the bitterness of the night and into the coach. The coach lurched forward and pulls away into the darkness. The coachman himself drunk and barely in control of the reigns. The coach twists in and out of the many tributaries of the Paris streets. So now the thrill of the pursuit begins.

Hurdling over building roofs I struggle to keep up with the coach and it's drunken man at the reigns. Leaping down a street pole and carefully placing myself opposite him in the driving seat. His eyes are widen as he knows what is next. My blade retracts from its hidden position on my forearm and lies in wait to strike at my wrist. Plunging the blade into the innocent man, red hot blood gushes down his throat. He is just another victim in my ongoing crusade for justice.

Taking the reins from its now dead coachmen, I lead the coach into the darkness, my target not realising that he's about to dance with the devil a dance he is going to lose. Stopping the coach in an abandoned alleyway with no light piercing the shadows, I meet my victim's gaze with a sinister, sneering grin. He shivers with fear, the coward tries to escape into the night but this is where I thrive, for the night is my playground.

With nowhere to go, a cornered rat and I'm the prowling cat. His worst nightmare, I am the devil himself. Once again my blade retracts from its hidden position, lying in wait to strike at my wrist. To serve justice at my will, it strikes like a coiled snake. My victim tries to resist, but with no strength left, my cold steel blade pierces his old wrinkled flesh like a hot knife thru butter. The blood from the fatal wound gushes from the man's lifeless body as he lies in the gutter. A crimson lake of blood filling the lifeless void around him and the street.

The victim saw me as a petty thief, which I may be but then I'm a thief with a creed....

By Ben Firth

#### **Untitled**

Life is like a tree.

Like seasons that inevitably change.

Leaves that grow, leaves that weaken and crimple.

Always growing, always changing.

When autumn draws near, the air grows crisp and nature falls asleep.

The leaves start to disappear, almost like people in our lives.

Some choose to stay but the ones who leave, engrave such pain within.

One day they're there and the next they're gone.

Enveloped into such sadness, you feel so empty, alone, lost.

Then one day spring rolls over and the leaves start to grow.

Everything seems different yet slightly it all makes sense.

Sometimes time does really heal such miseries

and that's the reason we hold on.

With such burden in us, the only way to survive is to know deep inside, that everything eventually gets better.

You'll find tranquility, the pure genuine surge of happiness buried in you.

The concept of living is to always learn, constantly change and in the midst of it all, grow.

A tree is just like life.

By SHANE JUMAO-AS



# **Year 9 Creative Writing**

Here is a collection of creative writing by year 9 students.

#### **Caelius**

"-me die," Caelius whispered to himself as the sound of rushing wind rose up into his ears, the ground sped towards him. Rocky walls swept past him in a blur of brown and grey. Then, impact; Darkness...

Caelius' emerald green eyes flickered open. Stones dug uncomfortably into his lower back. His eyebrows knotted into a look of terror, as he remembered that he had fallen over the height needed to reach terminal velocity. He scrambled into a sitting position and checked himself over; arms: fine, legs: fine, torso: fine. No blood, no breakages, no pain.

His green eyes traced the outline around him. The chasm must've been at least two hundred metres down, a pure miracle that he was living still. The darkness was encompassing, making everything even more eerie. The wind howled through the wide cliffs, funneling into a punch that chilled Caelius to the bone. The ripped violet t-shirt didn't help. Caelius brought his denimed legs to his chest and slipped into the unconscious bliss of sleep.

When Caelius woke up, he was surrounded by a pack of strange creatures. They were wolf like in shape, but were covered with brown scales. Their pale white eyes flickered with a childlike curiosity that gave Caelius the creeps, as if they would tear him into blood soaked strips of flesh just to see how he was living. The sounds of their excited yelps terrified him, but he didn't have the strength to move. About half an hour later of the game and stay quiet and wait, the pack became uninterested in him and moved on along the gorge.

Caelius decided that he had enough of sitting down at the bottom of the rift waiting to see what would happen. Anyway, he knew he would get hungry at some point. He stood up on the rocky floor and followed the wall towards to what he believed was the East. The gorge itself was quite bland, only with wind eroded stone formations, with minerals ranging from granite to andesite.

After about one hour, he came across a ladder going up to the top of the chasm. It was made from what looked to be rusted iron. Trickling in front of the ladder was a muddy stream with algae growing on the floor. Despite the risk of waterborne diseases, Caelius' thirst took over. He drank deeply, but only so much to keep himself going. When he had finished his drink, Caelius looked up at the ladder with renewed vigor, determined to scale it to survive the desolate place.

The hardened metal dug into his skin, letting blood seep, making scaling the ladder difficult. Caelius' face was covered in sweat and his hands were slick and crimson, but he pressed on in the hope of food. Muscles strained and blood pumped as he struggled on up the rungs. The sun glanced off the rails into his eyes, lowering visibility.

At last, Caelius' blood-caked hands reached over the edge of the gorge, giving Caelius a burst of adrenaline. He gave one final push to reach the top. He gazed around him, only to be taken aback by what he saw; a vast desert. Caelius whimpered as he fell to his knees and let out a yell of despair that would've shaken the heavens. Cacti rose from the auburn sand. A thin snake of water flowed down a dune into the sand. The sun was starting to set on the sandy setting, so Caelius decided to take a drink from the stream and hunker down for the night.

When Caelius woke, he knew he needed to find food or he wouldn't last another day. As he did a three-sixty, he noticed some pink lumps poking out from the cacti - prickly pears. Not very nice, but very nutritious. He tore a few from a nearby cactus - not bothered with the pain, peeled them, and ate heartily. The landscape was not dramatically changed from the day before, although that was likely to change.

Caelius decided the best idea would be to keep moving. He headed North, to get as far away from the ravine as he could. The sun was harsh and unrelenting, burning his skin within the first hour. He found numerous streams along the way, stopping to drink each time. When the sun reached it's apex, Caelius stopped to eat a light lunch of more prickly pears, and then continued his trek North. Before he knew it the sun was setting.

Looking at the rising moon, he continued his walk. A split-second later, his foot landed on thin air. He tumbled forward into a dark abyss not too dissimilar to the chasm he just escaped. Caelius took a breath as his face was whipped by the wind.

"Don't let-"

(^ back to top ^)

By Leon Humphrey

#### Haku

In the Japanese film Spirited Away, which is directed by Hayao Miyazaki, an important character is Haku, a River Spirit. Haku is important because of how he changes throughout the movie. He starts off unsure of who he is but by the end he discovers his true identity. He also shows us the importance of bravery, standing up for what you believe in, leadership, taking charge and knowing what's best, and kindness, always being there for someone.

Haku is an important character in Spirited Away because he shows us the importance of leadership. He teaches us that it is alright to take charge if your intentions are good, like protecting others. An example of when Haku showed leadership, was when he told Chihiro she needed to earn a job to survive in the Spirit Lands bath-house. It was a two shot of Haku and Chihiro in the bushes outside the bath-house. There is intense music to help set the scene of how important it is for Chihiro to earn a job. This is also shows us the relationship between Haku and Chihiro. By Haku taking charge it showed how much he cared for Chihiro and how he cared for her. Haku taking hold of the situatior was important because Chihiro was dependent on him. She needed him to take charge to help her escape safely but quickly.

Another reason why Haku is a vital character is because he teaches us the importance of showing kindness. He shows us that it is good to care for others and protect them. Haku shows kindness in a long shot of Chihiro and Haku together on the bridge, this helped us to see that they were surrounded by other people. Haku is leading Chihiro who is invisible thanks to Haku's spell. Haku is showing kindness by protecting Chihiro from getting caught. There is mysterious music playing over the sounds of the other people's voices. It showed us that even though you don't know someone you can still be kind to them. I think that the long shot shows that Chihiro is lost but Haku comes to her rescue. This is important because it shows us Haku's true personality.

Throughout the film Haku teaches us the values of bravery. He overcomes his fears and tries new things. He shows us bravery through a close up of him as dragon river-spirit who is being attacked by paper birds. The music playing in the background is intense and suspenseful to show us that he is in a fearful situation. The close up shows Haku's bravery through him getting up and pushing through the pain of the attacking birds. He attempts to fly into the sky, which draws the birds away. This results in him protecting Chihiro. This shows us that he would rather protect Chihiro than protect himself.

I think that Haku is a crucial character in the film Spirited Away, by Hayao Miyazaki. He demonstrates the qualities of bravery, leadership and kindness. He shows us this through his behavior towards Chihiro and the intense music that plays to prove that he cares for what he believes in. The author displays this in the film to teach us that it is okay to stand up for what you believe in and to be yourself. I think these are virtues that everyone can benefit from in their everyday life.

By Zadie McDowell

## This Cannot Go On

My eyes flicker restlessly over the broken ground, wearily wandering over the desolate landscape. Pools of blood run through the ruts formed in the thick mud. The bodies are strewn about, young and old faces alike. It makes no difference here. Through the light haze of rain I can just make out the coiled barbed wire that marks the start of our territory. Guns peek cautiously over the edge of the muddy bank. Desperate soldiers run for their trenches like rabbits run to the safety of their holes, seeking shelter from the enemy fire that is sure to come. A chorus of agonized screams fills my ears and I squeeze my eyes shut, willing them to depart from me. To release me of their haunting cries. But the sound is forever there, a nagging call at the fringe of my sanity. A reminder of the lives that have been lost.

I tug my boots from the sucking mud, stepping over a twisted corpse at my feet. I choke back a wave of vomit. The putrid aroma of rotting flesh causes me to stumble. Salty tears sting my cheeks. This can't go on. Why are we here? What do they want from us? Have they not destroyed us enough? I have seen too much horror already. I need my mother's comforting arms around me, assuring me that everything is going to be alright. My foot catches on the lifeless soldier's gun and I find myself falling. The mud ensnares me in its arms, pulling me further into its clutches. The metallic taste of blood runs into my mouth. But not my own blood. What's the point of this war? The only thing I've seen is death. What good will death bring? What gain will it give us?

A wave of frustration overcomes me. What had I gotten myself into! I screamed into the mud. There is no hope. No hope for me. No hope for us. No hope even for the Turks. I had lost my will to live. All the things I would never get to experience, crawled into my thoughts. Love, marriage, children. I will never grow up, never find a dear one to cherish, never learn the many things I still have left to learn. My life is meaningless. If I stand up, it would be the same as if I had stayed. I would be just as useful here in the mud, with all my spirit drained, as I would in the trenches. Those damp, depressing trenches. Where the only meals we receive are stale, tasteless crackers, too hard to shatter. Where privacy is a privilege no one has. Where rats constantly scurry over the compact dirt that is our beds. Where the only warmth is the thin sheets they call our blankets. Where the only thing to do is wait.

Yes, I was better off here. My forlorn heart pulled me further down.

Muffled gun shots ring out above me and even from position in the mud I can see the bright flashes. Hear the screams. Taste the fear.

God save us all. This can't go on forever.

By Taliah Pham



# **Junior Girls Volleyball Team**

The highlights this year was making the premier grade.

Our team bond became stronger in term 4 this is because we spent more time together and learned more about each other. This helped with better communication on and off the court and helped us perform better. The regional tournament was another highlight as it showed us how far we progressed as a team. As the team captain, I was proud of the girls and how far we had come. To make top four in

the Welling Region was awesome.

