



Naenae College

Naenae College 2018 Yearbook



Board Review of 2018

Kia ora Te Whanau

This year started with the board carrying out one of the biggest responsibilities and most important jobs we ever have to do - appointing our Principal **Nic Richards**. We made a unanimous decision as a full board, after a very thorough and well contested process. Our goal had been to appoint the best person, someone with heart, with

commitment to this community and with the educational skills and experience to progressively lead our school into its next chapter. We are confident we achieved that goal.

We also had a goal to emerge as a strong, unified team, knowing our school very well, and being better prepared than ever to serve our community. We have achieved this as we have faced the challenges of the year as a team, and I thank my fellow board members – **Andy Soper, Tia Turahui, Loudeen Parsons, John Manuel, Sarah-Jane McCosh, Kamaia Renata** (Staff Representative), **Karen Shepherd, Nic Richards, Jamie Macdougall** (Secretary) and **Zadie McDowell** (Student Representative) for being such a capable, compassionate and open-minded group of people who are fun to work with. Our special thanks go to Zadie who has been a superb representative bringing student voice to the table with such maturity and grace. Zadie has now handed the batten to **Makayla Elliot** who has been elected to the board by her peers, and we're really looking forward to working with her in 2019.

There is never a dull moment in a school, and keeping a community of teenagers and staff focused, motivated, learning and on track, and supporting them when things aren't going so well is a huge job. We congratulate our Principal Nic Richards for his mahi, courage and commitment to our school community, as he comes to the end of his first year as a first time principal. We really look forward to working together in Year Two!

Earlier in the year two of our board members Loudeen and Tia, along with Nic and our Head students took part in the **Korero Matauranga Education Conversation Event** run by the Ministry of Education in Christchurch. Taking part showed not only our ability and interest in playing a role to help shape education in Aotearoa, but our representatives learned how many amazing people and communities are so committed to ensuring young people engage with learning in ways that bring them, their whānau, their communities and our nation real benefits in a changing world.

We meet as a board every month in our **Whare Kai**, after sharing a meal together, and we find this environment very conducive to having productive, enjoyable meetings. We also more regularly work on committees discussing governance matters of student achievement, property, finance, policy, community connection, uniform, discipline and wellbeing. We've really enjoyed working with our Marae Committee which is made up of staff and community members who provide support to our school community ensuring that the spirit and tikanga of our marae is authentic, nurtured, and alive and well. Earlier in the year it was sad to farewell our dynamic, much loved kuia **Ngairie McClutchie**, also fondly known as Kōkā, when she retired after many years of outstanding service and support to our school as a teacher of Te Reo me ona Tikanga, and someone who cared deeply for others and inspired many young people. We are happy though, that Kōkā has left us to return to her Turangawaewae in Gisborne.

We had a night with a lot of laughter earlier in the year with the **Naenae Intermediate School Board**. These personal and professional links are so important between our schools as we serve the same community, and close communication and support is vital so we understand the students and whānau who transition into our school.

It has also been a privilege for us to work with our kaumatua **Te Teira Davis** who was key to that evening going so well, and to many other school events and special occasions. His deep understanding of the importance of relationships, and the way he generously shares his cultural integrity and knowledge underpins the way we do things at Naenae College. A great example of this

was his role in finding an appropriate name for our fantastic new performing arts suite – **Te Hā Pūoro** - and its blessing at dawn with local Te Atiawa kaumatua Kura Moeahu and his wife Alishia Moeahu, and the official opening later that morning.

To the Naenae College School Community Te Hā Pūoro represents the life-giving ability of music to awaken young people's potential. It is about encouraging our rangitahi to meet each new day refreshed like the birds singing at dawn, inspired to strive for excellent artistic expression, and to ensure their own beautiful voices are heard.

It was a privilege to have the **Minister of Education Hon Chris Hipkins** to officially open Te Hā Pūoro and for him to see first-hand the value we place on our learning environment. We are grateful for the support of the Ministry of Education, and for the tireless work of former Principal **John Russell**, and successive boards to get our property updated, and to have had the significant loan we have been carrying for well over a decade, written off. With this Ministerial decision a major financial strain has been removed from Naenae College.

As board members we get special insight into the workings of the school, and we are hugely grateful to our senior leadership team and all of our staff for the work they do each day to tend to the needs of the school's grounds and systems, and to teach, guide and encourage our students.

We have **board elections in June 2019** and if you are interested in finding out more about our work and how you might contribute please get in contact. Our meetings are open to the public and you are welcome to attend. Please contact the school office to get in touch.

And finally, we are very thankful to our **whānau** for supporting our students and our school. We are proud of all the young people in our school and their many and varied achievements this year, big and small. **Our students** are all so special and it has been encouraging to see their confidence grow as they overcome challenges and experience successes in sport, academically, culturally, on the parade ground and outside of school.

Congratulations to those students who are leaving school this year. The next steps will be exciting as you head off into life beyond school, and we wish you and your whānau all the best. **Be proud that you went to Naenae College.** Not everyone in the wider community is aware of its special character, and you might be surprised how many employers value the cultural competence and relationship skills you will have gained here. Kia Ihi Kia Maru – Be Strong, Be Steadfast. Go well!

Wishing you all a blessed, safe and happy time over the summer break.

Ma te atua e manaaki e tiaki i nga wa katoa.

Ngā mihi nui

Robyn Cormack

Chair Naenae College Board



Kalia Lautusi

Lia started her English teaching career at Naenae College in July 2010.

An advocate for raising the profile and academic achievement of Māori and Pacific students, Lia combined her passion for equity in education and the acknowledgment of student voice to pursue a Master's thesis in Education in 2015 that explored Sāmoan student experiences of teaching and learning in the mainstream English classroom. She was able to share her valuable and insightful research with our staff at professional development sessions. She also got to share her research with teachers across and beyond the Wellington region through different English teacher conferences.

During her teaching career at Naenae Lia was a Learning Advisor, Specialist Classroom Teacher, and, in 2018, the Head of the Languages Faculty. Her consistent push to

always put our students' voice at the centre of planning and teaching courses in the English department provided innovative shifts that allowed some of our most disadvantaged groups to thrive in this learning area.

Lia leaves our Naenae whānau, freshly married to her husband Nick, for Aotea College, which is a little closer to home. She takes her infectious laugh and stern stares but leaves behind transformative and innovative pedagogy that will help us raise the profile of all our students, no matter where they come from. And we know, that no matter where Lia goes, she will always be a catalyst for positive change.

Christopher Robin said to Winnie the Pooh: "You are braver than you believe, stronger than you seem, and smarter than you think." Mrs Lautusi, you're definitely one of the bravest and strongest teachers we know. Go well.



Junior Prizegiving



Principal's report

Tena Koutou, Nga mihi kia koutou

2018 has been a significant year of development and change at Naenae College both in terms of the new leadership and progress in a number of exciting areas. The opening of Te Hā Pūoro was the highlight of November. I was particularly proud of our junior students who carried the mana of the college as we opened Te Hā Pūoro. They did the college

proud and showed the depth of our Te Whānau Tahi values. I have had many positive comments about how they presented themselves, their waiata and how moved people were by their roles the opening. Congratulations also to the musicians and vocalists who impressed Minister Hipkins with your performances during the opening tour for invited guests, staff and whānau. I expect the addition of Te Hā Pūoro to be an opportunity for the growth of high quality musical engagement and performance. To support this for 2019 have appointed an Arts coordinator to support the Arts at Naenae College.

I am also very pleased that in 2018 we have had the opportunity to move forward with several other significant property projects. With the support of the Ministry we have completed significant work renovating the Canteen roof, the rear of the Hall and the Drama room. This work has renewed flexible spaces that will enhance teaching and learning to support student achievement.

It was also very pleasing during the opening of Te Hā Pūoro to have the Minister of Education make public the paying off of historical debt carried by the College. This frees us to devote more energy and funds to improving Naenae College facilities to support educational achievement. The very sort of achievement we celebrate tonight.

In January of 2019 we will complete the second stage of the Board funded courting project which will see a multipurpose turf completed at the Eastern end of the renovated quad area. This will provide Naenae College once again with the opportunity to host Hutt Netball and will further develop the College's role in providing a hub for sporting and recreational facilities for our community. The current painting and maintenance of the school will also bring a fresh look to our surroundings. This work will be completed in 2019 and with other works will be a source of pride for the College and the community. My sincere thanks to the Board Resource Committee for their support and hard work in these developments.

However, the work is not done. Other works are required to significantly bring aspects of our facilities 'up to scratch' and these are a priority for the new year requiring the continued support of the Ministry of Education to ensure that our fundamental facilities here at Naenae College are the

equal of any 21st Century College in New Zealand.

With the 21st Century in mind, 2018 has also provided Naenae College with the exciting opportunity to engaged purposefully in the Nationwide Education Conversation | Kōrero Mātauranga. We have done this firstly by attending the Minister's Summit in Christchurch where our head students, two board members, Mr Tiria and myself engaged in conversations focused on the future of education and what the next 30 years in Education might look like in Aotearoa/New Zealand. We joined with delegates as we affirmed the values that we know as a College are fundamental to how we must engage in education: Whakawhānaungatanga, Manaakitanga, Haora, Awhi and Equity amongst others.

This conversation continued with our Naenae College curriculum leaders who have courageously engaged in innovative thinking around how we might work together towards extending the opportunities our students have to realise the mission statement of Naenae College *working together as Te Whānau Tahi, to provide a balanced education that promotes intellectual development and growth in personal and social maturity for all students regardless of ability, race or gender.*

At this time of year we are keenly aware of the products of this innovation sitting within recognisable pathways that provide opportunities for all our students particularly moving into the senior years and NCEA. Opportunities have been created to realise success in a myriad of ways that have rigour and seek to meet the demands of excellence.

In 2019 we will renew our commitment to delivering the front end of the New Zealand Curriculum. They will recognise that success requires achievement that has a context within the skills, attitudes and dispositions required by a rapidly changing 21st Century. This success must reflect the national curriculum vision **to develop young people who will be confident, connected, actively involved, lifelong learners.**

Naenae College is committed to working to provide education opportunities that accelerate, stimulate and generate capabilities necessary for preparing our students to confidently take their next steps at College.