The challenges we faced were the losses and also girls being late for trainings. It made it difficult to learn techniques and important skills when players were missing.

To our coaches I would like to say thank you for putting in the time to support us and putting up with our attitudes.

Mary Oloapu

Captain



# **Under 15 Rugby**

The Under 15 Rugby Team started the year in great fashion with three wins in the first round.

This allowed the boys to qualify for the Division One competition for the first time in several years. This was a great achievement and gave an indication of the commitment and skill level of the young boys coming through in light of the disappointment of the First XV being

pulled from the Senior Rugby Competition.

The team entered pool play and won their first game, giving them confidence and showing that they deserved to be in the top division. Following a couple of close losses, a few rugby lessons from the top rugby schools and finally a win against Kapiti College, the boys finished 6th in the grade leading to a 3rd vs 6th qualification game, with a chance to then play in the Semi Finals.

A team of 15, and only 15, travelled to Rongotai College to seek out a top four spot. Rongotai won the previous encounter with two late tries to run away with the game. The playoff game was tightly contested against a team that had a greater physical size and more numbers than our team of young men. Scores were traded throughout the game and the boys defended a two point deficit for the last quarter of the game, including holding up the largest member of the Rongotai team four times over the try-line. With one minute to go in the game Rongotai received a penalty in front of the posts and in the heat of the moment they took a tap, passed the ball wide and their winger was bundled into touch by Man of the Match, Mafa Metuli Tuluauau, just five metres short of the line. The whistle sounded and a place in the top four of the Wellington Under 15 Division One was secure.

In the final game of the season the boys were humbled by a big, strong, fit and well-drilled St Patrick's Wellington team. This would take nothing away from the great efforts of 2015, with the boys bringing mana back to Naenae College rugby, instilling a great culture of hard work, belief and integrity for the future of the Naenae Colege rugby programme.

Five players from this team were selected to train during the Wellington age grade Williment Week involving high level coaching. These players were: Mafa Metuli Tuluauau, Fred Tema, George Tofa, Vincent Hunt and Ben Cusin. Had there been an Under 15 Wellington squad it would have been likely for some of these boys to be selected for this team.

The season rounded off with the annual Hurricanes Under 15 Rugby Tournament. After being drawn in what College Sport Wellington labelled the 'Pool of Death', the boys picked up one win against Bishop Viard, and two loses against Westlake Boys High School of North Shore and eventual tournament runners up Manukura of Manawatu. The boys did it tough throughout the tournament losing key players and having to play with few reserves. This did not phase the boys and they played

in true Te Whanau Tahi spirit, giving their all in every game. Two close losses following pool play meant the boys finished in 12th place of 16 teams, which was fair considering the injuries and lack of substitutions. All in all this was a great week and a fantastic end to an excellent season. These boys are a team to watch throughout their senior years here at Naenae College.

A big thank you to Head of Sport, Yvonne Manuel, for her support throughout the season, exstudent and Assistant Coach, Taamilo Vaa, and Team Manager, Hayden Gibbons.

Hamish Muirhead

Coach



## **Triathlon**

Year 12 boys, James & Joey, raised over \$800 for the 40 hour famine in Triathlon Style!!

We were being a tad ambitious this year and decided that we would attempt to swim 40 lengths (1km), cycle 40km and run 40km which is roughly a marathon. In the days leading up to the event, there was quite a bit of second-guessing and uncertainty to whether this was a realistic target to accomplish. However, we stuck with it, acknowledging that we weren't doing it because it wasn't meant to be easy, we wanted to push ourselves in spirit of fighting malnourishment in Bangladesh.

We were up before the sun on Saturday morning and cycled down to Huia Pool to complete the swim in about 40 minutes (in time to get back to football where we enjoyed a solid win over Wellington College). After a tough game, we set off on our cycle which we finished not too long before dark and then went home to a much needed rest & recharge for the run. With what little energy we had left, we begun our trek along the Hutt River Trail all the way to up to Harcourt Park at the back of Upper Hutt from where we turned around and came back the same way. As numb, fatigued and drained as we were, there was not a more satisfying feeling than appreciating the feat we had overcome and knowing how much of a difference the money we raised through the many generous sponsors will have on the lives of those less-fortunate than ourselves in Bangladesh.

We haven't got an official number yet, but together, it's looking like we've raised well-over \$800!!!

James Jessop



## Softball

This year Naenae College entered a boys' team for Division One Secondary Schools Softball Tournament that was held at Fraser Park. There were some great teams from all over New Zealand, some including the best of New Zealand's young talent. It was a good experience as only three of our players had played softball before, but with a little help from

our coach, Carrone Conroy, the rest of our boys caught on quick. The goal of our tournament was to be the best team in the Hutt Valley, by hard work and determination from the whole team we were able to achieve our goal by beating Taita and Upper Hutt College, and placed 7th out of 11 teams. We had a lot of highlights in our tournament. Taylor Fortune's first ever home run, Caleb Poihipi's bomb against Upper Hutt, our comeback win in tie breaker against Marlborough College; but our greatest highlight was at prize giving where Tyrell Packer was named in the Division One Secondary Schools' Tournament Team.

Caleb Poihipi



## Smallbore Rifle Club

Seven students consistently turned out for smallbore practice throughout the year, including 4 first timers. Weekly coaching sessions included 3 students from 2 other schools, giving us some regular competition. We fielded teams in the Wellington & Hutt Valley Inter-School and the National Inter-School events, where our top two shooters shot in the Hutt Valley Representative Team and one shot in the North Island Team. We are indebted to the Upper Hutt Smallbore Rifle Club who provide the gear and the indoor range, to Jordyn & Dave Fewtrell who coached and organised the group throughout the year and to Mrs Manuel who organised our transport.



Paul Wolstenholme

# Naenae College Senior Basketball

Unusual season for us this year.

We ended up fifth in the round robin and just missed qualifying for the top four.

The air then went out of our season and we ended up losing to Kapiti away and Aotea, and winning our remaining game

by default.

We played our best ball at the season start when we were trying to qualify for Premiers.

We were outplayed by Rongotai and Scots but acquitted ourselves well and beat Wainuiomata convincingly.

During the season proper we had close losses by less than three points to Kapiti, Hibs and Heretaunga. These results came back to haunt us. Every game we had a bad quarter, we were leading Hibs at half-time by 12 points, and came back from a bad second quarter against Heretaunga. Our best game of the round robin was when we beat Tawa, who finished second in the division, by 40 points.

When our quick guards, Benny, Shaun, Frank and Lani, combined with our swing man, Luke, and our bigs, Aiden, Blake, Fruen and Dieudonne, and all were on song, we were a force to be reckoned with. A lot of our opposition, both in Division One and Premiership were so much better resourced with 2-3 coaches, manager, referee, and in some cases video analysis, but as usual, Naenae batted above their weight.

For a lot of these players, this was the third and last year in the team. It has been a pleasure to coach them. They have been a great advertisement for Naenae College. Always gracious in defeat and victory, competitive and they had a great team spirit.

I wish them all well in life outside college and hope they continue to play the game that they and I love.

Go Naenae!



## **Pool 4 Schools**

5 boys from Naenae College made history this year and became the first ever Naenae College pool team.

The team was made up from Caleb Poihipi, Tyrell Packer, Mark Savelio, Ben Cusin and Annatto Teni Meavale, all Year 11 students who showed great interest in the sport. Every Monday after school these students travelled from school to Upper Hutt Cossy Club by parent transport. At the Cossy Club, Rick Watson was waiting to give the boys some tips before the Regional Tournament. Preparing for Regionals, the boys played a great amount of head to head games between themselves and students from Upper Hutt College. The Regional "Pool 4 Schools" Tournament was held at the Upper Hutt Cossy Club where our 5 students, 3 students from Upper Hutt and 4 students from Te Kura o Kaupapa competed to be the best Pool 4 Schools player in the region. It was a good day overall as we were fed well and looked after. Caleb, Tyrell, Annatto and Mark all advanced into the quarterfinals where only Caleb advanced to the semis, but no further. The highlight of the season would have been making new friends but also Caleb making top 4 and qualifying for Pool 4 Schools Nationals.

Caleb Poihipi



# **Mixed Hockey Tournament**

NNC 4th at North Island Mixed Hockey Tournament 2015.

This year our mixed hockey team travelled to Stratford to compete in the North Island Secondary Mixed Hockey Tournament. We overcame the flu bug, injuries to numerous players and the rain to achieve the best placing by Naenae College at a Mixed Hockey Tournament.

Having finished 1st in our pool we moved through to quarter finals against Kerikeri and won on golden goal. We moved into extra time to 9 aside for 5 minutes, then 7 aside for 5 minutes and finally 5 aside where the goal was scored by Josh Bond (our captain). The semi-finals were played in the same way with the golden goal being scored in 9 aside by Te Aroha (the opposition). The last game was to position ourselves for next year – battle worn, our team persevered to finish the game, knowing that they were proud of themselves and had continued to play with their hearts to the best of their abilities finishing fourth. Our thanks go to Eddie Forster (our coach), Willy McBride (our assistant coach) and Raewyn Thomas (our umpire). Thank you for making the week an experience we will remember.

Cath Forster (Hockey Manager)



# **Naenae College Fishing Club**

The Naenae College Fishing Club (NFC) was begun by a group of interested junior students in term 1 of 2015.

It is an informal club; if students want to go fishing, their parents give permission and they are taken out to a fishing spot on a Saturday (terms 1 and 4) and delivered back to school later, with or without a fish.

The aim of this club is to promote an interest in fishing and being outdoors. We want the students to visit a range of fishing spots in the Wellington area and to develop their skills in land based fishing.

Anglers need their own fishing gear, although there are some spare rods available for those who have none. Bait duty is shared and most trips end with a BBQ and drinks.



## **Netball Team 3**

The highlight of the season was making the finals and meeting new friends.

Sometimes player attitudes let the team down. If one person's attitude was down it would affect the other players and they wouldn't play as well. It affected our performance on the court and we would lose points.

Our coach was fun and she was always pushing us to do better. Sometimes she was unable to make trainings, but she always got a substitute. A big thank you to Aaliyah from the team for always supporting us.



## Ki o Rahi

We're off to Nationals 2016!!

Congratulations to our Ki o Rahi Team that competed at the CSW Regional Tournament held at Tawa College on Thursday. Wins against Tawa, Porirua, Wainuiomata, and just going down 16-14 to Mana College in the semi-finals. Due to time pressure the team did not get to play Aotea for 3rd and

4th. So we settle for 4th on a point count back. However, top 4 qualify for Nationals. Big ups to Kaiako Kiri for her role as coach, Mr Murden and Sonia Troke for transporting the team. Nga mihi ki a koutou to Year 13 students Rajan, Jeremiah, Shane, Jordan, Luke, Gabes and Tama, for setting up the team in a primo position for Nationals next year.



# Junior B Basketball 2015

#BALL IS LIFE

Special "Thank You" to Angela Aromoana for helping us make our away games and being our #1 supporter, all the whanau/families that attended and supported us at our games, and Malaki Tuilagi for helping out at trainings every Thursday morning and at our games. Our volunteer refs thank you so much. Without these lovely people we would've

not been able to play; "THANK YOU" J

Such an awesome group of young men, these guys have shown throughout the season. It was a rough journey but these guys "never game up". These young individuals all brought something different to the team which was fantastic. They all showed passion and determination at every game, committed to trainings and representing our school with pride and honour. I enjoyed every single moment helping and coaching these wonderful young men, but at the end they helped me. This was a new experience for me and boy was it challenging. But these guys displayed such great teamwork, support for one another and myself, and always motivated each other.