As our thinking turns to the transition that the end of a year signals to our students and particularly the opportunities that seniors have chosen for next year, I encourage them to be active participants in their learning knowing that learning builds throughout your time at College and beyond and it requires students to be actively involved to achieve success.

I want to acknowledge the mahi of our senior students and the Prefects who have been ably lead by Whaiora and Jesiah. I acknowledge and thank the team for the outstanding support they provide to their peers and the positive examples they set for our students every day. You embody Te Whānau Tahi.

I would also like to acknowledge the amazing work of the Board of Trustees. In particular the support of Robyn Cormack the Board Chair. The considerable work you and the Board do for the College often goes unnoticed but is never unappreciated.

To the staff who work every day so that the results we will celebrate next year, my deep thanks and appreciation for your commitment to our students and their potential. My particular thanks for the variety of Sporting, EOTC and Discovery experiences you provide throughout the year - what wonderful opportunities for those students who actively participated.

To my SLT team my thanks for your courage and commitment to the deep moral purpose we share to make a difference in the lives of our students. We wish Tania Campbell well for next year as she embarks on a year of study to complete her masters in the field of indigenous education. Cath Forster will step into her role as Acting Assistant Principal for the year and we are very appreciative of the wisdom she will bring to that role for 2019. Our best wishes also go with Cornelios Floratos who will be taking some Te Whānau Tahi to his new appointment as Curriculum Deputy Principal at Newlands College from 2019. Your contribution to leading the Languages Faculty and your time as Assistant Principal have made a significant difference to student outcomes, aspirations and opportunities students have been able to access within English and NCEA.

To our leaving staff, we wish you well and again thank you for your service to Naenae College. The development of capacity that will now be shared with other schools is something that Naenae College can take great pride from. We know that you will take a little Te Whānau Tahi with you wherever you go.

Nōreira tena koutou, tena koutou, tena tātau katoa.



Services Academy

Joining the Services Academy this year, I really had no idea what I was getting myself into. It's funny looking back now and realising how much I've changed from the quiet, shy person I was when I first walked through that door.

Throughout the year we went on three main camps as an Academy. The first was the Induction camp, which took place at Waiouru military base over the course of two weeks. It

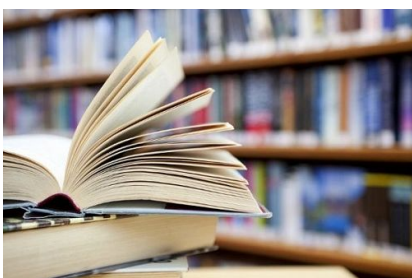
was probably the toughest camp, both physically and mentally, as we pushed our bodies to the limit and our minds past the point of giving up. It was two weeks of early mornings, marching, runs, pushups, team-building, ironing, obstacle courses, getting yelled at, making beds, unmaking beds because we did it wrong, drill, rock climbing and sometimes a bit of punishment. But despite the challenge it proved to be, we all survived and left with our heads held a little higher, realising we had accomplished something pretty amazing. The food was pretty great there too.

Our second camp was Bushcraft out in Santoft Forest. We spent five days out in the bush living in tents, surviving off ration packs, learning basic survival and navigation skills and some cool tricks about camouflage. Throughout the week we took part in some stalks through the forest, our faces smeared in camo paint, crawling on our bellies through the pine needles. And then the best was playing capture the glow-stick combined with spotlight one of the nights, sneaking around in the dark, hiding from tree to tree, trying to grab that little yellow glow-stick without getting caught. We also constructed our own shelters out of sticks and leaves and pine needles and had to sleep in it on the last night. Not gonna lie, I actually thought I was gonna be frozen by the morning, but everyone was alive and after surviving all that, some other things didn't seem quite as hard anymore.

Our last camp was Adventure challenge, where we set up camp in a paddock in Turangi. Throughout the week we got to take part in some different activities. The first day we went white water rafting around the Tongariro river (which was beautiful), then the second day we went mountain biking and finished off the week with a half-day tramp around the area. We also ended each day with a trip to the pools. Despite the bad weather some of the days, we had a great time. It was nice getting to hang out with some of the other academies from the central region too, and we had the meanest hangi for dinner on the last night! It had been put down in the thermal pools and we helped bring it up and ate together with all the other academies, which was probably the best way to end the week.

I also had the privilege of being selected to attend two additional camps throughout the year along with a few others from the Academy: the basic and advanced leadership courses. I learned a lot from these courses about practical leadership, stuff like writing and giving orders and what different forms of leadership look like, but I also learned about myself as a leader and how to use my own style of leadership effectively.

Service Academy has taught me so much, most of which I can't put into words, but it has grown me so much as a person and I can honestly say that joining was one of the best decisions I've made. It helped give me an idea of where I wanna go past school, as well as a lot of practical life skills. Also a huge shout out to Staff for everything. He doesn't get enough credit for putting up with all of us but we'd be nowhere without him. And thanks to the rest of the Academy for an awesome year, can't wait to do it all again...



The Dreaded Day

I stare blankly out the window, raindrops pitter and patter, bouncing off the glass as I rest my head gently on the windowpane.

I can see the scratch marks she left behind and my name that I had recklessly engraved alongside them. Booming thunder and great, bright displays of light send chills to my spine; nature's gun. There's been record-breaking rainfall

this winter, I still can't comprehend how much I hate these gloomy, dark days. I long for the summer,

I crave the warmth. The large flaming inferno in space, radiating heat onto me like someone holding a pillow over my face as I struggle to properly breathe. On these depressing days, I imagine myself, barefoot on a field, overgrown, sprouting weeds. I wriggle my toes, feeling the long, almost prickly grass. I picture her walking and laying next to me, her fur, silky and soft as I am taken back to that dreaded day.

I still remember frolicking on the lawn and picking dandelion and buttercup flowers off the grass, laying them in a circle enclosing her, placing the prettiest flower on her ear. We basked in the sunlight without a single care; it was us against the world. Little did I know, that had been the last good day with Tilly, before everything was to go downhill.

She was just a household cat to everyone else, just a pet, just an animal. With every day that passed, Tilly became weaker and weaker. It sickened me to see her in such agony as I saw the light in her eyes gradually fading. A mystery illness raiding her body, a war she was fighting of which we had no knowledge of. Her furs silkiness turned tatty and matted, clumps falling out whenever I ran my fingers through her coat. She had once looked presentable and put-together, that being overrun by a new, homeless feline who was almost unrecognizable. As I'd lift her up, resting her on my lap, I'd notice her skeletal structure become increasingly noticeable. The emaciation was evident, her illness had been escalating. I wished every night for Tilly to get better. However, "I wish" can only get one so far.

Sunlight peeked through the curtains, arriving in my eyes as I hastily rose from my mattress. I didn't know why I had such an urgency to get up, considering my tendency to sleep in on school days.

To Tilly's bed, I dashed, stumbling on insignificant objects, waking my entire family in the process of doing so. I stared at the spot in which she had occupied every morning for the past six months.

"Am I seeing things clearly?" I ponder, rubbing my eyes to confirm the reality I was, at the time, currently in. Tilly. She wasn't there. All I could hope for was that she was alive. I had no other priorities.

"MUMMM!" I screeched whilst sprinting back inside the house. "Tilly, she's not there."

Mum hears my shouts, catching me as I rammed straight into her. She calms me down before we searched for her, assuring me that she will most certainly be found.

We scavenged the garden like children at Easter searching for confectionary. No such luck.

My ears opened as my feet prodded pieces of small gravel laying on the footpath below me. Unusual whimpers caught my attention. These sounds were unlike any I had heard before. They were more like cries of help and humiliation.

As I signalled my mother - instructing her to come over to where I stood, I recognized that 'look' in her eyes. The same exact look in my eyes had been reflected into hers. She wanted us to find Tilly, desperately. For Tilly's sake, and mine. Mum could see I was hurting; she knew I hated seeing Tilly like this.

I inhaled deeply, letting out a massive sigh as I exhaled. Mum and I walked next door, asking the neighbours if we could kindly inspect their garden for a hidden cat.

Everybody in the vicinity was so kind and helpful. I decided then, that it had been time to use my 'natural instincts' as I had been stumped for ideas at the time. I crouched down next to the small shrubs and bushes, admiring the foliage as I ran my fingers along the individual leaves. My arm reaches into the dark areas, hoping to find something living, preferably a cat. I could hear the rustling of her tail, rubbing on the branches, imagining that would sound slightly painful as Tilly's whimpers continued. I had continued to listen out for any concerning noises, but I could not discern where they were coming from.

"Guys, we found her!" one of the neighbours yelled, as they cradle her in their arms. They offer Tilly back to us, almost like a housewarming gift, and we kindly accepted. I stroked Tilly's fur, hoping that she'd let out a merry purr, but no such noise had occurred. I never wanted to let her go, never again.

It had still been very freakishly early so my parents could not take her to the veterinarian, to get her checked out. Unfortunately for me, that meant I still had to go to school, even after the exhausting search.

Time ticked by, slowly, and I was becoming more and more impatient. I knew that she was getting examined, and then she would surely come back home. So I waited and waited for those six hours to finally pass, so I could see Tilly again and hug her because she was all magically healed and would be back to that cheerful self I once knew her to be.

I ran home. My heart pounded as I knew Tilly was going to be back home, and her sickness was going to finally end.

I glance at my parents, both heads bowed, as if someone had died. But in fact, someone had. I whined, asking where Tilly is and how she was.

"Tilly, she's gone to sleep." I hear my father say to me. As a naive juvenile child, I ask if she is still at the vet. I ask them if she is okay. My father continues to say she's sleeping. I continue to ask.

After back and forth answers, he finally says that Tilly has been 'put down'. I had never encountered this phrase before, nor had I ever experienced death.

The next day I wondered, where was Tilly? She was surely sleeping, but wouldn't she have been awake by now so that we could take her home? It was at that time I realised. How could I have been so foolish? It was not an everyday sleep. It was eternal. She had passed.

I never got to say farewell, or that I loved her. Or how much she meant to me when I had no friends and she was the only comrade I had.

Creative Writing

I'm driving home on a Sunday night when all of a sudden I hear the song. The song that takes me back to that spring day of 2017.

My family and I were on a holiday on the Gold Coast of Australia. It was a big deal for me because it was my first time going on a plane, let alone going to a whole different country! Although it was just the start of spring, it was still very hot compared to what I'm used to back in New Zealand. We were at a theme park called 'Dreamworld' which was another new experience for me, having never been to an amusement park before.

Dreamworld is a place full of colour and extravagant rides. Despite all of the happiness and excitement around me, there was a knot in my stomach stopping me from fully enjoying the experience. Before we arrived at Dreamworld, my siblings and I made a promise with our Dad, that we'd go on at least one of the roller coasters here. Now that we are actually at the theme park and looking at all the enormous rides, it didn't seem like such a fun idea.

A few hours passed as we explored Dreamworld. The park was closing in less than half an hour and one of my sisters and I still hadn't gone on any of the rides. We made the decision to go on a ride called 'The Death Drop' which was the fastest ride at the park and probably the scariest. Death Drop wasn't a normal roller coaster that spins and turns; it just went straight up and straight down again. It didn't sink in how terrifying the ride was until we were lining up for it and listening to other people's screams as the ride plummeted to the ground. I needed something to distract me. I looked above me to a speaker, one of many that were scattered around the park. The song that was playing sounded familiar (I'd probably heard it played on the radio sometime prior) and as I was listening to it all my worries hid as my attention turned to trying to figure out the name of the song. I was so distracted I didn't even notice we were at the front of the line and it was now our turn to strap into the machine.

The next few minutes were a blur. I was involuntarily shaking and I felt like I was going to vomit. The machine started to rise and I was feeling every emotion under the sun. My sister beside me was nervously laughing as we reached the top of the roller coaster. Buried under all of my nervous thoughts, the song was playing. In my mind I was saying, "Hey, wasn't the name of that song..." and then my heart dropped. It happened so fast that before I even realized I wasn't breathing, the machine clicked on the ground. My head banged onto the back of my seat and my heart rate went back to its normal speed. Words cannot say how relieved I was when the ride was over. A weight really was lifted off my chest.

Here I am driving in my car, back in New Zealand almost a year later. Although that was one of the most terrifying moments of my life, I'm happy I faced my fears and went on the ride.

Creative Writing

There's a saying, "True love changes minds, hearts and souls."

Lucky for my Uncle Joe he has found his true love. This inspiring saying is imprinted on my dream catcher, located next to my family portrait. Whenever I read this, I get taken back to the special day Uncle Joe got remarried.

On April 1st 2017 I attended an 80's style wedding. For a backyard event, it was absolutely beautiful! Everything was set up perfectly... there was nothing out of place. Giant Oak trees stood overhead, carving an aisle with their gigantic

branches, gentle flower petals fell infinitely from the clear blue sky, clean free birds flew overhead and the grass was cut to a perfect length.

One by one, people started to arrive, but something seemed strange about them. I knew I had definitely seen them before. Suddenly, I remembered! It was Mr and Mrs Beetlejuice! My parents had decided to cosplay as these very strange characters. Little did I know, that wasn't the only overtop costume I was going to encounter. As I turned the sharp house corner a massive Packman head almost ate me whole! While in complete shock and confusion, I quickly walked off, trying not to look back. I will admit, I was very terrified of this video game character my cousin wore... but also, in my opinion, it was the most creative costume yet. Everyone else's costumes were quite plain (including mine), except for Jackson who had a sock in his pants pretending he had a big package.

A moment later, everyone had arrived and it was time for the bride. It was my job to signal when she had arrived. I had mixed emotions during this time. Fear, happiness and empathy. This was going to be the first time I was going to meet my future aunty. Minutes passed and I started to get nervous... "What if she doesn't like children? What if she is really mean and takes her anger out on others?" Although, if she was like that, my uncle wouldn't have proposed to her. Finally, I see a black limo pull up to the driveway. Quickly, I rushed to where everyone was seated and announced that the bride had arrived! A beautiful song started to play in the background, then everyone fell silent.

Behind the giant oak trees, I caught a glimpse of the bride-to-be. She looked absolutely gorgeous. As she gracefully ambled down the aisle and close to the crowd, I was able to see the beautiful lace flowered patterns imprinted on her slim black dress. During this time I wasn't able to get a good look at her face, but as she reached the Arbor and took off her veil, all was revealed. Dyed into her ink black hair was a strand of light purple that covered her night sky eyes. Looking over at Uncle Joe I could tell he was in love with her... As they stared into each other's eyes and finished their vows, it was finally official. Donna was now a Herman!

Whenever I think back to that day I get bombarded with happy emotions. I really hope Uncle Joe and Donna stay together. I'd hate for them to ever break up. However, I don't think they will... they are each other's true love after all.

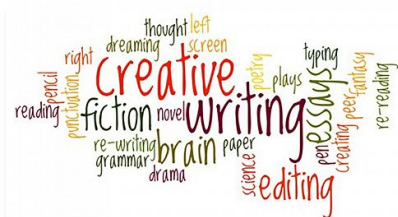
Creative Writing

It was a beautiful summers day, and I decided to go for a walk. I wandered down a pathway.

Then there, scattered all over the ground, were rose petals. White and pretty pink. Just as I was about to move on, a memory came to me. A memory that had been a special celebration. A wedding!

On December 2012, my uncle was getting married. It was a lovely day. I was delighted to be chosen to be the flower girl. Martinborough hotel was where this event was held. The sun was beaming with light. The flower garden was fresh,

flourishing, and full of fragrance. I was so excited. Weddings are a special event to be involved in.



Especially since I was the flower girl. My dress was covered with elegant flowers that represented the summer spirit. For this wedding, many people were involved. My mum, dad, brother, grandparents, and other family members.

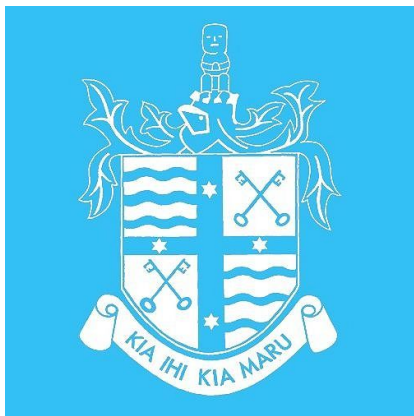
The dress my aunty was wearing was absolutely astonishing. Her dress looked as white as a sheet of snow. The dress glittered in the sun like snowflakes melting in the hot weather. Meanwhile, my uncle had a really smart suit. Grey and white. They both looked amazing.

I was so anxious waiting for my special moment walking down the narrow aisle, throwing rose petals on the ground. I was buzzing with excitement. It was going to be great.

The time had arrived. I was on my way down the aisle. Tall trees towered over me, allowing light to sneak through, leaving bits of shadows. All eyes were on me as I gracefully threw the petals. The petals danced their way down to the green, genuine grass.

The wedding carried on smoothly like a breeze. Sun still watching us. No crowded clouds, not even cirrus clouds. We all had our pictures taken, with our families, with the beautiful scenery. My aunt and uncle then rode off in a carriage pulled by these beautiful dark brown horses. While we waved goodbye, the horses trotted down the long stretch of road, disappearing in the distance. To top the day off, the day ended with a delicious, delightful dinner. A buffet.

What an amazing memory. Full of excitement and joy. This is a celebration I will never forget. My aunt and uncle are now living happily with one child, and a second one coming soon. I knelt down on the rocky surface below me, and grabbed a couple of the prettiest petals and took them home with me.



Women's Suffrage 125 Launch Celebration

On Wednesday, March 7th, Alya, Paige, Hazel and Natalie attended the Women's Suffrage 125 launch, celebrating 125 years since women were able to vote in the general election.

On Wednesday, March 7th, Alya, Paige, Hazel and Natalie attended the Women's Suffrage 125 launch, celebrating 125 years since women were able to vote in the general election. We were joined by girls from schools around the Wellington region as well as a diverse selection of other women. We attended this event at the Government House in Wellington, accompanied by Mrs Samani. We were privileged to hear

Dame Patsy Reddy speak as well as some other inspiration women. The Women's Suffrage is an important event in New Zealand's history, therefore be apart of the celebration of 125 years on NZ Women being able to vote in general elections and launch further actions that will continue to benefit women of all ages and cultures that live in New Zealand. We were able to meet Helen Clark and Rachel Hunter, two truly wonderful and significant women that are apart of the team advocating for better opportunities for women in NZ.



Tree Planting

On an overcast, warmish Sunday morning in mid-September a small group of students and whānau from Naenae College planted rākau (trees) alongside Te Awakairangi (Hutt River), including tōtara, matai, akeake, 5-finger and tarata.

We joined volunteers from Eastern Hutt Rotary, and Forest and Bird. Greater Wellington Regional Council provided the trees and showed us how to dig the holes, lay the weed mat, protect the tree with a plastic sleeve, and mulch the area.

The area is about 100 metres north of the intersection between Taita Drive and Harcourt-Werry Drive. It has a big wooden sign and the trees are growing well.

Mary Sheridan, Ilma Aminudeen, Hakeema Aminudeen, Amin Aminudeen, Rhys Bendig, Sue Collis, Ismail Geele.



Shana Muaiava

Languages Faculty 2009-2018

Shana started teaching at Naenae College in 2009 as a Gagana Sāmoa (Sāmoan language) and English teacher in the Languages Faculty. A passionate teacher for the maintenance, growth and love for Gagana Sāmoa, Shana was committed to raising the excellence and expectations of her students in all areas of this subject. Some examples of her dedication to excellence involve motivating her students to participate in the annual FAGASA Samoan Speech Competition. Each year her students embrace the art of Sāmoan oratory and are enriched by the cultural experiences that came with competing. In her tenure, we have developed a tradition of students from her class win top placings at both regional and national levels.

For 2018, Shana stepped up to be our school's Specialist Classroom Teacher and held the responsibility of mentoring our beginning teachers and to guide them through the

challenging obstacles that come at the start of their careers. One of her mentee teachers said, "She always comes with a patient and listening ear and always has a helpful trick to help me move forward." Shana positive contribution to our professional development for teachers always encourages and inspires us to know that we can become better practitioners of both curriculum and Te Whānau Tahi.

Shana leaves our whānau to become the Head of the English Department at her local Wainuiomata High School where we know that she will be an asset and game changer for the Wainuiomata community. We wish Shana and her aiga all the best with their new journey ahead.