To my boys, "Thank You All" for allowing me to be a part of your team, share my experiences in basketball with you, for letting me be a part of your lives. For that I am truly thankful. You have all made me so proud and I am very proud to be your coach. I best see you all at trials next season. LOL. Take care for one another and be safe.

Arohanui Coach Pam.



# Hockey 2015

#### 1st XI Boys Hockey

This year our team was led by Josh Bond (Captain) and Ford Lambert (VC), and coached by Colin Sheridan. Throughout the season we had variable games, however we ended up playing in the bottom 4 of the P3 competition, finishing 5th overall. All players' skills progressed and fun was had as the ball went high and the player closest called 'mine' or the ball was sent square and the player ran on to it before the

opposition got to the ball.

Playing throughout Wellington on all the hockey turfs meant that our travel was enjoyable and our lungs were used as we sung all the way or enjoyed the sounds that Danny Chanaphoo carried with him and turned up for all to hear.

The team – Year 10 to 13 players were: James Jessop, Zamian Blake (Wainuiomata College), Jacob Curry, Paihere Brown, Josh Bond, Eligh Arthur, Jacob Arthur, Jude Hamer, Keiren Bond, Danny Chanaphoo, Michael Ula and Vincent Goodman (Goalie).

Thank you to the Year 13's who are leaving us and have played hockey for Naenae College for 5 years. We wish you all the best for the future.

Our congratulations also goes to Josh Bond for making the U18 Boys Development Wellington Hockey Team as well as representing Takitimu Men along with Keiren Bond at the National Maori Hockey Tournament in Whangarei this year.

#### **Girls 1st XI Hockey**

We had a lot of fun this year playing in the R2 College Competition. Our skills were varied with a large number of our team learning how to play the game for the first time. Having three Naenae Intermediate hockey players also added to our team which meant that all positions were covered. Every game was played hard and our final placing was third in this grade, so we look forward to winning this grade next year and moving up to R1 and even higher. Thank you Eddie Forster for all you have taught us as a coach for this year, we all look forward to playing next year.

The players were: Rachael Rickard, Lani Tangiwai Scott, Linda Hoy, Danny Lammas, Kryzlah McCormack, Nakeisha Meadows, Leah Forster, Tali Morehu-Prime, Joyliz DeLeon, Harlem Gaudin, Te Awhiahua Toko and Raven Gaudin (Goalie).

Our congratulations also goes to Leah Forster for making the U15B Girls Wellington Hockey Team as well as representing Takitimu at the National Maori Hockey Tournament in Whangarei this year.

#### **Boys 2nd XI Hockey**

The boys, ably coached by Willie McBride, enjoyed a season of fun and success as they worked hard to learn the skills required. To watch skill and game play increase for all players was a joy. We played in the R1 Wellington College Hockey competition with the majority of the games being played at Fraser Turf.

Thank you Willie for giving up your time to coach us in all sorts of weather and cheer us on throughout every game.

Our team comprised: Adam Elliot, Mike Elliot, James Jessop, Vincent Goodman (Captain), Tiaki Huria, Paihere Brown, Jesaiah Pham, Jacob Maclean, Eric Leng, Jacob Curry, Josh Bridewell, Keiren Bond and Jacob Arthur (Goalie).



## **Girls Tennis**

My Favorite Tennis Team Yet!

Term 1 2015

2015 had the best tennis team in my opinion. Shane Jumaoas, Anja Marshall, Grace Collins and Paige Foster. All four of us enjoyed making new friends, learning a new sport and, most important of all, having fun. It was great to be serious, and yet have fun.

Grace has told me multiple times that she has huge bruises on her legs from her racket but I don't know how that happened since her racket was usually above her head. Anja has told me that her greatest struggle was her serving technique, no matter how many times she tried, it just wouldn't work when everybody was watching. At school, with only the rest of the team watching, her serves flew over the net, but when it came to the games it got best of her.

Anja is a great player even though she doesn't say it. Her raw talent for the game was amazing, she always had a positive attitude and was always 100% alert.

Grace is a pretty good server, she was working on her pro serves towards the end of the term, and Grace's attitude towards the game was excellent.

Shane is always energetic and full of energy, her attitude towards the game was amazing.

In Shane's opinion, her greatest memory was that we had lost our first two games of the season and that myself brought some gobstoppers before our next game, and then to my surprise we won our game 6-0. The week after that we were going to the dairy to get PowerAde and the gobstoppers, there were no gobstoppers in the closest dairy, so we went to every dairy between school and Mitchell Park (there is quite a few we realised). Let's just say we couldn't find any and we bought gummy worms instead, they aren't as good as gobstoppers; sadly, we lost that game 4-2. My scariest memory was that Grace and Anja nearly got ran over, they were literally 10cm away from the car, but my favourite memory was all of us being a great tennis team and supporting each other well.

Thanks for a great year girls.

Paige Foster 10KMT



# **Girls Rugby**

It was a great day hosting our visitors from Lashburn. While the girls were warming up, the adults got to view a Ta Moko that was happening in the Marae. Many thanks to those people that helped to make it a memorable day for the girls and our community. Thanks to Alice Soper and Shainey Moreli for getting the team together and ready to play in just

two-days. Peter Noble and Sonia Troke for preparing the food for the after match function. There was plenty to go around. Teteira Davis - our facilities and surrounding areas looked great. The WRFU referee and the wonderful support from St Johns. Nga mihi ki a koutou.



## **Football**

This year has been a successful year in so many ways.

We started fitness training in week 2 of term 1 and had a great turnout each week, Mr Kim Minot taking the students up the firebreak and back to school. We asked for an initial signup of students so we could source Coaches and Managers. That turnout barely altered when the official registration took place. These students, both boys and girls, are serious about their football. We had two senior boys'

teams, a junior boys' team and a girls' team.

The junior boys have proved to be an area where we need to establish routine, rules and form good team ethics. We were very lucky to have Kieran Brown and David Jack (both having left NNC in 2014) who volunteered their time to coach these Year 9 & 10 students. These coaches were at Naenae College every Saturday at 7.45am to be with this young team to either travel with them or be with them for a home game. Kieran refereed each week. Andrew Dolden (Ethan's dad) drove the school van every away game and we had a growing number of parents supporting these young students. This junior team took a while to gel but as most of these boys are Year 9's we have a very good base for a strong junior team in 2016.

Our girls' team were stronger this year, trials took place and generally we had more at training each week. One training a week with coaches means that players are expected to train and improve their fitness themselves. This continues to be a battle with this team but we are improving each year. This team is made up of Year 9-13's - it is good to see the junior students and senior students working together to become a team throughout the season.

Our 2nd X1 had previously played in Division 12/13 but because of the attitude and calibre of players in that team we asked that they be put in a higher division. They played in Youth Division 9. Mr Kim Minot coached the 2nd X1 and his guidance and management was just what was required for our United Nations; a team with 12 different ethnicities out of 16 players. Dion Frith (George's dad) and Darrin Jack (Steven's dad) supported this team with Kim Minot on away games.

Having won their division in 2014, Mr Reynolds wanted to challenge our 1st X1 and when CSW asked if we would like to be in Youth Division 3 he did not hesitate in accepting. To support James we introduced Jared Ware, an ex-student from Naenae College and with a wealth of football experience.

The 1st X1 played some fantastic football and grew each week, even beating Rathkeale College in the last week of competition - we are the only school to have beaten them and Rathkeale went on to win Division 3.

Although none of our teams made the CSW finals this year we performed strongly in our respective divisions. What is pleasing is the increasing number of family supporting our junior boys' team and the continued support from parents and family with our senior boys.

James Reynolds and Kim Minot - your support and advice to me as Convenor has been invaluable and I cannot thank you both enough.

Convening Football for Naenae College has been a pleasure in 2015 and I look forward to building on the structure and systems that have been set up in 2016.

Jenn Feek

Football Convenor NNC 2015



## Cricket

This year in cricket we had a lot of new people trying out the game. With a mix of rookies and experienced players, we had fun while we played and were able to compete at a competitive level. We ended up making the semi-finals of our grade, however we lost. We had help from Jenn Feek and Mr Pittams throughout the season. It was a good team and a good season that the Year 12's like Bradley, Zanial, Shaun E, Jack, will take over and make us proud.

Shaun Brown



## **Senior Girls Touch**

With a team consisting of players with a wide range of skills and experience, the Senior Girls' Touch Team entered the weekly competition at Fraser Park and the One Day College Sport Wellington Touch Tournament.

The season was as much about gaining experience and learning the skills and strategies of the game, along with having fun, as it was about winning.

One highlight throughout these two competitions was in the last game of the tournament (a 9th vs 10th playoff) where the score was 5 all and the girls walked off happy. They were instructed to finish the game with a sudden death drop off but instead chose to go and support the Naenae College Senior Boys in their final, happily settling for the draw. Another highlight being the one handed (due to a major bandage) eventual MVP, Cheyenne Tangapiri, scoring two tries holding the ball much like All Black Sonny-Bill Williams.

These two competitions were great fun and the girls enjoyed their experience. A big thank you to Head of Sport Yvonne Manuel for her support in the three weeks of competition and for her support (and her food) during the one day tournament.

Hamish Muirhead

Coach



## 20/20 Boys Cricket

Who: Junior Boys

What: 20/20 8 aside

When: Saturdays and Thursdays

Where: Naenae College field and other schools over

Wellington region

Why: To have fun and play cricket.

### The Highlight of the season:

Our best game was when we played against Otaki, everyone was working together. It was a long drive over there, we still played an awesome game. We chased down their score with 10 overs to spare.

### The Challenges of the season:

The hardest part of the season was 3rd and 4th playoff because we didn't have enough players. Luckily Alex Randall's brother was able to play, but we were still one player short, but we played on anyway. We lost by 8 runs.

Caleb Wakham



## **Basketball**

From Division 4 in 2012 to Division 1 in 2015, basketball at Naenae College has come a long way.

Some have played all 3 senior years, like Aiden and Besu. For some, this was their first year, like Blake. After making the final 2 years in a row we went all out this year. Unfortunately we came 5th and missed the playoffs. Even

though we lost every year we still were like a family. Lead by our basketball dad, Peter Simmis. 3 years of great basketball is over and so are our trips to McDonalds. Shoutouts: Besu – Most Points, Aiden – Most Blocks, Luke – Most Assists, Shaun – Most Steals, Jordan – Most Fouls, Dieudonne – Most Fadeaways, Frank – Most Airballs, Blake – Most High Fives, Fruen – Most Entertaining.

Shaun Brown



# **Badminton report 2015**

2015 was another successful year for badminton at Naenae College. Once again numbers were high, possibly higher than in 2014.

With the juniors having experienced the sport in P.E. and carrying it on into the season. And many seniors still wanting to play after playing last year. We had mixed results for our teams, with the highlights being our senior boys winning the Hutt Valley Division 1 grade and playing in regionals against

the best teams from both the Wellington, and North grades. Naenae came up on top winning the final 4-2. Team 1 consisted of Jamie, Lucas, Tyson, Jeremiah and Alex, who played in the regional event. Also, well done to Naenae 3 Boys who won the Hutt Valley Division 3 grade. Team 3 consisted of Hayden, Peter, Ryan and Jude. And finally, congratulations to our Junior 2 Girls for coming 2nd in the Hutt Valley Division 2 competition. Alyssa Ponte had a big year in badminton, competing in the National Pilipino Tournament, and coming 2nd in both the doubles and mixed grades.