Jeremiah 29:11 "For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future."



Richard Pittams

Mathematics Department, 2015 - 2018

Richard was a valued member of the Mathematics department from January 2015 to August 2018. He has gone on to teach in Dubai, all while exploring new places all over the world with his wife Shani Pittams.

We appreciate his contributions of curriculum knowledge, witty remarks and dedication for a job well done. Richard also brought his own skills to Naenae College where he spent his spare time coaching a team of students in Squash.

During 2018, Richard took up a position as Tokomanawa Whanau Head where he showed strength through his empathy and ability to keep the small things small. Richard will be dearly missed and we look forward to seeing him when he returns from his overseas experience.



Lyn Revie

Lyn joined us as a teacher in the Special Needs Unit in Term Two of 2016. She taught a group of students with very high needs in our A3 classroom.

Lyn brought with her a wealth of experience in Special Education, and she transformed the teaching in this classroom. The whole Unit benefitted from her expertise and her high expectations of the students and the staff in her room.

During her time with us, she introduced the use of a big screen interactive TV as an educational tool. She also developed one of our small rooms into a sensory room for our students.

Lyn also contributed her hard materials technology skills in the wider school during the Passion Projects week. She also made amazing films of our students and their work. She was very generous about sharing her expertise with others.

In Term Two this year, Lyn left us to take up a position as a Special Education Advisor with the Ministry of Education. Her influence on us will be felt for a long time to come.



Ngaire McClutchie

Koka arrived at Naenae College at the start of 1990. She arrived with her late husband, Nehe Pohatu who was Head of Maori and her two daughters Lania and Hollie and nephew Drummond.

Ngaire was the assistant HOD Maori and quickly began to establish herself as a significant matriarch for all Maori students. She was a teacher, koka, guidance counsellor and friend.

She was instrumental in resurrecting the Te Whanau Tahī College Kapa Haka group and the opening of the new Marae Wharekai. She breathed life into our Marae through teaching and learning, noho, singing and community events.

She worked tirelessly fundraising for Kapa Haka trips to national competition, her dedication allowed students to attend many Nga Manu Korero speech competitions around the Motu.

Ngaire was also a member of and chairperson of Te Whanau Tahi Marae committee and dedicated many hours to keeping home fires burning and ensuring that our Marae was a place for all. She was inclusive and welcoming and gave generously to others her culture, language, institutional knowledge and expertise. Upholding the Tikanga of the Marae was also an important role of Ngaire's and she took pride in sharing this knowledge with new members of our community.

Ngaire enjoyed interacting with our students and in-turn she was very much loved as their 'Koka', a special role that she valued deeply. Every student on reflection, through the decades, knew they were 'her favourite' and KFC was a special outing for all 'the favourites'.

Supporting overnight noho with her trusty pillow and slippers was a major feature and her ability to pinpoint the talkers in the whare was an exacting gift she held. She held expectations of excellence for all students and was aware of all students' backgrounds.

Koka has left us with big slippers to fill and her legacy will forever be a part of Te Whanau Tahi.



Johnny Zondagh

Social Science Head of Faculty July 2013 - December 2018.

Johnny Zondagh is leaving Naenae College after working here for five and a half years. He began working in our department as a Geography teacher in July 2013. He took over the role of Social Science Head of Faculty in 2016.

Whilst the head of the faculty his passion for the use of digital technology in the curriculum saw Johnny complete a Post Graduate Certificate in Applied Practice of Digital and Collaborative Learning, bringing these skills into the classroom via all "Google Apps" possible.

When a department meeting was called he ensured that we were all fed with amazing afternoon teas, making sure our brains were engaged during our after school department meetings. Thank you, Johnny!!

During his time here he has spent a lot of time on the side of the rugby field coaching the U65kg boys' team and managing the 1st XV. Gumboots were a must in his vehicle along with a bag of rugby balls, magic water and strapping tape by the roll.

He is leaving Wellington to shift to Auckland and is taking a teaching position at Waiuku College. We wish him all the best as he enjoys watching his grandchildren grow up.



Greg Clarke

Mathematics Department, 2017 - 2018

Greg began as a student teacher at Naenae College in 2016 and went on to become part of the Mathematics team in 2017. He is now returning home to Ireland to spend time with family and friends.

Greg's contributions at Naenae College has been incredibly valued. He is willing to go above and beyond for the students and dedicates his time to offer extracurricular activities. He has been part of the morning fitness programme and was a leader of the Running Club, making for many mornings with

6 am starts at school.

Greg also took up the role of Whanau Head for the second half of 2018. In the time in this role, he has shown a willingness to helping all students and caring for the needs of our young people. We wish him all the best for his new journey.



Alexandra Gregg

Mathematics Department, 2016 - 2018

When we first met Alexandra in the Mathematics workroom, we saw the kind of person we could relate to.

Alexandra joined the Mathematics Faculty in 2016 as a first-time teacher. She had a stunning reference from her associate teacher and we could see that she was competent and ready to commit. Our prediction wasn't wrong. Alexandra worked persistently to deliver quality lessons and encouraged students to be at their best. Her dedication fostered many students and, in return, she received great respect from them.

Things were the same in the Mathematics Faculty. We worked as a team towards the same goals and supported each other when facing a challenge. We laughed together at silly jokes and shared feelings after a bad day. Through all

this, Alexandra remained a team player and didn't hesitate to help others where she could.

We want to believe it is not a final goodbye, yet somehow, the feeling of loss is tangible. Alexandra was indeed a valued member of the Faculty and we would like to thank her for the good memories she's left behind.

Captions for Alex's card (photo) from MAT101 students



Waterpolo

2018's water polo season has been full of talent and achievements.

Firstly, we would like to recognize the team we had this year and commend them for their tireless commitment and immeasurable team spirit, representing Naenae values with pride.

With the rise of a new season, we saw a rise to a fresh and enthusiastic line-up of talented students. New players adapted very quickly to the sport and improved immensely over the course of the season, proving their talent and expertise. We appreciate the constant support continuing from last year, with players aching it on the field and supporters encouraging on the sidelines. Massive thank you to the volleyball boys, coming to the rescue in our last games, proving how talented they are in all sports. Water polo is a very inclusive sport with a supportive community, which allows new players to join and learn along with their team. Returning players Hazel Schapel, Ben Frith, DJ Basire, Samantha Grigg and Kirra Conchie-Medel played their last season of Waterpolo for Naenae College as the end of an era occurs. These students have helped significantly with the Pumanawatanga of the team by supporting the new players and keeping the team spirit up since the start of their college journey, good luck with your future endeavours and continue to inspire and achieve.

The season itself was an uphill battle. Due to a good portion of the team being new players, a large learning curve was needed to be overcome. Despite the constant battle for numbers every week, as well as our inexperienced players going up against seasoned players, the team pushed on, managing to complete the season positively.

We would like to say a huge thank you to Mrs Manuel and all the parents who came to watch the games and transport the players to the pool and back home again. Without the continued support of these people, the season wouldn't have been possible. The parents came to every game with positive attitudes, pushing the team forward. Mrs Manuel was always in the background ready and willing to help and support the team in any way she could. A huge thank you goes to Hazel Schapel, team Captain and most talented aspiring player. Without her there wouldn't have been a team, Hazel was the team. Hazel always supported and encouraged the team, having a positive attitude and always with a smile. She managed the team and was also a star player carrying the team

without her there was no team thank you so much. Finally, a big shout out to Ben Frith who was an amazing co-captain and the most dominant player on the field. Without Hazel and Ben, our training wouldn't have been so fun and productive. Through Ben, the new players learnt so much about the game and improved their skills in such a short amount of time. Ben was also a great support for the team, he was always at every game hyping up the players.

With the end of this season marked an end of an era, the leaving Year 13's put down their mantles leaving a challenge. We challenge the newer students to take up our mantles and surpass us, achieve greater things and always be better! Good luck for next year and the years to come.

By Ben Frith



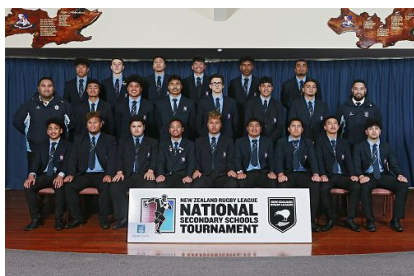
Tabloids... TWT style!

Tabloids this year was an absolute success, definitely one for the highlight reel. The combination of great music, hot weather and good friends meant it was a recipe for a stunner of a day.

This year the majority of Tabloids was run by the student body and organized by the prefects. The day was well worth every late night organizing. It was awesome to see all the students and even the teachers relax for a few hours out of their busy lives and let themselves get covered in paint and bubbles. This year was said to be one of the best ones yet and it was definitely a great one to end our college life on.

The spirit of Te Whanau Tahi, our family, was displayed at every course, this day will be remembered as the calm before the storm for sure.

By Samantha Grigg



NZSS Rugby League Nationals

Naenae College represented the Wellington region at the NZSS Rugby League Nationals in Auckland during winter tournament week in Term 3. 21 boys, with different experiences of rugby league, were selected to take part in the tournament.

This year the tournament team was coached by Phil Roache from Wellington Rugby League. Phil stepped in and

volunteered to take the boys up to Nationals, with Mr Ferguson as the team trainer and Phil's colleague, Jonathan Abraham, as the main hype man/necessary van driver. Over the tournament, Phil had to learn about most of the team on the fly. He had to quickly understand the team's strengths and weaknesses, thought processes, field awareness skills, and many other play aspects all while maintaining morale, developing resilience and integrity in our boys.

The boys played in the development division and started in the pool against schools from across the Auckland region. Each of our games started with a fiercely uplifting haka lead by Jackson Nicholson (10KSL/Y12) at the fore. Unfortunately, our boys struggled to maintain that ferociousness from their haka in their games. We lost against all three schools in our pool: Onehunga High School, Sir Edmund Hillary Collegiate and Howick College. We also lost our crossover game to Manawātū College. However, our boys managed to scrape up a win against our last school Haeata Community Campus from Christchurch.

Although our tournament experience didn't include many wins, our boys maintained positive spirits and reflected deeply during post-game debriefs. Most of the boys were quick to self-analyse how they played and sought to give feedback and feedforward for their teammates, which were often well received. The most memorable about this tournament was the positive whanaungatanga that was shown in the evenings when Mr Ferguson and Phil went through the team list for the next day's game - everyone got a congratulatory cheer and a pat on the back. Mr Tiria would have to say that the most memorable experience would be taking all the boys to A&E...we even had to take Mr Ferguson because of his toe!

The boys would like to acknowledge the many people who helped them with their journey to Nationals.

- Mr Kravcenko for starting the journey for the boys through setting up the many fundraising opportunities that were required to get to Nationals. Your selflessness to get the boys out and have a go at the tournament was much appreciated.
- Phil Roache and Jonathan Abraham from Wellington Rugby League for being our tournament coaches and drivers. Our boys are indebted to your support in helping them develop their interests and skills in Rugby League.
- Mr Ferguson for supporting the boys in your role and for being the 'extras' driver in Auckland.
- Pelorus Trust for awarding us a grant to cover accommodation and transport costs.
- Jason Wrigley for donating a signed Penrith Panthers jersey for our raffle.
- The Manuel family for supporting us with our hangi fundraisers, grant applications, and basically everything we do for Rugby League.
- Counties Family Health Care for their awesome service for the multiple injuries that needed attention.

We would like to thank the outgoing seniors for their contributions to Rugby League over the years and hope that the remaining boys will have the drive to continue their skills in your absence: Fred Tema, Tireque Malila, Jeremiah Saolotoga, Ratu Valegatu, Jakaiah Lataipangai, Caleb Van Ree-Kepa, Tridyn Ulu, Poutoa Simo, Whetu Tuariki, Stanley Fiso.

Mr Tiria



Netball

2018 was a strong season for Naenae College. With 8 teams entered in competitions, it was great to see the commitment, skill, teamwork and friendships built through playing netball.

Naenae College netball took a different approach this year with players being selected on skill, and not age. This was a great opportunity for some of our younger junior players to play in our top premier team and higher level collegiate teams, with all teams consisting of players with similar skills and experience. Collegiate 8 performed really well and placed first, taking out their grade. It was also awesome to see the involvement in student coaching, management and

referees helping out throughout the netball season.

At the start of the season, our top squad consisting of Senior 1 and Premier 1 teams were involved in a player development program with Hutt Valley Rep coaches, which was awesome to learn new skills, plays and mindsets for netball to start the season off strong. Our Premier 1 team competed in the Secondary Schools Lower North Island competition which was an amazing week of playing challenging, competitive netball as a team.

To finish off the season the Prem team faced the teachers in a "student vs teacher" game and it was a really fun, competitive game supported by all students and staff. The Prem team took the win but it was great to see the staff fighting the girls right to the end. It was great to see the improvement and development of all teams and players throughout the season.



Mixed Hockey Tournament

This year, the Naenae College Mixed Hockey team had the privilege of travelling up to Whanganui to participate in the 2018 North Island Mixed Hockey Tournament.

A team of 16 players (selected both from the Naenae College girls' and boys' teams that participate in the weekly competition) had trouble scraping together a full team at training, however, winning all of our practice games leading up to tournament including the Waiopahu exchange game 2-1. We got to our accommodation already having a couple of adventures. Detours, such as our 1 km driveway filled with potholes was one of them.

As the week progressed we soon worked out that we would be a force to be reckoned with, winning all of our pool games by a considerable amount each game. This put us through to the quarterfinals against Stratford High School.

Stratford was the only other team in the top 8 that did not play in a weekly mixed grade throughout the school year. We had our work cut out for us. By the end of that game we all felt we had played considerably well, and really gave our team a feeling of synergy. We won 4-0 and that would turn out to be our best team game all tournament.

This then put us through to the semi-finals which the team hadn't been in since 2015. We were up against the reigning tournament winners Huanui. We had always talked about how good this team was but we had never even thought about playing them in the semi-final. I would be lying if I said that we thought we would win in game time, but we all knew that we had a fighting chance. Our defence was admirable and little glimmers of attack were exciting. Unfortunately conceding a goal in the first 10 minutes of the 1st half and being on defence the majority of the second half, things weren't looking good. But in the last minute of our game, Huanui conceded a goal! Scored by our captain Jacob Curry, between the legs of the Huanui keeper and slamming against the backboard. This then sent us into two lots of extra time. Both 9 aside and 7 aside slots were empty of goals. This then sent us into our first lot of shootouts. Unfortunately being tied up with a score of 2-2 by the end of our first round, we were sent into golden goal shootouts, where the first team to gain a lead wins the game. With the Huanui captain missing his shot because of the great efforts of our goalie Jacob Arthur, Jacob Curry won us the game with his well-executed textbook goal sending us into the final!

Winning against Huanui was definitely one of the highlights! Considering we were a team that only trained for 6 weeks and Huanui won the weekly mixed competition in Northland, we were definitely very proud of what we had achieved on that day. We knew, going into the finals, that no matter the result we had represented our school with pride and honour that made people's heads turn. Unfortunately, we lost our final 3-1 against Hamilton Christian School, but we threw everything at them, copping 2 yellow cards and a broken finger by the end of the game. Even though there was a sense of 'could have', our team was refreshed by the way Hamilton Christian School was gracious in victory towards us. In return for their gracious victory, we were gracious in defeat, by performing a haka for them at the medal ceremony before leaving.

Mixed Hockey Tournament was a week of honour, adventures, injuries, laughs and friendships that will never be experienced the same way again. A massive thanks to Mr and Mrs Forster and Willie McBride for looking after us all week and throughout the season. We hope that our school feels like we represented Naenae College well and we can't wait to return and defend our place next year.

Written by Leah Forster



Hockey Girls 1st XI

The Naenae girls' hockey team competed in the Premier 3 Girls Wellington competition for the duration of 2018. We had the large team, meaning the dugouts were full. A change from the previous year. We welcomed 4 Year 9's, Alana, Amelia, Ella and Valhalla, who worked hard to play alongside Dani, Nina, Carys, Leah, Sam, Natalie, Taliah, Aimee, Chloe, Laura, Nakeisha and Harlem. The girls worked hard throughout the season to learn new skills and gel as a unified team. The team made a huge improvement on last

years result of 7th place in the Premier 3 Competition to finishing 4th. Alana took home the prize of most improved player, which was well deserved - congrats. The team was coached by the fantastic Eddie Forster and managed by the amazing Mrs Forster. Thank you very much, your hard work is greatly appreciated.

Big thanks to all the girls for your hard work this season and to the parents who supported us week in and week out through some nasty weather!

We wish Chloe, Sam, Dani and Natalie all the best as they leave Naenae College to step into the big wide world.



Hockey Boys 1st XI

Led by our Captain Jacob Curry and Coach Brandon Harrison, our 1st XI Boys' team started out the year in P3, learning to effectively work as a team and bringing our newest members Cody Jessop, Joel Dunwoodie, Zach Pham and Ethan Stewart into the fold very quickly. Coming out at the top of the grading table with only one goal against us, we faced the challenge of playing in P2, a grade our boys' teams hadn't played in for a number of years.

We entered P2, facing a very high level of skill. But despite this, we faced every challenge that came our way. I'm very proud to say that despite some hefty losses in games, our team held together, staying true and persevering despite everything that we came up against. Pushing forward we managed to adjust to this new level of skill, raising our own level, and pressing on to win two games, which was a great way to come out of the season.

This year our team was combined mostly of Year 13's, and so we farewell Jacob Curry, Michael Ula, Eric Leng, Lachie Macdonald, DJ Basire, Rawiri Waru, Ethan Stewart, Tiaki Huria (who despite being a Year 12 has achieved such academic success that he is leaving with the rest of us), Jesaiah Pham and last but certainly not least our Coach Brandon Harrison. Brandon has taken a job coaching hockey in Japan, and while he most certainly will be missed we couldn't be happier for him and look forward to his achievements overseas.

Our 2nd XI boys' team, led by Captain Jacob Arthur and long-time Coach Willie McBride, started off this year with a large number of new players, and so as important as winning games was, learning to cooperate and work together as a cohesive unit was equally important. It was a pleasure seeing them grow as a team, with the veterans Jacob and Tiaki leading the way and setting a great example for the boys to follow. They are a great group of boys, who will make an incredible team. Each of them has their own unique potential, and we will all watch the pride as they grow into a strong and united team.

by Jesaiah Pham



SNU - Te Whare O Te Atawhai

Student highlights for 2018

Quotes from some A2 students;

"I like our TWT (Te Whanau Tahī) values and my SNU family for always being there to help me learn good things and to have a laugh." - Johnny

"I love PE because it has helped me to keep healthy and strong." - Sailiga

"I have a cool teacher who helps me understand and finish the work." - Ane

"I enjoyed Athletics the best. We got to see heaps of students from other schools and it was awesome to cheer each other on." - Sidney

"I liked playing Basketball with my friends. We learnt how to play better each game and ended up winning the CSW tournament!" - Alisha

"I enjoyed practising the Leavers' Item for our prize-giving the best. I loved all the music and my item." - Michelle

"I liked 'Sailability' the best because I've never been sailing before and I went Solo for the first time, near the end of the year." - Marshall

Highlights from A1 students:

Philip:

What were Your Highlights For 2018?

My Highlights for 2018 I Like Dancing

Heremia: My highlight for 2018 was horse riding because I like to learn to ride horses at RDA. I liked Roxy because she was a gentle horse. She was a brown coloured horse. Patsy and Judy took me in the car every Friday.

Amy: I like going on trips with all the SNU like A2 A1 A3 A4. Because I like hanging out with Michelle and Nathan c Johnny, Sidney and Ms Clark she is really nice to me.

Zahra: My highlights for two thousand eighteen hanging out with friends Amy and Hamish.

Pati: My highlights for two thousand eighteen are the Space Trip to Wellington because it was good fun. I like maths because it is good.