Congratulations to Alex Randall Year 9 and Jeremiah Saolotoga Year 10, runners up in the CSW Regional Junior Badminton Champs held in Wellington yesterday. Both boys were interested in being part of the day and agreed that they team together. With no prior practice as a doubles pair,

they headed into Wellington ready to go! They made the finals, playing Newlands College, just going down in two sets, 18-21 and 20-21. The boys said "it was an awesome final and everyone was friendly". Thanks to Alex's dad, Jeremy, for taking the boys into Wellington.

So overall, a good year for badminton at Naenae.



# **Badminton Junior Girls 2**

For winter sports 2015, badminton was my greatest season ever. My team were amazing and the teams we versed were equally amazing.

Team 2 highlights were: coming runner-up in our grade, making new friends and being challenged to our limits. At the beginning of the season we started with no one really knowing each other in our team, but at the end of the badminton season we became the best of friends.

Some of the challenges we faced included not having enough players. Before the season of badminton started we only had 2 players, but luckily we managed to pull a team of 4 together. Then about halfway through the season one player pulled out and we were down to three; luckily, we managed to find another player. We were set and winning game after game, then one girl broke her leg, back down to three once again, but thankfully to one of my really good friends filled in with three games to go.

A big shout out to Destiny Abashidze, Daniella Thompson, Marina Ki-Toalepai, Len-len Caingcoy, Anja Marshall and Paige Foster as captain,

Thanks for a great couple of terms girls.

Paige Foster 10KMT



## 1st XI Football

The Naenae College 1st XI had a challenging season this year, having moved up three divisions after winning division 6 last year.

After totally dominating our grading games, which then saw us raised to Division 3, we started off the season strongly with a comfortable 6-2 win over St Pat's Silverstream. Things started to get tougher from that point on though, and we ended up drawing four of the next seven games, losing the

other three. Our final placing, I felt, really didn't reflect on how well we had played over the season and how much effort the boys had put into both trainings and the games themselves. This year was a much more competitive and intense season than last year, having won the grade relatively unchallenged. I think the lads enjoyed going into the season knowing we would have to put in 100% every game in order to win the grade. Saying that, everyone stepped up and played exceptionally throughout the season, but overall, hats off to Benny Shafe who outdid everyone to secure the title of top goal scorer, with a total of seven goals.

The highlight of the season came remarkably in the last game of the season, where we proceeded to hold off a very strong, top of the table, Rathkeale team for a 2-0 win. Sadly our previous encounter with Rathkeale hadn't ended well. With the game being abandoned after a collision with our goalkeeper, Shaun Ellis, and their striker, resulting in Shaun receiving a concussion and their player needing to be taken to hospital with a much more serious head injury. The game was rescheduled for a later date, in which Rathkeale proceeded to win 4-2.

Overall it was a challenging but successful season and the team should be very pleased with our efforts.

Joey Basire



## **Naenae College Sport**

I read this quote the other day by Brandi Snyder "To the world you may be just one person but to one person you may be the world."

You may never know the profound effect that you may have made on a person's life. A kind word and sometimes a firm word, a reassuring touch, or a listening ear can mean so much to someone.

To Volunteer requires a heart to serve and a belief in the potential of young people. You give your time generously to connect, provide support and encouragement and perhaps provide humor to show that the journey is about a partnership and having fun. You do this without any expectation of reward. Yet you receive the reward of comradeship with other volunteers who you may never have met otherwise. Lasting friendships, social activities and fun may be just some of the unexpected rewards that you gain from your volunteering experience. Sport relies on the goodwill of all, and a healthy partnership within the wider community of the School.

Please know that you are appreciated and valued .

An important part of many students' lives is their engagement in sports. We know that that sports participation does not negatively impact student's grades, but in fact for male students is positively associated with higher overall grades Furthermore studies show that increasing the number of times a week a student plays sports is positively related to higher mean grades.

Sport can also serve as community-building instrument not only for the school community, but assist in helping families connect with the wider community. Sport also teaches us teamwork – that every person counts, it teaches us the importance of fair play and observing code of rules. It sets aside our personal aspirations for the benefit for collective goals and it teaches us that winning or loosing can be done with honour – knowing that one did the very best of one's ability.

Sport improves our health, it helps us to learn and it helps us unite.

It is important, therefore that students are given every opportunity to participate in sport. The challenge of course is the associated costs involved; access to facilities; students with English as a second language, to name a few. You, our volunteers go the extra mile to bridge the gap. Here are a few of the things that have been done this year to help resource and support our kids:

- · The many carwash's; organising chocolates to sell; & coordinating odd jobs around the school to provide the means for families to pay sport fees. Eddie & Cath preparing hangi during Matariki celebrations and selling samosa to help families send their kids to tournament week;
- $\cdot$  Home visits to spend time talking and eating with families as was the case with Hamish when he took Mafa home after a rugby game;
- · The 2nd X1 football team coached by Kim, aka United Nations team that reflects our diversity with 15 different ethnic groups represented;
- $\cdot$  Providing conditioning training program on a Tuesday and Thursday morning for up to 80 kids during terms 1, 2 & 3 and providing breakfast afterwards. This was facilitated by Geoff, Hamish & Tanwen with chefs Shani & Whetu feeding the masses.

Let me take a moment to share with you some of the things that are in the pipeline for 2016:

- $\cdot$  The Upgrade of the inner quad to include a multi-purpose court, turf & 6 netball courts with a completion date of April 2016. This will allow HVSSNA to run the weekly competition at the school and provide for up to 96 teams on Saturday;
- $\cdot$  Introduction of Sports Smart which is a program based around performance enhancement and injury prevention. It is a 10-point plan that will provide a valuable tool for coach's.
- $\cdot$  Continue to develop our student leaders in sport through leadership programs offered by Ignite Sport Trust. Sport Leaders is a program offered to Yr 12 students with the focus on leading others. This will include a 2-day Funding has been approved for this program

I would like to thank you all for your hard work and commitment to the school and for the encouragement you give our students. It requires huge amounts of time away from families

It has been a fantastic year of sport with 369 students playing sport across 23 codes. This represents 52% of students engaged in sport at the school, which is represented by 207 boys and 146 girls. The national average for co-ed schools is 52%. I would like to acknowledge Ignite Sport for the leadership program delivered to our year 10 and 11 students. 13 senior students were involved in coaching teams. 88 students participated as a direct result of student coach's.

I would also like to acknowledge Mr Russell and the Board of Trustees. I am grateful for the hours they have committed to the continued support of sport at Naenae.

We are proud to boast 4 regional championship this year, winning the senior boys touch competition; senior boys division 1 regional championship; senior boys rugby league team winners of the CSW Cup. We are very proud of our 20 representative honours at a provincial level and 4 at a national level. This year we had seven finalist at the college sport wellington awards and two finalist at the Hutt Youth Awards that will be held in December. Congratulations to Jennifer Feek on winning the Premier Award for Volunteer of the Year. Once again we have enjoyed hosting an international team, this year in rugby with a touring team from Canada visiting our school earlier this year. It was a fantastic day of sport and celebrated by the community. It was a very proud day for the school. I would also like to thank Matua Teteira for the presentation of our grounds and facilities.

With 74 teams in competition this year, it was always going to be a challenge to get to games during the season; however, I am filled with enormous pride, standing on the side-lines of the courts, and fields alongside equally proud parents and supporters. Thank you for the role you have undertaken, driving teams to games, washing uniforms, taking stats, umpiring, coaching, chasing fees, patching up injuries on the side-line or in a few unfortunate cases, taking kids to A&E. You have made a significant contribution to sport at the school.

I hope that you will continue to journey with us into 2016.

Yvonne Manuel



## **Performing Arts**

As you walk around Naenae College, you hear music...

As you walk around Naenae College, you hear music, whether it is the beating out of a tune, strumming of a guitar or voices blending into beautiful harmony, students continually inspire and entertain others as they move around ....we are a musical school and we do it well!

Student love being in Performing Arts – before school, interval, lunchtime, even after school. There is a contant stream of talented students. There is no shortage of talent to perform at the regular term concets and the New Zealand Music month concert organised by students at lunchtime was a big success.

## **Smokefree Rockquest**

Congratulations to Susanna Graham for taking out the regional Duet/Solo section. She has a promising career ahead. She performed her own songs at the opera house wowing judges and audience alike. Other performances at Zeal, school assemblies, and senior Prizegiving showcased her exquiste songwriting skills to a wider audience.

#### **Opera Performance at School**

New Zealand Opera in schools came to school to perform the Barber of Seville towards the end of term one. All Year 9 students and students involved in Junior and Senior Choir were invited to watch the concert. It was the first time many of us had seen opera performed, and it was a very new experience. There was humour, great singing, and lots of fun throughout the performance and everyone enjoyed themselves.

#### **Opera Dress Rehearsal**

A small group of students from Senior Choir took the school vans with Mr Boyes and Mr Pegler to Wellington in the evening to go to the St. James Theatre to watch the dress rehearsal of La Cenerentola (Cinderella) performed by the New Zealand Opera company. It was an amazing show, with incredible moving sets, extravagant costumes, great singing and a fun story. It was a long show,

lasting about three hours, and was all in Italian, but with subtitles and great acting everyone enjoyed it. It was great to see a professional opera, and was the first time for many students to experience a full opera performance.

#### **Barbershop Workshop**

A small group from Senior Choir went to Sacred Heart College towards the end of term one to participate in a Barbershop workshop, led by world champion barbershop quartet singer, Matthew Gifford from the Musical Island Boys, and Henrietta Hunkin. We first got warmed up together, and then the boys and girls split and learnt two different barbershop songs in their groups. We then came back together and performed the songs we had learnt to each other. For many it was the first time singing barbershop, and it was great fun to be singing with big groups with this new style of music, learning from such great singers.

#### **Big Sing**

A group of fourty Naenae students entertained a full house at the Michael Fowler Centre. The students had a lot of fun with rap and dance battles breaking out every now and then in our free time. Ably led by Mr Boyes, Sue on piano and a small group of instrumentalists they wowed the crowd with three songs, Aotearoa by Stan Walker, God Be In My Head by John Rutter, and I Smile by Kirk Franklin.

The choir was presented with the adjudicators award for best student announcer. In the opening Fruen and Jeremiah effectively communicated the spirit, humour and vitality of Naenae students. People are still raving about the evening performance of Aotearoa. Well done team.



## **Multicultural Day**



# **English Language Learning 2015**

Once more, we have had a lot of learning and a lot of fun in our English Language Learning classes in 2015. We started the year with ten returnees from 2014 and five new arrivals attending classes in Room 7A, with a further eight arriving through the year. All of these students develop a personalised timetable that includes mainstream classes as

their skill and confidence grow. This year the students have been lucky to have the help of three part-time bilingual tutors: Daniel (Spanish), Soheir (Arabic) and Emy (Spanish, attached to one student).