Athina: **My highlights for 2018 is hanging out with my friends because having a laugh with them and have fun. My other highlight is the Snu formal because I had fun with my friends and dancing with friends. My other highlight is that we had a BBQ because it was for the leavers people are leaving this year and I am going to miss all of them are leaving this year. My other highlight is Athletic because I am so happy that I came first in the girls shot put and I didn't know that I came first because I thought Ane was coming first but good try Ane. I am proud of myself that I won and I want to try the girls shot put next year. My other highlight is Multicultural Day because the reason is why I like Multicultural Day because to try new foods having fun with our LAR teacher and our LAR mates. I can't wait this year because we have EOTC week and it gonna be fun. By Athina**

Liam: I also enjoyed our play at the end of term 3 because I enjoyed being in the pirates group.

Connor: My highlight for two thousand and eighteen is sailing and PE and math and reading eggs. and writing because I like everything for 2018.

Britney: My highlight for 2018 is the SNU formal because it is so much fun and I like to dance with my friends.



Trip to Spain - Ms Edlin

Spanish Teacher Anna Edlin spent one month in Colombia on a Prime Minister funded scholarship organised by Massey University.

I was lucky enough to be selected to take part in The Teaching Teachers: NZ Spanish Teachers in Colombia programme. This scholarship offered myself and seven other New Zealand Spanish teachers the opportunity to advance our expertise by immersing ourselves in a Spanish-speaking context and joining in classes and workshops with Colombian specialists in second language teaching at the Universidad Nacional de Colombia. We also participated in an array of cultural activities including museum visits, dance workshops and cooking classes.

It was an incredible experience which enabled me to learn more about life in Colombia, which I can pass on to my students, but the programme also encouraged cultural connections between the two countries. This included the opportunity to promote New Zealand as an educational destination and the strengths of the New Zealand education system. The programme is part of a goal to help Education

New Zealand market New Zealand as a global education destination – estimated to have a potential market size of \$5 billion by 2025. As cultural ambassadors, we were able to share our teaching practices with others as well as the richness of our own culture in New Zealand.

A particular highlight was connecting with people in Colombia. I was blown away by the warmth and helpfulness of the people. We were able to immerse ourselves into the daily culture and routines of Colombia. Coffee is a huge deal and really high quality, which reminded of me being back in Wellington. Other highlights included visiting a local school, going to a flower and vegetable market, watching a traditional dance concert and meeting the New Zealand Ambassador of Colombia. We also went up Monserrate hill (higher than the top of Mount Cook) for amazing views of the city of Bogotá. We also were fortunate enough to travel to Leticia in Colombia (which borders Peru and Brazil) along the Amazon River. Here we visited an eco-friendly island, an island of monkeys and saw pink dolphins, monkeys and sloths, but luckily no anacondas.

Overall it was the best professional development I have ever participated in. The quality of teaching at the University on a range of topics (indigenous languages, history, pedagogy, Spanish language and geography) was of a very high quality and with highly specialist teachers. Colombia is a very beautiful country with a dynamic culture and I feel revitalized to teach my Spanish students back here everything I have learnt and to help them recognize that Spanish means more than just Spain.



Sociology field trip

On the morning of Tuesday, 31st July Mrs Snell's Level 2 and 3 PEM Sociology class and Mr Shaw headed into Wellington to tour the Wellington High Court and the Parliament buildings.

We were taught about how our country's justice system works while being led through our beautiful new Supreme Court of New Zealand and the attached historical old Wellington High Court. After that our group walked to the

Beehive where there was a lot of security! Once everyone was inside our class learnt the basics of Parliament and were lucky enough to see a live debate. Thank you to Mrs Snell and Mr Shaw for the fun and educational day out.

By DJ Basire



Visiting Speaker - Judge Andrew Becroft

On Tuesday 11th of September, the Children's Commissioner of New Zealand, Judge Andrew Becroft, came to visit Naenae College. He talked about things such as child poverty and things we could do to fix such problems.

We had some really good discussions with him and the others that came with him. He brought some shirts with images on them and we had to discuss them and the meanings behind them. There were some very meaningful suggestions about what to do and how to fix the problems that we have in New Zealand. We all talked about our dream for New Zealand children and he talked about his. Overall, it was a very good afternoon and I'm sure we all learnt a lot from him and from what he talked about. Andrew is a very nice and kind-hearted man and we are very thankful for his visit. By Zachariah Pham.



Social Science - Trip to Parliament

On Thursday 16th September, 10U took the train into the city to visit Parliament and the High Court as part of our 'People, Power, and Politics' unit.

It was a wonderful day, full of learning and experiencing first-hand our legal and justice systems. We enjoyed putting our teacher (Mrs Snell) on mock trial, convicting her for giving "too much homework!" We also saw a live debate in the debating chamber in the Beehive.



SNU - Te Whare O Te Atawhai

Quotes from some of our students;

"I like our TWT (Te Whanau Tahī) values and my SNU family for always being there to help me learn good things and to have a laugh." - Johnny

"I love PE because it has helped me to keep healthy and strong." - Sailiga

"I have a cool teacher who helps me understand and finish the work." - Ane

"I enjoyed Athletics the best. We got to see heaps of students from other schools and it was awesome to cheer each other on." - Sidney
 "I liked playing Basketball with my friends. We learnt how to play better each game and ended up winning the CSW tournament!" - Alisha

"I enjoyed practising the Leavers' Item for our prize-giving the best. I loved all the music and my item." - Michelle

"I liked Sailability the best because I've never been sailing before and I went Solo for the first time, near the end of the year." - Marshall



Just Shift It

Shift has been lucky enough to spend another year with some of the awesome wāhine at Naenae College. Shift is a youth development organisation that focuses on empowering young women.

At the start of this year Shift's 'Just Shift It' programme, which aims to engage wāhine into wellbeing & physical movement opportunities, formed the Connect group. Ten young

women from Year 10 met for an hour each week – checking in on how things were going, learning about wellbeing and putting those learnings into action. We played volleyball, netball and rugby. We learnt how to cook various meals and ate kai together. We talked about our values, our connections, communicating well and the importance of hauora.

Year 10 – Annalise Bowater, Te-Amorangi Crowe, Shavante Kimura, Kharma Reihana, Latoya Reweti, Shayliyah Sullivan, Aleaah Thompson, Desiree Trounson, Taya Westrupp, Angel Winiana.

LeadHERship

The Shift LeadHERship programme aims to provide young women with tools that help them to understand who they are and how to lead themselves well. The LeadHERship content then moves into a kōrero about how to lead others well. Topics covered in the programme included; empathy, resiliency, values, communication, goal setting, team work, wellbeing, healthy relationships and confidence. Finally, the programme ends with the young women enacting some form of leadership in their school community. There were two junior and two senior LeadHERship groups running throughout 2018. It was a privilege to see each of the young women who came through the programme grow their understanding of who they are and how they can be leaders in their community.

Year 10 – Ilma Aminudeen, Edna Atatai, Makayla Elliot, Hope Kilepoa, Righteous Mahara, Madi Matenga, Brooklyn McKean, Tylah Murray-Haines, Vaiola Pilitati, Auauna Saolotoga, Heaven Simi, Leilani Uriarau.

Year 11 – Madeline Arps, Heavenly King, Shekyna Lolouta, Christina Tu'uga.

Year 12 & 13 – Jullieann Brown, Mafi Fale, Mya Tuapawa-Birkhead, Roimata Unuia.



Senior Prizegiving



POLYCLUB

The Naenae College Poly Club had an intense first half of the year that saw many of our students step up in leadership and skill with our cultural arts.

The theme for our performance this year was "different expressions of love", which really challenged our cultural leaders to think of appropriate songs and dances that relate to this theme. We went through quite a few different song

selections before we picked our final songs to create dances for.

Our weekly practices consisted of exhausted vocal cords, spear twirling, hip shaking, 'multiple counts of eight' (Poly Club time signature), sweat, tears, and laughter. We don't know how many times Mr Tiria growled us to get in line, especially if we weren't ready before he counted us down to start practising again... if anything it made us dance even harder!

Poly Club performed at three events in Term 2: our school's Year 8 Open Day, Multicultural Day and at the local Hutt Fest as part of the Hutt Valley's Polyfest during week 10. Each opportunity to perform made us both nervous and motivated to improve our dancing. It was a great learning experience.

Te Whānau Tahī is a part of all aspects of school life. This is no different to our cultural groups at school. Poly Club has developed their understanding of our values by ensuring that our performance reflected the diversity of values and cultures at our school and emphasises that we truly are a united aiga. We hope to take it up a level next year!

Mahalo nui loa to the student leaders who have held the fort for the first two terms of the year and for always exhibiting Rangatiratanga during our Poly Club season: Rhoseta Auva'a (12AKN), Agnes Anae (10KPY/Y12), Hope Tiaki (9AMD/Y13), Teisa Latu (12MTI), Patricia Feaveai (9MGG/Y12), Mya Tuapawa-Birkhead (12KAD), Fred Leaupepe Tema (SHH/Y13), Ansen Mafiti (former NNC student), and Jasmin Kilepoa (10TLS/Y12). We must acknowledge all our aiga/whānau/fāmilī for their love, support and costume-making skills during our Polyfest season. We appreciate you!

By Hope Tiaki and Sapphire Taramai



Drama

Under the Milkwood - Review by Madeline Arps

As an important part of learning and progressing as a student of any subject, it is important to see leaders in the field at work. To gain understanding, learn from them and to observe new way to work.

In drama, this is especially true, and rather easy! In the Drama External Exam for NCEA, you must write an analysis of a performance you have watched. For the level 1&2 students this year, we went to see Under the Milkwood. This was shown at Circa Theater in wellington by 5 incredible actors. Under the Milkwood was a radio play or a "play for voices" written by Dylan Thomas. It was his life's work and he spent many many years rewriting editing and adding to the script. The story is based on a sleep town called Llareggub (buggerall spelt backwards) which has been described by census writers as too strange to classify. All of the residents are stuck in their own heads and we follow them through a day of their lives, discovering their stories as we go. We meet the old blind sea Captain Cat, who dreams of the friends and lovers lost to the merciless sea. We meet the sneaky Willy Nilly the postman, who peeks at everyone's personal letters before delivering them. Mrs Ogmores-Pritchard makes an appearance dreaming of her deceased husbands, Mr Ogmores and Mr Pritchard, who moan over their chores set by the control freak of wife they share. We peek through the windows of their bedtime at night to see their dreams running rampant around the town, and once they wake up retreat back into the heads of the strange residents of Llareggub. We even got to meet the cast and get lots of valuable information from them. It was a lovely evening and we thank Miss McCarthy and Ms Anderson, our wonderful teachers, and Mr Tiria, our chaperone, for a great experience.