In addition we ran an NCEA English Language class of 15 that included eight students who did not attend 7A classes, of whom three were new to New Zealand. Nationalities represented in all of our specialist classes are: Afghani, Chinese, Colombian, Indian, Indonesian, Filipino, Rwandan, Samoan, Sri Lankan, Somalian, Syrian, Tongan and Vietnamese. And of course there are many other English Language Learners, from these and other parts of the world, participating in and contributing to mainstream classes, supported by their mainstream teachers.

As a school we love to celebrate the diversity of our community and give it expression on Multicultural Day and it was a special thrill this year to have two Colombian dances performed by a group of six students, five from Colombia and one from Syria. Many thanks to Daniel and Claudia who put so much time and effort into preparing the dances and the dancers.

We connected with our Language Learning community with two events during the year. On 25 August we delivered an Arabic language NCEA information presentation, to run alongside the subject selection and careers expo on the same evening. We invited all families who did, or might have had, Arabic speakers in their whanau and had a pleasing response. Those who attended appreciated having help to negotiate the careers display as well. Thanks to Ramia who did such a

good job of interpretation. And on the 13th November we had a morning tea to which whanau were invited and it was lovely to share this with two mothers, a father and a sister, as well as our ELLs and two tutors.

During the year we also engaged in some EOTC. In February we took eleven of our newest arrivals to Percy's Reserve so they could experience the peace and beauty of the New Zealand bush, and in July we visited Expressions Gallery to see the exhibition of 50 National Geographic Photographs, taken in the last 50 years. On 23rd November we had our annual day trip. We travelled to Wellington by train, hopped aboard the ferry to explore Somes island (and eat our lunch), returning again to Wellington for some fun at the lagoon - six students even braved the water - and so back to Naenae on the train, with many sleepy people!

We wish all our ELLs and their whanau and the tutors and teachers a wonderful holiday break (with lots of practice in English), and look forward to seeing you again next year.



# Years 9 and 10 Education Outside the Classroom 2014

In 2014 a range of trips were offered for EOTC

For Year 10 these included: Queen Charlotte Walkway, Tongarirao Adventure and the El Rancho Camp. For Year 9 the two days were divided into a day of The Amazing Race and the Harcourt Park Event. Trips ranged from three to four days and offered a wide range of experiences. There was supposed to be a Nelson Lakes trip doing the Travers Angelus Loop. Heavy snow and a 1080 drop resulted in the trip being diverted to the Queen Charlotte Walkway. These trips aim to build relationships between staff and students and between student's themselves. They also provide outdoor experiences that student would otherwise not have. The trips develop confidence and an awareness of the outdoors. Skills in planning, personal management, confidence and first aid are developed along with environmental awareness. Students also become aware of the geography of New Zealand and develop their individual fitness. Feedback from students was very positive and included the following:

"Looking at amazing natural view in New Zealand that people pay around the world to see."

"I've never been on anything like this before. This trip is the most amazing trip I've ever been on. I've enjoyed most of the events. I enjoyed the swimming and walking. It was kind of new for me. So I really enjoyed it."

"I liked how I got closer to students I wouldn't talk to at school and spending time with the teachers."

"I enjoyed how all/most the students had a good time with teachers. The view was mean good experience. Thanks"

"One thing that I enjoyed was that both of our groups were together and that we stayed together at one camp that was fun."

"I enjoyed meeting with some new friends and getting along together. It also helps me with my social life."



## Year 9 Powhiri

"Te Whanau Tahi, tū tonu mai".

What did that even mean? That was the question we asked ourselves when the 2015 Year 9's were welcomed to our new school, Naenae College. We waited outside the school gates with some of our old friends from Naenae Intermediate and other kids we had never met before. Everyone was dressed in their new white blouses and blue shirts, standing awkwardly with their parents, waiting for the

karanga to call so that we could be welcomed onto the school grounds.

We had never been to a powhiri before, so it was a weird experience. But nothing beat seeing all our new teachers standing there, freaking us out. It was like they were looking down on us because we were new! But then the shiny bald heads and hard faces in the front row of teachers turned to smiles, then we felt all good.

Matua Jennings did his whaikorero and so did Mr Forster from Rata St School. Then

Mr Russell also welcomed us and so did the Head Boy, Rajan. We were worried more about the ugly hot sun than the speeches. It was a helluva hot day and the staff of our new school made us sit and face the burning hot sun. They could have at least told us to wear sunglasses to the powhiri!

The one thing we remember from our powhiri was that first line from our new school waiata: "Te Whanau Tahi, tū tonu mai." We didn't know it then, but we do know it now, and it is something that our Learning Advisor always reminds us to do -- to stand tall and be proud. Looks like the next 5 years are going to be all about making sure we're meeting those expectations!

By Mafi Fale and Theodore Tavita



## Amo

It has been another awesome year for Amo. Again the calibre of our prefects and mentors has truly been outstanding. Their enthusiasm and active participation have made them great role models for our whanau.

**Amo prefects** – Diana Oloapu (Whanau Head Prefect), Jack Morrissey, Jacob Hogwood and Susanna Graham.

**Mentors:** 9AKN James Jessop & Bradley Bridewell; 9ATA Zainal Ali, Aria Robin-Underwood & John MacMillan; 10AFS Fonofa Fale & Danny Chanaphoo; 10ATS Peter Lee & Christian Ki Toalepai.

The year started off with the Year 9 orientation day enjoyed by all especially the challenging seven legged race. The tabloid sports created a lot of excitement amongst Amo whanau eager and willing to participate. Our assemblies continue to be lively and spirited. Mentors and prefects came up with a number of new activities encouraging students to participate. All LAR's participated in demonstrating the School's Te Whanau Tahi values with 9ATA leading the way with an action song, 10AFS with their static images and many others with videos.

Many students enthusiastically participated in the whanau competitions held during the year. All games were played with great camaraderie and we always came back to the college's core values 'Te Whanau Tahi'- one family.

We have had a number of students participate in a range of activities including the 40hr Famine, whereby James Jessop achieved his amazing goal - decided to swim 40 lengths (1km), cycle 40km and run 40km, which is roughly a marathon. Other students had participated in Duke of Edinburgh, singing competitions, sports teams and leadership programmes.

### Highlights this year include:

- $\cdot$  Diana Oloapu the Howey Cup for Student Representative on Board of Trustees and also awarded the Athletics Parents' Association Cup.
- · Riki Hunt Naenae College Sportsman of the Year again this year.
- · James Jessop awarded the Waiwhetu Girls' High School Cup for senior boy champion.
- · Jack Morrissey awarded the Naeane Old Boys' Football Cup and also Ignite Sport Trust Character Athlete of the Year. This is a new award honouring a student with outstanding strength of character, sportsmanship and citizenship. Also, jointly awarded the Derek Wood Thophy and Parents' Association Prize and CF. Gardiner Cup for Boys and Principle's Prize for worthy contribution to school life.
- · Susanna Graham awarded for Best Senior Music Performance Medal, the John Hendren Memorial Award, for English the Julie Stockdale Cup and also the Alumni Scholarship for Tertiary Study (\$500).
- · Theodora Wilkins recognised for Top Academic Honours for Year 11.

· Susana-Christie Malaki awarded the Te Whanau Tahi Award for her signifant contribution to the Polynesian Cultural Group and also recognising working hard at her academic studies .

Our Year 13 LAR leave us this year to carry on their new life journey. We wish them all the very best.

For the last three years I have enjoyed being Amo Whanau Head. It has been an amazing and challenging journey. Getting to know the students, some more than others. It has been rewarding and inspiring to see the positive changes in attitudes and maturity in many students. The support from prefects, mentors and learning advisors has made my journey that much more enjoyable and fulfilling. GO AWESOME AMO!

Mrs Ranchod



## Staff farewells

The college bids farewell to these members of staff

#### **Kerry Logan**

Kerry has been a member of the Tech Block since 2012.

During his time at Naenae College, he has taken the two senior Graphic classes. Kerry has many skills in Information

Technology and has used and passed on this knowledge to his students.

Kerry has brought wide range of skills to the department. He is very musical and has been known to sing to his classes, while some of his choice of music was odd there was enough good stuff to make it bearable.

Kerry is a Star Wars addict, turning up to school earlier in the year dressed as Obi-Wan Kenobi and he spends most lunchtimes playing war board games with a group of enthusiastic students.

Kerry has a good rapport with students and is well liked. We wish him success in his future teaching.

MAY THE 4TH BE WITH YOU.

### **Matiu Jennings**

Matiu Jennings, Head of Maori and valued member of the Languages Faculty, leaves Naenae College at the end of 2015 to join Wellington Girls' College. Matiu came back into classroom teaching after spending time at the University of Waikato in the Faculty of Education. His expertise was clear on his arrival at Naenae College. He gained the respect of students very quickly inside the classroom as an outstanding classroom practitioner. He built positive relationships with students and could often be found in his classroom at interval or lunch working with students. Matiu has worked tirelessly both inside and outside the classroom to ensure that Te Reo Maori and tikanga Maori continue to flourish amongst our young people. Matiu has also played an important role in the success of our Te Whanau Tahi Kapa Haka group. His commitment to students and learning will be missed.

Matiu was a great colleague too. His sense of humour and positivity will be missed from the staffroom. There were always plenty of laughs around the table when Matiu was there and these times will not be forgotten by the Naenae College staff. Matiu also promoted Te Reo Maori to the college staff, each year during Maori Language Week, teaching the staff korero of the day for a week. We thank Matiu for his contributions to Naenae College and wish him all the best for the next phase in his educational journey.

**English and Languages Faculty** 



## Piñata Song:

"Dale, dale, dale,

No pierdes el tino,

Porque si lo pierdes,

Lo pierdes el camino"

Zadie McDowell

## **Spanish**

Spanish this year has been really fun. We have learnt a lot; including how to say our names, ages, birthdays, ask how someone is and say numbers, all in Español (Spanish).

We learnt about Spanish birthdays and what they do to celebrate birthdays and the history of Piñatas.

Best of all we learnt how to make piñatas. We used papier-mache, and over a series of lessons we created colourful piñatas. In Spain children sing the "Piñata Song". They have until the end of the song to try and smash open the piñata while blind-folded.

Spanish was really fun. We got to work with different people and learnt new things. It was interesting getting to learn another language and explore their culture.



## **New in SNU**

Exciting new developments in the SNU: Chromebooks!

We have twenty new Chromebooks and we have used them a lot for things like web-based reading and maths programmes, and our Inquiry Project in Term 3. We have learned to use Google Docs, Drive and Slides. We also like to just have fun on them sometimes.

## Perceptual Motor Programme (PMP)

This programme was introduced into rooms A3 and 4 in 2014. This year it has gone from strength to strength. It helps students to develop their perceptions and understanding of themselves and their world through movement and motor experiences.

#### **Communication Board**

This programme in A3 and A4 helps students to communicate by using symbols and visuals to communicate their needs.

### **Inquiry Project**

We broke into groups to answer the question: How do we show the 'tangas' (Rangatiratanga – leadership, Manaakitanga – caring, Kotahitanga – togetherness, Whangaungatana – relationships, Pumanawatanga – atmosphere in the SNU?

Students came up with their own ideas on this and worked together to film, photograph and then produce a slide show. We presented these to our parents and caregivers, Mr Russell and Miss Campbell. A survey showed that most of our students really enjoyed taking charge of their learning in this way.