Performing Arts

This year has been a very busy year for our Performing Arts Department.

Performers have done a wonderful job this year. The students of this school have enjoyed their work immensely and appreciate their service to the Arts around the school.

BIG SING

For Big Sing, our choir went to the Michael Fowler Centre to compete along-side other school vocal groups. It was a good performance opportunity and we were proud to receive the award for Waiata performance. Cultural performance is a big part of our school heritage and it was wonderful to see our students rewarded for their mahi.

"It was very cool and I was very happy that we got this prize and see all the different talents from the other schools" – Jennifer Zathang

Recording Sessions at Korokoro Studio:

Ellie Wright had the fabulous opportunity to connect with the Korokoro Studios producer, Phil Riley.

"I was able to work on my song for the composition assessment. I learnt how to do a mixdown and proper studio-level recording work" –Ellie Wright

Connecting with Taita College

The combined Taita/Naenae Concert was another experience for our performers to develop their talents. There were superb emerging soloists and budding group performers.

"It was really well put together and get a different perspective of how another music department is presenting their work" – Nina Huria

Multicultural Day:

Multicultural Day Performers presented work from their different cultures with a big emphasis on dance this year.

"It was fun to watch different cultural dances and see a lot of different traditional dresses." – Jennifer Zathang

Instrumental Music Programme

There are also a lot of students involved in our ITM music programme, where they develop their skills in their chosen instrument along-side our dedicated instrument tutors. A big thank you to Vicki Fergusson, Andre Paris, Shaun Anderson and Doug Ten Broeke for all of your efforts for our ākongo.

"I think it's a great idea to learn an instrument. It gives you peace of mind and also can ultimately contribute to how you're thinking skills and mindset develops." – Nick Kellett

"The vocal teacher really helps people bring out their potential and be more confident singers around other people. I can now feel comfortable speaking and singing around others and I am more confident thanks to her." – Iuliana Lemoe

Tech Crew:

Tech Crew enjoyed supporting our events through the year and we wish to thank Leon Humphrey for leading his team for our major events. Special thanks to Nick Kellett, Bailey Bisson, Benji

Classroom Music:

"It was great to connect to people through music when I joined the school in Term 2. I liked how music can bring people together. Performing Arts was amazing to be a part of and helped me build my confidence." – Barbara Asara

"In junior music, we have been able to learn about musicals, theory and all about the elements of music. I really like how we get to have practical time to develop our instrument skills." – Jared Feestra

"Being in music has developed my knowledge towards the music industry and the courses that are offered in music are a definite way to go to if you are planning to forward your career in the music. There are great opportunities being in a music class, for example, the Big Sing, Taita and Naenae College Concert and Naenae College's yearly Multicultural Day. Music is a great aspect of life." – Jasmin Kilepoa

"It was exciting developing my FL Studio skills and making my own songs." – Connor Jackson-James

"I loved how much time I got to spend working on my piano playing, to be honest. I can't wait to try out the new pianos in the new music block. I hope I'm the first!" – Nakeisha Meadows

Jazz Band:

"Jazz Band has very coordinated group members and the teacher is very good at showing us what we need to do. He lets us improvise to make the music sound better." – Elijah Flordeliz

Farewell message to our Senior Music Students:

Jeremiah, Whaiora, Janelle, Tireque, Michael, Jakiah, Joshiah have all been such an integral part of our music department. While we will greatly miss them we wish them all the very best for their ongoing music making through life. You have been a remarkable class and I have thoroughly

enjoyed seeing you shine. Wherever your journey takes you, I hope you all have fond memories of your time together.

We also wish Cameron Arps, Jennifer Zathang and Barbara Asara, all the very best for their ongoing journey and thank you for your contribution to the Arts during your time at Naenae. Nga Mihi!

-MH



Maori Inspiration Evening

Being Maori AND Successful – Maori Success Evening Speech
by Whaiora Reihana-Kennedy

I am Maori, No **WAIT!**

I am a **PROUD** Maori!

I dream to succeed, to travel and perform overseas. Because I am Maori, I have aspirations and goals, like you, that will drive me to victory, and I will not let the colour of my skin or the culture that I inherit perpetuate the limits that you say affect my identity. Like a jumping flea captured in a jar, sealed by a glass lid, we are often taught to limit ourselves from reaching our full potential, adjusting to change and now I question why? Why are Māori students having “glass lids” placed upon them?

We bury ourselves within the depths of these labels, these lies, these facts that society portrays us to be, making it impossible to believe that we can succeed. As a young Māori, all too often the media perpetuates the perception that we are failing – whether it be in education, in health or employment – at this stage, even our brown brothers and sisters here have doubts that they don't have the ability to pass their NCEA levels 1, 2 and 3 or even greater, making it to University. These statistics only serve to undermine the mana of the people. For too long it had mistakenly been thought that these people, the Māori, would just dissolve into the earth from where we came, but they forgot that this land is ours, the mana whenua of this place belongs to us, and that it runs red with the blood of our ancestors. I'm here today carrying a new statistic – one of change. Let's not wait for change to happen, let's be the change, be the light. We as a people are great and know NO bounds. “Our future is not defined by others; it is, however, defined by the choices we make.”

Now, right or wrong, we are all judged by the choices we make in life, but it takes courage, strength and commitment to make the decisions that others are unwilling to do – Marianne Williamson states that “Our deepest fear is not that we are inadequate, our deepest fear is that we are powerful beyond measure, it is our light, not our darkness that most frightens us, your playing small does not serve the world, we are all meant to shine”. It is not enough to simply shrink small amongst a field full of poppies to make others feel comfortable.

From being welcomed into my first year of college in 2014, I was one of those kids that had the urge to know the unknown about what it was like being a student here at Naenae College and who would've thought, that that curious little year 9 would have the privilege of being announced as the Head Girl of Naenae College for 2018. I stand here today; a proud, confident and strong Maori teen as living proof, defying the perception that a Maori can't, so tell me - did you ever think this poppy would flourish into something as huge the Head Girl of her school?

To this day I'm still asked: “who or what inspires you?” and “my family” will always be my number one answer - the everlasting love, support, lectures and guidance from my family and friends that have molded me into the person that I am today. But I'm also inspired by those who aspire to be like me, this motivates me to give 120% in everything that I do and to emphasise the importance of holding a strong sense of identity and to never lose yourself in a crowd that is constantly trying to change in order for them to shine more brightly than you! Just like a domino effect, I believe that this can create an influential impact on our Rangatahi, in hopes that I can give the same inspiration and support that I was once given.

If we look around us, we see people who were told that they couldn't, but did it anyway. They come in all shapes and sizes and do things that make us all proud. Billy T. James, a leader in comedy, that signature black singlet, gumboot wearing, towel round the neck Māori is still the king of comedy. Even bringing it closer to home, an ex-student of Naenae College, Te Wharekotua Davis, best known for his poise and skill at public speaking, secured first place at the regional Māori speech competitions in senior Māori and senior English in 2013, and also took home the E Tipu e Rea award

for the highest aggregate English and Maori marks at the national Ngā Manu Kōrero speech competition that year. These people have, and continue to defy, the perception that a Māori can't, well I'm here to tell you that a Māori can.



Ngā Manu Kōrero Regionals

Two junior students represented Naenae College at the 2018 regional Ngā Manu Kōrero at Hutt Valley High School on Friday 25th May.

Jared Thompson (10KMP) entered the Rawhiti Ihaka section for Junior Māori, while Simone Tana (9TSN) competed in the Tā Turi Carroll section for Junior English. Mr Tiria and a few junior students accompanied our speakers to the competition.

Jared responded to the topic “Kei ngā mātanga o te reo! He aha i hē ai te reo o te rangatahi?” His message to fluent speakers was that teenagers should be encouraged to speak Māori at their own level, even if it wasn't perfect. He started strong and, although he didn't meet the minimum time requirement, ensured that his main points were clear and to the point. This allowed him to win third place in his category. Simone spoke on “Mobilising Te Reo Māori” — making te reo more accessible via mobile phone technology. Like Jared, Simone started strong with her opening statement. Unfortunately, her jitters got to her and we weren't able to have the pleasure of seeing her finish her speech. Nevertheless, her determination to give the competition a go must be acknowledged.

Public speaking is definitely a skill and it is without a doubt that with a bit more practice, they will be better speakers and contestants in the near future. Ngā mihi to Simone and Jared's whānau and ngā kaiako who helped prepare them for the competition. We hope to see them compete again, as well as other students from our kura, at our regional Ngā Manu Kōrero competition in the near future.

Mr Tiria



Library

This year we were overwhelmed by the number of students wanting to be student librarians. Each one wore their student librarian badge with pride. Their help was greatly appreciated.

A group of students volunteered to put together a display for Halloween. It looked great. To encourage students to take a break from their devices at lunchtime we brought in Lego. If you wanted to do Lego you left your device alone,

thankfully this did the trick. In term 1 we held a student vote about which was better, DC or Marvel. It created a lot of animated discussion, in the end, Marvel had the better superpowers and beat DC by 30 votes.

Our staff are very busy throughout the year and rarely get time to visit the library for their own reading pleasure. In term 2 a staff library was set up in the staffroom entrance. From the feedback we've received, it has been a success.

Next year we will add more comfy furniture and look at getting access to audiobooks for our students.



Head Boy Report 2018

Jesaiah Pham

I wasn't sure about this school when I started 5 years ago. But I can honestly say now, that I truly love this place and the people that make it what it is. It's been a pleasure and an honour to be a part of the school, and to really get to see and have a place in helping it grow, and in helping its students flourish. I'm very proud to say that in all my time at the college there has been a genuine sense of family, where

everyone has different beliefs and convictions, but all work to move forward as a whole. This sense of "all for one and one for all" is what I feel makes Naenae unique, and it makes me proud to have been able to experience it and be a part of it. I've seen many great staff and students come and go in my time at the college, and it's been a privilege to see them all on their own journeys, each moving into their own unique future. It is my hope that, through all of the changes that the future will bring, the college and the people in it will hold true to the same values, and will continue on the legacy that our predecessors have left. Naenae College has grown to be truly special, and I hope it never loses its spark. I have loved my time at the college and will treasure the memories and friendships I made. I wish our successors all the best, and I have faith you will do great things and will bring the college and its students further than we ever could. All the best to everyone, and thank you, I will not forget my time at this place, with these people.

Kia ihi, kia maru



GATEWAY

This year 40 students went out to work one day a week with a range of employers in the Hutt Valley and Wellington.

The Gateway programme strengthens pathways for students from school to further education and training or employment.

Students challenged themselves in expanding their life skills and learning the value of job satisfaction.

We would like to thank all of our employers very much for the time, support and effort they have put into our students.

Dogs R Us
Ullrich Aluminium
Van Beers Workshop
Pak n Save Lower Hutt

Angus Inn - Restaurant
Angus Inn Hotel
Taita BP
Colab Café / Coffee Educators
Hyundi Rotem
Hutt City New World
SuperValue
The Warehouse - Red Shirts
Buzz Café
Burger Fuel
The Coffee Club
Naenae Kai Café/Canteen
Fitness Suite - Naenae
Buzz Café



Food Technology

2018 has seen another very productive year of activities in the Food Technology Department. Students have participated with enthusiasm in classroom programmes and practical events as well as gaining credits towards NCEA.

Junior Classes

Year 9 Food Technology classes have fully engaged in the practical work at this level. In the Better Breakfasts, Muffins and Fast Family Meals units students learnt to work co-operatively to produce good food and developed their practical skills in the kitchen.

Year 10 students completed the popular Burger Competition. They also researched the cuisine of several major international food cultures and prepared and sampled the food of India, Japan, China, France Italy and Germany. Several students also assisted the senior students with the Open Evening on 13 June and with waitressing for the Leavers' Reception on 5 November.

Senior Classes

This year the 11FDS 102 Food Studies class has enjoyed the programme of practical work as well as the theory. This has been displayed in their sponges and scones, preparing and cooking a range of soups and sauces, frying and grilling and preparing hot finger food. They have also learnt about the nutritional benefits of fruits and vegetables as well as preparing egg and cheese dishes.

The Year 12 Catering and Hospitality class worked on Level 2 Units on Knife Use, Salads, Fruit and Vegetable Cuts, Microwave Cookery, Food Safety, and Baking. They also assisted in the preparation of Food for Multicultural Day: Nachos and Pasta Bolognaise.

Students assisted with a number of school catering events as part of their programme: Open Evening, and the Leavers' Reception. They were proud to display their skills in catering and hospitality in real end user situations.

A highlight of the year was the visit by chefs from WELTEC on 7 June who worked with students in their annual "Chef for a Day" programme. This year Food Technology students at each level prepared steamed pork or mushroom wontons with an Asian Salad and Jimjam Sauce under expert supervision. Their finished dishes were of a very high standard of presentation. The students really enjoyed this opportunity.

24 students participated in the Cake Decorating EOTC Project which was held from the 10-12 December. Over the three days they designed, baked and decorated their own individual cakes. They were very happy to take their completed cakes home to share with whanau. Several cakes displayed great creativity in their design.



English Language Learners Department

This year 66 students have studied English with us, the teachers and tutors. We have a lot of fun teaching and learning about one another's cultures, customs and languages.

Some of these students attend reception/transition classes run in Room 7A, and some the 123 English language class for senior students aiming to achieve NCEA. Eighteen of these students were brand-new to New Zealand, from Argentina, China, Colombia, Samoa, Sri Lanka and Syria.

In the classroom we have not only read, written, spoken and listened, but also created artworks, solved puzzles, drawn maps, measured boxes, tubes and balls, constructed graphs, researched information, answered quizzes and carried out taste tests.

Outside the classroom there have been three trips. In June, the students in ELL 123 travelled to Wellington for the Careers Expo, which provided an insight into the wide range of careers and study options available to them when they leave school.

All the English Language Learners made a visit in August to Expressions Gallery in Upper Hutt, where we viewed an exhibition called 'Where Children Sleep', which raised our awareness of the very different lives children around the world live. This experience was the springboard for some beautiful writing by the students as they reflected on their own bedrooms, and what their bedrooms meant to their sense of themselves.

Finally, in November we took our annual end-of-year ELL trip. We did something different this time, with a train ride to Ava station followed by an hour's walk on the river trail to Hikoikoi Reserve and the adjoining play area. There we did a beach clean-up, had a pizza lunch and then a play in the grass, the sand and the sea before retracing our steps to Ava station and back to Naenae.

Thanks for the year, English Language Learners! We're looking forward to seeing you next year.

Angela Sellwood, Evelin Goguel, Bernadette Coup, Leigh Elliott, Betsy Quero, Melissa Bustamante, Lah Moo, Tahany Ibrahim



English Department Speech Competition

This enjoyable event took place in our Marae. Speakers from Years 9 and 10 addressed an attentive audience on an interesting range of topics.

Our Year 10 speakers presented their views on a range of topics, including: Refugees and Their Re-Settlement; Gaming Disorders; Basketball Heroes; and Drugs - Their Evil Ways.

Similarly, the Year 9 presentations gave us much to consider. Chosen topics included the Mandela Effect, Animal Cruelty, Sustainability, and Cellphones -The Negative Effects.

Mr Tiria ably adjudicated the presentations and awarded prizes to the top speakers from each year level.

The placegetters in Year 9 were:

1st Alana Brown of 9U

2nd Emma Fafeita of 9I

3rd Bailey Reilly-White of 9I

Year 10 winners were:

1st Auauna Solotoga of 10I

2nd Alex Greenfield of 10E

Our congratulations to all the speakers.



Debating

This year we were able to field two teams, a senior (Cameron Arps, Nathanael Graham and Nick Kellett, with Akmal Putra stepping in for one) and a junior (Cody Jessop, Sam Schroder, Maddison Higgan and Jared Causer). We discussed many interesting issues, including 'that we should abolish the 90-day trial period for new employees' and 'that prisoners should have the right to vote'.

Both teams acquitted themselves well, winning a few debates along the way and developing strong skills of listening, speaking and thinking. The senior team missed out by one point on qualifying for the quarterfinals. Formal debates finished in mid-June, but a core group consisting of Cameron, Nathanael, Akmal and Jack Grant continued to meet and chew over a range of topical and controversial issues.

Thanks, Debaters! I enjoyed our discussions and look forward to more debating in 2019.



Year 10 Business Studies Trip to Deloittes

During the second half year the Year 10 Business Studies had the opportunity to participate in the Deloittes 'Money Grow' programme.

A financial literacy programme on growing \$5 that is given to each Enterprise group. Five mentors from Deloittes came to classes once a week and worked with groups of students suggesting ways of growing \$5. This year was particularly

challenging for the groups as they could not make or sell any food items. However, good ideas were suggested such as car washing and competitive video games. As a result, profits were made and a donation given to the Graeme Dingle Foundation whom Deloittes support. The new Deloittes building was amazing showing views over Wellington Harbour. Each group gave their presentation and an enjoyed the lunch that was provided by Deloittes. It was a great learning experience for the students seeing a glimpse of the corporate world.



BNZ Visit – Year 10 Business Studies

This year the Year 10 Business Studies class had a visit from the BNZ.

Five staff from the BNZ came to run workshop sessions to guide students through the 'My Moni' application. The aim of the app is to encourage students to think about their financial decisions in relation to short-term wants and needs, as well as long-term goals. The app was engaging and educational allowing students to practice making well

informed financial decisions in virtual space. It helped them to understand day-to-day finances such as savings accounts, pay and taxes, along with the consequences of accumulating debt. A most valuable learning experience was enjoyed by all.



Commerce - Accounting

Connecting to the Local Community Resene Paints - NCEA Level 2 Accounting.

This year the Level 2 Accounting class had a visit from the Accounts Receivable Manager of Resene Paints whose head office is situated in Naenae. The students wrote a detailed report from the interview that went towards their NCEA credits on her overview of how Resene Paints operate their Accounts Receivable Sub-system. This was most beneficial to the students as they could relate to real business aspects. This was a situation where the business felt they were also connecting to the learning in their local area.



Chess

We play chess. Some would believe that it is not a sport... they are WRONG.

Originally, we took part in a regional tournament and then, because we had a good enough placing, we could go to the national tournament in Auckland at De La Salle College.

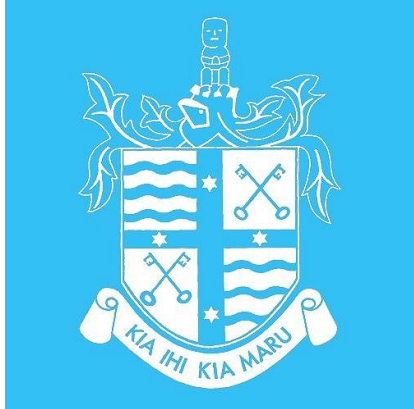
There were 237 players altogether from all the age ranges,

from primary to secondary, competing in the same division. We had 9 rounds of 15 minutes with a 5-second time bonus. It started at 9am and finished at 5pm. I got 2 wins and 2 draws. Overall I came

197 out of 237 players.

I would like to thank my Dad and Mrs Stitt who drove us to Auckland and back. I would also like to thank Mr Turi, without you this would not have been possible.

Joel Dunwoodie



40 Hour Famine

The 40-Hour Famine this year was designed to help out the children who had fled South Sudan. This year we had many participants who completed the 40-Hour Famine.

Out of those many who completed the famine, most choose to avoid the option of not eating for 40 hours and chose other options like no electronics or no talking as well as many other options. The options were endless of what could have been picked. There were some new and exciting ideas in how people could fundraise and we will be sure to pass these ideas on to the next year's organisers.

The students from Naenae College all participated in a mufti day with a gold coin donation being a part of the day. We all enjoyed a great day filled with learning as normal and teachers getting many students confused with others, this was a good laugh. This mufti day was the main fundraiser for our participation within the efforts that went towards helping provide necessities for the children in South Sudan.

Our efforts of Naenae College were small but would have gone a long way in helping support what World Vision was able to accomplish this year, this has been a major tradition within our school to participate in the 40-Hour Famine and we look forward to seeing this continue over the many years to come.

By Paige Foster