#### **New Staff**

Mrs Julie McGillicuddy and Mrs Alex Kleyn joined the SNU team this year.

#### **Farewells**

Departing staff this year include teacher aide, Jamie Bridewell, who is going to begin studying at Victoria University next year with the goal of becoming a teacher. Jamie has made a brilliant contribution in his years at the SNU and will be very much missed. We wish you all the best, Jamie.

Departing students include: Chris Richards, Agnes Schaafhausen and Jamie Barr. We wish them all the best for their future. Come back and visit us sometimes, dear friends.



# **Zoo Biology trip**

Thanks to Ms Nippert, the Year 13 Biology class was able to visit Wellington Zoo in Term 4.

The aim of this trip was to widen and expand the knowledge of Year 13 students around the idea of evolution, and how animals of today came to be the way they are. We had the awesome opportunity to hear numerous talks from one of the zoo keepers, where he informed us about how animals adapt to their environment, and how they interact with each

other and also other species. We had a hands on experience with the tuatara; learning about their defense mechanisms towards other animals as well as their physical traits that help them to survive and ultimately further reproduce. We learnt that gibbons will neglect their children from birth if they have not learnt how to care for their young when growing up. Also, did you know that females are in a more powerful position over its male counterpart? Interesting. We learnt about chimpanzees and how their social hierarchy system works within their species as they have a sole leader of their group. By gaining knowledge about native animals to New Zealand along with animals outside of New Zealand, we have broadened our sense of knowledge about how and the reasons why animals behave the way that they do. We feel more informed and ready to achieve our Excellences. Thank you to Mr Conroy, Mr Muirhead and Sandra Marsh for taking us to and from Wellington Zoo.

By Dylan Bird



# Fagasā Samoan Speech Competition 2015.

Leafaina Fa'atiuga A'aitui

"Tautua Fa'amaoni Nei Mo Se Taeao Manuia" was the theme of the competition. It was a beautiful day with a hint of

nervousness because seeing other students from different schools all around Wellington do good, makes me feel like I'm not going to do the same. The competition went well, everything was perfect. There were three of us; two were competing for level one, and one competing for level two. I was competing for level one, and I came second. There were heaps of supporters from other schools, and our teacher was one of our strong supporters. The speech competition to me was a great opportunity to embrace my beautiful culture.

## **Evelina Tuigamala**

It was my very first time competing and I was representing Naenae College Samoan class for Level 2. I honestly felt nervous and shaking before I even started, but everything was back to normal when I was on the stage ready to talk about the theme. I came first and I didn't expect anything like this at all because all the other competitors did extremely well. Standing in front of a large audience delivering something useful and reminding them about Samoan culture was so significant. I now have the passion and the confidence to share with people my culture and I am not ashamed of it. I am a proud Samoan today and forever.



## **TUE! KOLISI O NAENAE!**

Naenae College Poly Club

The NNC Poly Club took part in the first ever HuttFest Hutt Valley Secondary Schools Polynesian Cultural Festival on Wednesday 24th June in Term 2. About 50 students from across all year levels of our school committed to the rigorous and demanding dance and singing practices and rehearsals throughout all of Term Two.

It was tough learning how to dance perfectly and sing amazingly at the same time for many of our students. It was also the first time on stage for most of our students as well. Even with all the jitters and nerves, our final product on stage showed that all that hard work and commitment was all worth it in the end. Parents and members of the wider Hutt Valley community commended our college for our Poly Club's acknowledgment and celebration of our school's pride in our Pacific cultures.

We also performed at our annual NNC Multicultural Day and Evening Concert the very next week. Even though we had already performed to our community at HuttFest it was awesome to share our hard work with our school fanau. It was crack up seeing Mr Russell siva Samoa on stage at MCD – he's definitely shown that he's learned a move or two over the years!

We performed a total of six items for both HuttFest and Multicultural Day: a Samoan entry song lead by Shakynah Sului 11MRE; a Cook Island Kapa Ipo (duet) performed by Chyenne Tangapiri 11TLS and Lisa Makiteiaa-Naisali 13MMO; a powerful Tokelau/Māori haka by the boys and lead by Zak Mose 12MJN and Fruean Samoa 13KDC; a combined Tongan Ma'ulu'ulu (seated, hand action dance) lead by our Vahenga Halamehi Feki 12ACP; a Samoan Ma'ulu'ulu (traditional girls dance); finishing off with our Samoan Taualuga lead by our Fuataimi Elijah Tauala 13AAN and our Taupou Faapili Aiomata 13TSD.

The Poly Club would like to thank our senior leaders for their endless commitment, organisation, management, choreography, alofa, manaakitanga and rangatiratanga to the club this year: Diana Oloapu 13RU, Faapili Aiomata, Lisa Makiteiaa-Naisali, Halamehi Feki, Kevin Aiomata, Jerry Malua and Fruean Samoa. Malo 'aupito to our punake (tutor) Bruno Moala, malo 'aupito e ngaue moe to'o fatongia. He 'ikai ngalo ia tekimautolu ho'o anga'ofa mo fa'a kataki. Mahalo nui to our supporting teachers Mrs Duncan and Mr Tiria for your organisation, feedback and support during our Poly Club season. Last, but not least, a special mention must be made to our head leader, Alatupe Mataafa 13MMO, for keeping our Poly Club in line since the very beginning. She embodied true rangatiratanga with her sharp tongue and no muck around attitude.

Written by: Fonofa Fale and Soe Sola



# **Naenae College Formal 2015**

This year the formal was held at Oceania, Te Papa in Term 3. Months of carwashes, shoe browsing, running from Mr Meadows, and, in Zainal's case, picking the perfect eau de toilette, had finally paid off and we were at last gracefully climbing into our sweet rides, Mr Russell's safety-first NCS buses, and on our way to the city. Our theme was 'Carnival Under the Stars', complete with bunting, hanging seed lights

in jars, a bearded lady, female ring master, strongman and clown cut-outs, thanks to senior art students and The Learning Connexion.

The Formal's success can only be credited to Maneeshita Prasad, who was crunching numbers and arguing over catering from February, and planning the night since Year 9; and also partial credit to Mr Meadows. Gabrielle Poching came up with the theme and decorated the venue, with help from the prefect team and considerably more help from the mentor team.

"The food was the bomb." - Olly

"The food was bland but I was hungry so I ate it." - Rajan

KING - Rajan Reddy

QUEEN - Maneeshita Prasad

PRINCE - Bradley Bridewell

PRINCESS - Jade Morley

CUTEST COUPLE - Jaylin Misa and Ricky Hunt

**BEST DRESSED FEMALE - Phoebe Wilkins** 

BEST DRESSED MALE - Olly Fonglee Leolahi

BEST DRESSED TEACHER - Mr. Meadows



# **Mathematics Department**

#### **Celebrating Success**

• Level One Numeracy results have steadily increased over the last three years.

#### **NCEAL1 - Numeracy**

Numeracy Pass rate (%)

2012 602013 75.82014 80.3

- Student engagement and achievement has been enhanced by the use of Chromebooks in Statistical Investigations. Thank you to Senior Management for purchasing 40 Chromebooks for the faculty.
- The 10E class has been doing Level One Achievement Standards in 2015. By the end of the year it is expected that the 30 students in the class will have 11 credits and have passed the numeracy requirement of Level One NCEA.
- This year there are a record number of students studying Mathematics at Level Two and Three. This increase in numbers learning at higher levels is in line with the rising number of career opportunities that utilise Mathematics and Technology.
- In 2016 the Mathematics Faculty will be offering two new courses. At Level Three there will be MAS 302 and at Level Two there will be a revised MAS202. These courses will enable students to continue studying Mathematics at a higher level with courses that are relevant to their future pathways.
- All Mathematics students were given free access to <u>www.myimaths</u>.com an online learning portal that covers all aspects of the curriculum with a fresh and innovative interface.

#### **Victoria University Competition**

by Franz Van Beusekom

Back in April, a group of 9 students represented our school at the Victoria University Mathematics Challenge, a daylong event where we worked through the day on numerous Math problems for six hours. We tested our Mathematical knowledge amongst several other secondary schools in the Wellington region. Although we did not win, we gained a lot of knowledge through the course of the day, from problem solving skills to applications of "Turing Diagrams", named after British code breaker Alan Turing.

Our group would like to thank Mr Reddy (HOF Mathematics) for getting us involved in the challenge, and for supporting us on the day as well.

The team included: Jay, Franz, Saffron, Anshu, Hayden, Lars, Zavier, Sheridan, Joseph.

#### **Mathswell Competition**

by Cameron Arps

In 2015, for the first time in 4 years, Naenae College entered a team into the Wellington Regional Mathswell Competition. We built up a team from one 10E student, one Year 9 in a Year 10 class, one Year 10 doing Year 12 work, one Year 9 doing Year 12 work and a Year 7 doing Year 12 work. In other words, we had a team made up of all awesome people, and we did very well.

The team was split up, for two separate rounds; the open questions and the multi-choice.

We started with the open round of 20 questions in 30 minutes. The first half of the team had to work together on them to find the answer. If we were right, we got the next question, but if not ... We got 14 right.

Next came the Multiple-Choice round. The other half of the teams could split up the questions and work on them individually. There were 30 questions, so that worked nicely. We were planning to do 10 questions each, then check each other's work, but again we ran out of time. This time, we got 18 right.

The questions were slightly harder than we were expecting (the MC even admitted that all the scores were lower than usual), and the time pressure got to us a little, but we scored 32 out of 50, and placed 7th overall. More than that, we came 1st in the Hutt Valley! We did very well, especially for first-timers, and next time we hope to do even better!

#### **Staff Updates**

In 2015 we welcomed Richard Pittams to the faculty. Mr Pittams is a first year teacher who studied at Victoria University. Two new Science teachers were also called on to take a Mathematics class- Mr Conroy, who previously taught at Chilton St James, and Ms Kuhn, who came to us from Rathkeale College. Part way through the year we fare-welled Mr McAlpine, who will be well remembered for the innovative way he used ICT in his teaching. Mr Prasad from Onslow College was then appointed to the new position.

Throughout the year we have also had Shane Beverley helping with Mathematics. Mr Beverley is a Masters of Education Teacher Trainee and has made a positive impact in the classes he has worked with.

#### **Staff and 2015 Teaching Programme**

Mr Venkat Reddy - Head of Faculty - 9 Maths, 10 Maths, MAT201, MAC301

Mrs Esa Samani - Assistant Head of Faculty - 9 Maths, 10 Maths, MAT201, MAS202

Mrs Jessica Kim - 10 Maths, MAT101, MAS202, MAS301

Mr Gary McAlpine (left in Term 3) - 9 Maths, 10 Maths, MAS102, MAS202

Mr Rajnesh Prasad - 9 Maths, 10 Maths, MAS102, MAS202

Mr Richard Pittams - 10 Maths, MAS202, MAS301

Mrs Joanne Drake - 9 Maths, 10 Maths, MAT101, MAT103

Mr Philip Carew - 9 Maths

Mr Carrone Conroy - MAS102

Ms Ray Kuhn - MATX03

Mr Kerry Logan - MAT103



## Kapa Haka

Te Whānau Tahi kapa haka took the regional stage again at the Wairarapa ki Te Awakairangi regional secondary schools kapa haka competition held in Upper Hutt on Friday 26th of June this year. Four long months of hard work, long hours practicing and learning new songs all paid off when we finally took the stage.

Overall we placed 2nd out of 7 groups. I placed 1st equal for my role as female leader and Fruen Samoa placed 1st for his role as our male leader. One of our items, our waiata tira, or choral, also placed 1st overall which was a massive achievement. A special thanks to matua Te Teira Davis for composing this waiata in tribute to all those whānau and friends who have passed away over the previous year. E kore puna aroha e mimiti ki a koutou, ā, ahakoa kua mate te putiputi, ka rongo tonu tātou i tōna ake reka.

Te Whanau Tahi have been fortunate enough to gain access once again to perform on a national stage next year in Hastings at the Pettigrew Arena in July. This will be our 8th time on a national stage, which is a huge achievement I reckon. In my personal experience with the kappa haka, I've made many memories with each and every one of the performers, both past and present. I've made long-term friendships, I've gained a lot knowledge about the world of kapa haka and have also gained many skills. We've had our fair share of ups and downs as a kapa but, in the end, we wouldn't be where we are now and wouldn't be achieving so much if it wasn't for the lessons we learnt in between. The ability to lead a kapa may seem easy, but it is far from it, however I wouldn't be the leader that I am if it wasn't for the support, not only I get, but also Te Whanau Tahi get from our backbones of the kapa - our tutors, mātua, kaiawhina and past performers - ka tuku ngā mihi aroha ki a koutou katoa.

Nāku noa,

Nā Michaela Cynthia Biddle



# Māori Department

This year has proven to be a great year for the Māori Department. As usual, the year started off with the Naenae College kapa haka group, Te Whānau Tahi, getting a chance to display some of their amazing talents during the pohiri for the incoming Year 9 students. As well as this, the group performed at a number of events throughout the year, including representing Naenae College at the Te Awakairangi ki Wairarapa Regional Secondary Schools Kapa Haka Competition held in Upper Hutt at the end of term 2. The main aim of these events is to not only promote cultural pride within those students who are involved in the group, but also to install some cultural understanding in their audiences. Kapa haka at Naenae College has created an opportunity for our students to develop their cultural knowledge, self-esteem, integrity and leadership and the group is highly regarded in the school environment and has had a long-established positive profile, both locally and nationally.

Further to this, the Māori Department would like to take this time to congratulate the students involved in the Te Whānau Tahi kapa haka group for their efforts at this year's

competition - the group placed 2nd overall and, most notably the group placed 1st in the waiata tira section and both the male and the female leaders, Fruen Katene Samoa and Michaela Biddle, placed 1st for their role in leading the group. With that being said, we would also like to take the opportunity to thank the tireless efforts the tutors, Te Teira Davis, Tama-Ale Samoa, Ngāhina Temara-Matekohi, Ngaperahurihuri Ulutuki, Marama Pihama, Makareta Pihama and Veti Samoa, and the great many number of whānau supporters and staff who gave up so much of their time throughout the year to help out with the group. Without the support of these people, kapa haka at Naenae College would not be possible, ka rere a Mihi ki a koutou katoa.

This year, four students from Naenae College - Janelle Rata-Takimoana, Whaiora Reihana-Kennedy, Tori Robb & Michaela Biddle - entered into the regional Ngā Manu Kōrero Māori speech competition that was held at Sacred Heart Girls' College on Friday 1st May. All the girls did exceptionally well in their endeavours, Janelle Rata-Takimoana placed 3rd in the junior Māori section, Whaiora Reihana-Kennedy placed 2nd, narrowly missing out on the top prize after a points recount, in the junior English section, Tori Robb placed 3rd overall in the senior English section and Michaela Biddle placed 1st in the senior Māori prepared speech section and 2nd overall in the senior Māori section. So much time and effort goes in to preparing for this event and the staff and students at Naenae College would like commend these students for giving it a go and setting such a great example for their peers. Ka nui te mihi aroha ki a koutou.

Te wiki o Te Reo Māori - Māori Language Week proved to be an eventful one with the whole school getting right in behind the opportunity to speak Māori, or show their support to speakers if Te Reo by learning some new phrases and speaking Māori throughout the week. Prizes were up for grabs for the best use of Te Reo and five lucky students walked away with delicious treats for their efforts. Māori Language Week has been celebrated for 40 years and its purpose is to encourage and support New Zealanders in the use of the Māori Language, so don't be shy - keep it reo!

The Inspiring Māori Success Evening was a memorable occasion and it was fantastic to have seen so many whānau present to support this event. The students, of course, were the stars of the night and it was such a great way to celebrate the many successes of our Māori students at Naenae College who are excelling in their academic, sporting and cultural endeavours. It was also a great opportunity for the students to hear from inspirational figures in the Naenae community, Lisa Reedy-Jennings, Te Wharekotua Davis, Thomas Haapu and Kiri Shaw. These people have been an inspiration to the Māori students of Naenae College and are a great example of the success that our students are capable of achieving. We look forward to hearing about the many successes that our students will achieve in the future.

Now that the year has started to wind down and the seniors are counting down to their exams, we wish them all the best and hope that they all have a safe & enjoyable holiday. Heoi anō tātou mā, mā ngā hihi o Tama-nui-te-rā tātou katoa e whakamahana i ngā rā whakatā o Hine-raumati kia korikori tātou, me he Manawa hihiko o te tamaiti. Āpiti hono, tātai hono, me mihi nunui tēnei ki ngā whānau puta noa nā Te Tari Māori o te Kāreti o Naenae.

Kia tau te mauri,

Matua M. Jennings

H.O.D. Māori



# What's been happening in the Library?

This year over winter the students again took advantage of the board games. The amount of interest was quite surprising, some senior boys got quite competitive over who was going to be the "Connect Four King". Others took advantage of the current craze, "Adult colouring in"; these generated lots of discussion and some beautiful pieces.

This year we tried a couple of new activities based around poetry. In term one, we had a "spine poetry" competition where poems were created by using book titles on the spines of books laid on top of each other. We had some interesting entries from all year groups; it was won by two seniors Deng and Taane.

More poetry during term 3; this time a "poetree" where students added their own or their favourite poem to the tree. We had a variety of poems. It was heartening to see our students' own work and contributions from staff.

The library has also updated its online catalogue. It now has a more modern and functional interface. Students can now reserve books online using their school username and password.

Thank you to our wonderful school librarians who make our job so much easier, your efforts are appreciated.



# **Year 9 Speech Competition**

William Jennings Bryan, an American orator, once said that "eloquent speech is not from lip to ear, but rather from heart to heart." This was the approach that eight Year 9 students used when representing their core classes at this year's Junior Speech competition at the end of October. Students were selected based on the content and deliver of their speeches in their English classes. Most of our speakers used a wide range of techniques in their speeches to help engage their audience: maintaining eye contact, using subtle hand gestures, and using personal stories to help support their argument.

Our students spoke about a wide range of topics. We had informative speeches that raised concerns for the impact of climate change and the effect of plastic pollution on seabirds. We also had persuasive speeches encouraging students to make the most of their learning time and realising their potential. The wide spectrum of speech topics highlighted a significant amount of issues that are affecting the youth of our school and wider community.

In the end, our adjudicators announced our three top speakers of our Year 9 cohort based on the effectiveness of their delivery and information:

- · 3rd place Leah Forster, "Human Potential"
- · 2nd place Tassie Vailalo, "Making the most of your learning time"
- · 1st place Taliah Pham, "Opportunities just do it!"

Thanks to all our Year 9 speakers who delivered their speeches for the competition. It is no easy feat speaking in front of a large audience. However, know that you have built up on a very necessary skill for your future years at Naenae College. Thanks must also be given to Mr Floratos, Mr Richards and Gabrielle Po-Ching for adjudicating the Year 9 competition.

**Year 9 Speakers:** Hannah Ladd, Tylar Peratiaki (9AKN); Lucy Carver, Taliah Pham (9ATA); Leah Forster (9KCC); Alex Randall (9KMN); Tassie Vailalo (9MML); Laura Anderson (9TPG).



# **New Zealand Spelling Bee**

On the 14th of August 2015, Cameron Arps and Tiaki Huria attended the Wellington Regional Semi-Finals of the New Zealand Spelling Bee.

They had placed within the top 200 spellers in New Zealand in the initial test, so they joined 58 other Year 9 and 10 students at Circa Theatre, feeling very nervous.

The written exam came first; 10 words from the list of words we had been given to study, and 10 unknown. The first 10 went alright, but the next 10 were words like diphthong and braggadocio. Then we all had one oral word (from the list, luckily), and the first round was over.

Then was the oral rounds. The top 23 students sat on the stage and took turns spelling words. I panicked when I learned that these words wouldn't be from the list, but it was all right. There were words like inertia and facetious. Things that wouldn't be too bad, when it got to me. Tiaki came 15th in the region, while Cameron got out 13th, and came 10th in the region.



## Gateway 2015

In 2015 we had over 40 students going out to work one day a week with a range of employers in the Hutt Valley and Wellington.

Some of our students have been given apprenticeships or employment in their Gateway job.

The Gateway programme strengthens pathways for students from school to further education and training or employment. In 2015 students challenged themselves in expanding their life skills and learning the value of job satisfaction.

We would like to thank all of our employers very much for the time and effort they have put into our students.

The Warehouse - Petone

Bunnings Ltd - Naenae

Avalon Kindergarten

Intercontinental Hotel - Wellington

Pak n Save Lower Hutt

Heaney on Jackson Street - Petone

Angus Inn Hotel - Reception and Conference Centre

Briscoes - Lower Hutt / Petone

Kimi Ora School

Wellington Zoo

Co-Ed Coffee Educators

Little Café

Number One Shoes

Rebel Sport

**Valley Caterers** 

**Quest Wellington** 

Ibis Hotel

Hutt City New World - Butchery/ Deli and Checkout

Winter Electrical

Kabuki Hairstylists

Its Hair

Livewires - Petone

**BR Construction Ltd** 

Les Mills

**Burger Fuel** 

Yoghurt Story

TCT Building Ltd



# **Food Technology**

2015 has seen another very full year of activities in the Home Economics Department. Students have participated with enthusiasm in classroom programmes and practical events, as well as gaining credits towards NCEA.

#### **Junior Classes**

Year 9 Food Technology classes have fully engaged in the practical work at this level. In the Better Breakfasts, Muffins

and Fast Family Meals units, students learnt to work cooperatively to produce good food and developed their practical skills in the kitchen.

Year 10 students completed the popular Burger Competition unit as well as developing skills in productive biscuit designing and making. They researched the cuisine of several major international food cultures and prepared and sampled the food of India, Japan, Indonesia, France Italy and Germany. Several students also assisted with the Open Evening on 9 June and catering for the Leavers' Reception on 5 November.

#### **Senior Classes**

This year the 11FDS 102 Food and Nutrition class has enjoyed the programme of practical work as well as the theory. This has been displayed in their improved skills in knife use, baking cakes, sponges and scones, frying and grilling, and preparing hot finger food. They have also learnt about the nutritional benefits of fruits and vegetables as well as preparing egg and cheese dishes.

The Year 12 Catering and Hospitality class worked on mainly Level 2 Unit Standards on knife use, salads, grilling and food safety, as well as making soups and sauces and learning about boiling and baking as methods of cookery.

Year 13 Advanced Catering students enjoyed their practical work on fruit and vegetable cuts, sandwiches and frying and roasting dishes. They also completed a study of the cuisine of three different countries and made a variety of international dishes. They served a roast chicken and vegetables meal with stuffing and gravy to invited guests as part of the course with a delicious roasted fruit crumble and spiced mascarpone cream for dessert.

Students assisted with a number of school catering events as part of their programme: Open Evening, the Art Folio Evening and the Leavers' Reception. They were proud to display their skills in catering and hospitality in real end user situations.

Several Year 12 and 13 students participated in extra training in block courses at WELTEC. Three students; Carley Bull, Pik Poungsang and Robert Little were accepted for the Dine Academy programme. This is an extension programme in catering during the school holidays and one day after school during Terms 2 and 3. These students then showcased their skills in the Dine Academy Dinner at WESTPAC Stadium on 21 August.

A highlight of the year was the visit by chefs from WELTEC on 11 June who worked with students in their annual "Chef for a Day" programme. This year students prepared a beautiful dessert based on fruit and a brandy snap basket which they individually made. They learnt how to garnish their desserts with chocolate runouts under expert supervision. Their finished dishes were of a very high standard of presentation.

The Mojo Bake-off Competition was held on 26 June and three Naenae College students participated. Filipo Luka and Hope Clark received merit certificates for their cake tin baking entries and Carley Bull was awarded 2nd Place for her entry in the Biscotti class competition.



## **Senior Drama Production**

This year Naenae College put on a senior drama production by playwright Alex Broun. It was a compilation of one act scenes performed by year 12 and 13 students, and directed by Mr Miller. It took a long time for our class to prepare, and the rehearsals would go on until very late at night (or until Mr Miller's partner made him come home), but the hard work and perseverance all paid off. We performed in front of

live audiences for four days. Each night was as enthralling as the next, drawing emotions from the audience ranging from laughter, when Betty tried to avoid her annoying fan, to tears pouring down when Tracey knew she had lost her son. Overall, it was in invaluable experience that I will hold with me for a very long time. I have learnt a lot from being in a professional production. I only hope that next year will live up to the high standards Mr Miller and the production team has set.

#### **Gabrielle Po Ching**



# **Inaugural Lecture by Professor Ilam Noy**

Commerce Department Economics students have the opportunity to hear the inaugural lecture by Professor Ilam Noy of Victoria University at Victoria University's Memorial Theatre on Tuesday, 17 November at 6.00 pm. His topic is The Economics of Earthquakes, a topic which has featured significantly in senior economics assessments in recent years. He will be looking at keys to economic recovery in terms of the Kobe (Japan), Concepción (Chile) and Christchurch earthquakes. The session will be a valuable insight into the workings of Macroeconomic Policy, a

significant part of their course this year.

Professor Noy holds the inaugural Chair as Professor of the Economics of Disaster at Victoria University. Student enthusiasm to attend the event was significant as it is after they have finished school for the year and have only two exams left to sit. Visits like this enrich student learning and put issues studied in class into a real life context. Students voted to go in school uniform as they feel a sense of pride in representing their school



# Naenae College pupil Noella Niyonzima picked for Rimutaka for Youth Parliament

No matter how many times young people watch Hunger Games and Divergent, "we don't seem to grasp the main theme - that young people can change societies".

So said Sacred Heart College 17-year-old Claudia Homan in her pitch last week to a panel put together by Chris Hipkins MP to decide who would represent him in the Youth Parliament to be held in July 2016.

Homan said too many young people are unwilling to rebel against social norms or their parents' views - yet it was many of those parents who marched for change over the Vietnam war, apartheid and visits by US nuclear ships.

"We've become too passive and trusting of our politicians. No longer do we think we have the power to change the way our nation runs."

Nila Taylor, from Chilton St James, said the difficulty lies with "connecting the enthusiasm and liveliness of youth with the world of politics, referendums and polling.



# **Lawyer visits Commerce students**

Former Student and now Lawyer, Julie Chuor, Returns to Naenae College to Speak with Commerce Students

Recently Mr Carew, one of the Commerce Staff, met up with Julie Chuor, a former Commerce Student at Naenae College. Julie had gone to university in the late 1990's to study Commerce and Law. She is now Partner and Senior Legal Counsel with Opus International Consultants Ltd and responsible for overseeing contracts for one of New

Zealand's largest engineering companies.

Mr Carew asked Julie to speak to his year 12 Economics class about her journey into Commercial Law. Year 12 Economics students had been studying government intervention in the economy. They had been focusing on government activity that stimulates growth, and were looking at programmes to generate investment such as free trade agreements, the TPPA in particular. He asked if Julie could speak about Opus' role with the government in contracts for such things as road construction, port development, airports, power station development, and irrigation programmes. Julie did so, also speaking about other things that Opus does, the sort of environment it thrives in, its role in high level government and corporate investment projects and what Opus offers New Zealand in terms of its development of infrastructure. Students were able to use the information Julie provided to complete and internal assessment on Government Intervention in the Economy.

Later in the year Linda Hoy, Noella Niyonzima and Jamie Rameka were able to visit Opus' head office and talk more with Julie about her work. They also met David Prentice, Chief Executive Officer of Opus who encouraged the students to consider working for a firm like Opus, based on the caliber of Naenae College students, such as Julie Chuor.

It is great to catch up with past students and to hear of the amazing things they have done with their lives.

We thank Julie for her inspirational talk and her willingness to help current students.



# **Year 12 Economics Field Trip**

Budget 2015: Q & A Session with the Minister of Finance

Year 12 Economics students had an invitation to hear the Hon. Bill English, Minister of Finance, at a question and answer session on the Budget 2015 at Victoria University on Thursday 17 June. Students travelled into Wellington by van and train. When they arrived at the meeting they discovered that Mr English had had to attend a funeral and that the Hon. Stephen Joyce, the associate Minister of Finance, had

taken his place.

Mr Joyce, a very good speaker, covered a wide range of issues, including the importance of languages; such as Mandarin, Spanish, Korean, and Portuguese in developing our trading relationships as New Zealand seeks to establish existing markets and diversify these at the same time. They heard that New Zealand's standard of living is improving, its level of poverty is falling, of the government's commitment to debt reduction, and the impact of increasing immigration on house prices, consumption, wage rates, and increased skill levels. He also fielded a number of controversial questions from the audience of 350 students.

The New Zealand economy is doing quite well when compared to other countries with regard to current growth and expected growth over the next three years. New Zealand has a lot of Free Trade agreements enabling it to be competitive internationally. The country also holds its own due to innovation and is doing very well in ICT, technology, and tourism which provide diversity from our current dependence on dairy. Mr Joyce outlined some of the initiatives the government was putting in place to promote tourism and New Zealand education overseas.

Students also heard of the government's position on the Trans Pacific Partnership and of some of the present obstacles to trade that will be overcome by this agreement.

A student, from another school, raised the issue of the amount of money being spent on promoting a new flag for New Zealand. Mr Joyce drew the audience's attention to the perceived need to establish a clear New Zealand brand, unconfused with any other country and representative of the distinctive things for which New Zealand is known in order to more clearly profile the country overseas. He gave examples of how distinctive New Zealand symbols had carried "Brand New Zealand" worldwide.

Another controversial issue raised was the impact of the GCSB's activities on New Zealand's trading relationships. Mr Joyce put the position of our county's vulnerability to, and experience of, cyberattack and of the need to investigate and scrutinise challenges to New Zealand's international interests.

The presentation was a valuable reinforcement of our recently completed Trade Unit of study and set the scene for a new unit on Government Intervention in the Economy.



# Visiting Digital Technologies Speakers

Digital technologies impact many aspects of our everyday lives. We use it to do our work to communicate, and for entertainment.

We had four IT professionals, including an ex-Naenae College student, on two different days speaking to our Year 10 and 13 DIT classes. They were from ICT-Connect, New Zealand's first dedicated nationwide ICT outreach

programme into schools, operated by the Institute of IT Professionals New Zealand. ICT-Connect is the IT industry's in-school programme to increase the visibility and desirability of a career in IT for the next generation of IT Professionals.

Each speaker spoke about their personal journey working in the IT industry. What they do on a daily basis and what they love about being in IT. Their presentation inspired and made our students aware of future options in the ICT sector.

Today IT covers a wide range of careers from different industries for all types of students' skills and abilities.



# **Accounting**

ACCOUNTING LEVEL 2 - REAL WORLD CONNECTION

Once again our Accounting 201 students visited the Lower Hutt Pak 'n Save to interview the Accounts Manager on how they managed credit customers. The information has always been thorough and our students have been able to write detailed reports from this information to achieve their NCEA credits.

The students wrote a report that went towards their NCEA credits on her overview of how Pak 'n Save operate their accounts receivable sub-system. This was most beneficial to the students as they could relate to real business aspects. This was a situation where the business felt they were also connecting to the learning in their local area and we hope to continue with these valuable learning experiences.



## Adult ESOL

Adult students at Naenae College? Yes!

About 30 adult students are enrolled in two Adult ESOL (English for Speakers of Other Languages) classes. Naenae College is proud to support its community by offering these daytime classes. Around Naenae College, you might see our students reading in the library or participating in Multicultural Day. It's also possible you'll recognise a couple of our students as part-time school employees.

In class, students gain confidence to listen, speak, read and write in English. Classes also offer the opportunity to make friends, share cultures and discuss a wide range of topics of special interest to new New Zealanders. Understanding more about NZ society makes people feel more connected to their new country and more prepared to join in. From finding the confidence to talk to their child's teacher and registering to vote to explaining a housing issue to a landlord and negotiating a new job, Naenae's Adult ESOL students are becoming more confident, independent users of English.

In 2016, there will continue to be two classes, each running for five half-days a week, Monday to Friday, during school terms. The morning class is for students at post-beginner to elementary level – people who can speak and read a little English but not enough to be independent in NZ. The afternoon class is for pre-intermediate learners. Sometimes the two classes get together for special events and field trips.

Our classes are very multi-cultural. Current students come from Afghanistan, Cambodia, China, Colombia, Eritrea, India, Iraq, Myanmar, Serbia, Somalia, Sri Lanka, Sudan, Thailand and Vietnam. Students range in age from 18 to 60+ but age differences don't seem to matter.

Many students also have part-time work or childcare responsibilities, and class times particularly suit parents who have to pick up children from school or kindergarten.

New learners are welcome and can join the class at any time during the year. If you have family or friends who want to find out more about Adult ESOL classes, call in at the school office and ask for Brenda Morrison. There's also information on the school website; look under Learning at Naenae > Adult ESOL.



## The Hour of Code

The Hour of Code is a global movement reaching tens of millions of students in 180+ countries. It is run early December, but we have been doing it here at Naenae College for the last two years when it started. Our Year 9 and Year 10 classes are involved. We do register for this to make sure New Zealand, and especially Naenae College, is counted in the world statistics.



# **Art Department 2015**

The Art Department welcomed Joe McMenamin as the HOD in 2015. He came from Rongotai College in Wellington, and has taught photography and painting. Mr Ferguson, Mr Logan and Mr Mac made a great team and worked hard to help students be the best artists they could be.

There were some very talented students in the Art Department this year. Students developed their own style and artist abilities to produce drawings and paintings at a high standard. Junior students continued to develop in skill and confidence, learning specialist skills that will set them up for future years of art making.

Below are a selection of images from students' Art Portfolios.